



2019-2020 STRATEGIC PLAN & PROFESSIONAL DEVELOPMENT CATALOG

WE ENABLE ALL SHERMAN STUDENTS TO BECOME THE BEST POSSIBLE VERSION OF THEMSELVES. WE PROVIDE AN ENVIRONMENT WHERE OUR CHILDREN DEVELOP INTO EMPATHETIC, SELF-DIRECTED, CRITICAL THINKERS WHO DON'T GIVE UP WHEN FACED WITH CHALLENGES.



At the Sherman School, we rely on the talent, creativity, and passion of our faculty to manifest our shared vision for each student through our Strategic Plan.

YOU ARE ESSENTIAL TO THIS WORK

This catalog provides details concerning the numerous ways you can increase your knowledge, hone your skills, and explore relationships with other professionals to both inspire and be inspired.

STRATEGIC PLANNING

HOMEWORK PRACTICES (SP 1.5)

This team will develop guidelines and expectations for homework practices across all grades. Tasks will include the development and administration of a survey, research on best practices, and a final recommendation.

ELIMINATING BARRIERS (SP 7.1)

This team will work to identify, reduce and eliminate the barriers that impede parent attendance at school events. The goal will be to increase parent participation at events by 50% or more. Tasks include the development of a survey, and creative thinking to leverage available technology.

COMMUNICATING PERFORMANCE (SP 8.2)

This team will develop a process to ensure that student performance and related plans are clearly communicated to families in a timely manner. Tasks include the production and publication of a process and plan for meeting students' needs (examples: PPT, SRBI, and 504 notification).

BEFORE/AFTER SCHOOL CLUBS (SP 6.1)

This team will create additional clubs for students to participate in and connect with their community. Tasks include the development and administration of an interest survey and the development of a catalog of offerings. Faculty who participate on this team are not required to offer a club.

Time to work on these Strategic Plan initiatives has been built into our school calendar.

Faculty will have the opportunity to choose a team based on interest.

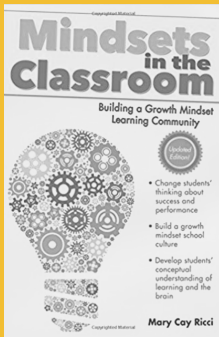
September 17th, 1:15 - 4:25

December 10th, 1:15 - 4:25

January 21st, 7:50 - 11:15



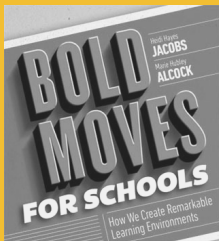
THOUGHT EXCHANGE



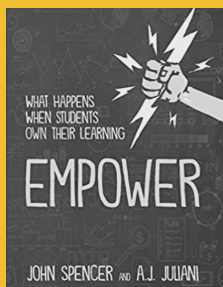
When students believe that dedication and hard work can change their performance in school, they grow to become resilient, successful students. Inspired by the popular mindset idea that hard work and effort can lead to success, *Mindsets in the Classroom* provides educators with ideas for building a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. With the book's step-by-step guidance on adopting a differentiated, responsive instruction model, teachers can immediately use growth mindset culture in their classrooms.



Want to engage in professional conversations around thought provoking ideas? Watch a short TED Talk video and engage in dialog with your colleagues. Suggestions from members for powerful TED Talks we can watch are welcome.



How can educators transform old schools into remarkable learning environments? Packed with fresh ideas and action strategies for teachers, leaders, and policy makers, this courageous book offers a compelling vision from the research and hands-on work of two internationally recognized educators, authors, and thought leaders.



Kids begin their learning journey as curious problem solvers who ask questions and create solutions. As they go through school, something happens to many of our students, and they begin to play the game of school, eager to be compliant and follow a path instead of making their own. In *Empower*, A.J. Juliani and John Spencer provide teachers, coaches, and administrators with a roadmap that will inspire innovation, authentic learning experiences, and practical ways to empower students to pursue their passions while in school.

Faculty and Staff will have the opportunity to choose from four book or video studies. Meetings will take place on the following dates and times:

November 19th, 1:15 – 2:15

March 10th, 1:15 – 2:15

April 7th, 1:15 – 2:15

May 12th, 1:15 – 2:15



THE BREAKFAST CLUB

All first and second year teachers at the Sherman School are encouraged to attend our monthly "Breakfast Club" where we will have open dialog about the most common successes and challenges associated with teaching, learning and communication in a new school environment.

Participants will build relationships with their colleagues, obtain perspective from a variety of special invited guests, and eat carbs :-)



September 26th, 7:50 - 8:15

October 24th, 7:50 - 8:15

November 14th, 7:50 - 8:15

January 16th, 7:50 - 8:15

February 27th, 7:50 - 8:15

March 26th, 7:50 - 8:15

April 30th, 7:50 - 8:15

May 28th, 7:50 - 8:15

TRI-STATE CONSORTIUM

As members of the Tri-State Consortium, faculty have the opportunity to participate in 2 or 3 day visits to other member districts to help them with a specific focus area. There are very few other professional development and networking experiences that compare.

TRAINING DATES

In order to serve on a visit, you must be trained. Approximate 25% of our faculty have gone through this process. Trainings take place over the course of two days at Whitby Castle in Rye, NY.

