The Sherman School
Social Studies Curriculum

Revised Summer 2005
K-8 Social Studies Curriculum Team

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The Sherman School
Sherman, Connecticut
Philosophy

The foundation of the Sherman School Social Studies curriculum focuses on each individual's role and responsibility as a member of an ever-changing, global community. Students must have the opportunity to analyze the past, learn from it, and apply democratic principles to make decisions and solve problems within their own community, country, and the world.

“Liberty cannot be preserved without a general knowledge among the people.”

- John Adams
Assessments
Quizzes
Tests
Portfolios
Anecdotal Records
Research Papers
Interviews
Checklists
Rubrics
Journal Writing
Oral Presentations
Visual Presentations
Multimedia Presentations
Written Self-Evaluations
Reflective Assessment
Hands-On Performance Based Assessment
Social Studies Curriculum
K-8 Content Overview

Kindergarten

• Self/Citizenship
• Holidays and Cultural Celebrations

Grade One

• My Family and Other Families
• Neighbors and Community
• Cultural Diversity and Freedom

Grade Two

• The Community of Sherman: Past and Present
• Communities of the Americas

Grade Three

• Mapping Our World
• Cultures of the World
• Current Events

Grade Four

• Our Country: Geography and Regions
• Connecticut
• United States Government

Grade Five

• Native Americans
• Explorers of the New World
• Colonies to Conflict
• Expansion and the Civil War
• Current Events
Grade Six

- Mesopotamia
- Ancient Egypt
- Ancient China
- Ancient Greece
- Ancient Rome
- Current Events

Grade Seven

- The Five Themes of Geography
- Latin America
- Africa
- Europe
- The Middle East
- Asia
- Australia
- Current Events

Grade Eight

- The Constitution
- 1865-1945
- The United States in the Modern World
- The Civil Rights Movement
- Current Events