October 2-3, 2019 (full)

January 15-16, 2020

April 23-24, 2020

VISIT OPPORTUNITIES

Bronxville, The Bronxville Promise, October 16-18, 2019

Edgemont, Social Studies, K-12, October 23-25, 2019

Sachem, Middle Schools, November 13-15, 2019

Irvington, STEM Education, November 20-22, 2019

Mt. Pleasant, Writing K-5, December 4-6, 2019

Scarsdale, K-5, RTI, December 11-13, 2019 (full)

Pelham, Science K-12, February 11-13, 2019

Croton-Harmon, Strategic Coherence Plan, February 26-28, 2020

North Salem, Student Engagement, March 4-6, 2020

Westport, Math K-12, March 11-13, 2020

Dobbs Ferry, Civic Engagement, March 25-27, 2020

Hewlett-Woodmere, Math K-12, April 1-3, 2020

Easton-Redding, Special Education/RTI, April 29 - May 1, 2020 (full)

Madison, ELA, K-12, May 6-8, 2020



GOLDEN TICKET

ONE PERIOD, HALF-DAY OR FULL DAY OPTIONS

We have a large number of talented faculty members right here at the Sherman School. In an effort to...

Keri is going to provide the write up here...



TECH SAVVY... OR NOT

SOCIAL MEDIA

Are you interested in learning how to improve your professional presence on social media platforms like Twitter, Facebook and OneYear? Join us in the library to hear what colleagues are doing and acquire tips that will help you to get started or expand your reach.

September __, 7:50 - 8:15
November __, 7:50 - 8:15
January __, 7:50 - 8:15

LEAD A SESSION

Perhaps you have a particular knowledge or skill base. Let Keri know so we can advertise a special session!

HELP!

Have questions about the various platforms we use at the Sherman School such as Google Classroom, or PowerSchool? Learn pro-tips from our Director of Technology, ask questions or just hear what others are doing.

September __, 7:50 - 8:15
November __, 7:50 - 8:15
January __, 7:50 - 8:15



INNOVATION FUND

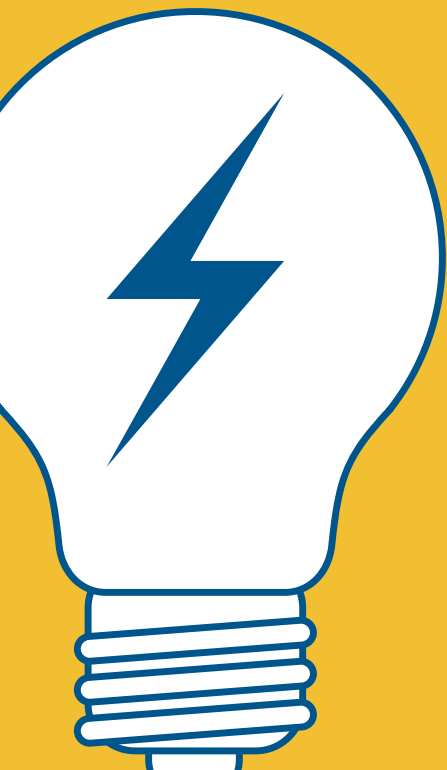
DON'T BE SHY, JUST APPLY

The Board of Education has established an Innovation Fund to encourage and reward creativity among the faculty at the Sherman School for the benefit of our students. The types of ideas that will be funded through this award are intentionally undefined. However, there are a few guidelines that will help us determine which ideas to support:

- The request for funding must produce a result which moves us toward our Vision
- The project or idea must be connected to our Strategic Plan and directly benefit our students and their learning
- The person(s) submitting the application must be willing to share the results

Notes:

- All staff are strongly encouraged to apply
- Collaboration with others is encouraged, but not required
- The total annual allocation to this fund is \$10,000
- Decisions to fund innovative ideas will be made by committee on a rolling basis



STEERING COMMITTEE

SOCIAL-EMOTIONAL PROGRAM (SP 12.3)

The Steering Committee will lead the charge to identify and launch an appropriate Social-Emotional Learning program for the Sherman School. Faculty will have opportunities to participate in this decision through a process of research and development. This will be the first task of the Steering Committee for the 2019-2020 school year.

INSTRUCTIONAL TIME ANALYSIS (SP 1.4)

The Steering Committee will lead the initiative of analyzing the data regarding our instructional time usage study and will consider these data as we contemplate changes to our Master Schedule. Faculty will have opportunities to be engaged through research and development. This will be the second task of the Steering Committee for the 2019-2020 school year.

SCHOOL CLIMATE SURVEY (SP 12.5)

This team will develop a process to ensure that student performance and related plans are clearly communicated to families in a timely manner. Tasks include the production and publication of a process and plan for meeting students' needs (examples: PPT, SRBI, and 504 notification). This will be the third task of the Steering Committee for the 2019-2020 school year.

STEERING COMMITTEE MEETINGS

September - November

3:25 - 4:55

December - June

7:15 - 8:15

RESEARCH AND DEVELOPMENT MEETINGS

Monthly

3:25 - 4:25



SIGN UP HERE

REQUIRED



Strategic Planning and Professional Development

OPTIONAL



Tri-State Consortium



Innovation Fund



Golden Ticket



Breakfast Club



Tech Savvy...or Not



R&D Work

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