

AGENDA
SHERMAN BOARD OF EDUCATION
REGULAR MEETING
MONDAY, NOVEMBER 6, 2017
THE SHERMAN SCHOOL
MULTI PURPOSE ROOM
7:00 PM

Vision Statement

**We enable all Sherman Students to become the best possible version of themselves.
We provide an environment where our children develop into empathetic, self-directed,
critical thinkers who don't give up when faced with challenges.**

BOARD OF EDUCATION PROFESSIONAL DEVELOPMENT: 6:00 PM, Superintendent's Office
EXECUTIVE SESSION AGENDA: Immediately Following Regular Board of Education Meeting in
Superintendent's Office:

- Review of attorney-client privileged documents
- Discussion of confidential documents regarding union negotiations

1. CALL TO ORDER, ROLL CALL AND PLEDGE OF ALLEGIANCE
2. CELEBRATIONS
3. PUBLIC COMMENTS
4. ADDITIONS TO THE AGENDA
5. CONSENT AGENDA
 - 5.1. Minutes - Regular Meeting, October 11, 2017 ([Enclosure 5.1a](#))
Minutes - Policy Meeting, October 23, 2017 ([Enclosure 5.1b](#))
Minutes - Executive Session, October 19, 2017
Minutes - Maintenance Meeting, September 12, 2017
 - 5.2. Personnel Actions
Retirement of Valerie Mucci, Effective 10/31/2017
Superintendent-Principal Contract Extension
 - 5.3. Reports - Monthly Enrollment Report ([Enclosure 5.3](#))
 - 5.4. Monthly Budget Report 17-18 ([Enclosure 5.4a - 5.4b](#))
6. APPROVAL OF CURRENT BILLS
 - 6.1. 2017-2018 Current Bills ([Enclosure 6.1](#))
7. ORAL REPORTS
 - 7.1. SPTO Update
 - 7.2. Sub-Committee
 - 7.3. Chairman
 - 7.4. Superintendent
- Budget Development Timeline ([Enclosure 7.4](#))

8. PRESENTATIONS

- 8.1 Update on Board Goals, Jeff Melendez
- 8.2 Budget "At-a-Glance", Jeff Melendez
- 8.3 SBAC Assessment Results, Keri Snowden
- 8.4 4-5th Grade XP EXPO
 - Tobi Press
 - Annabelle McLean
 - Kayla Fierko
 - Alexa Lobraico

9. NEW BUSINESS

- 9.1 First Reading of: [\(Enclosure 9.1\)](#)
 - Policy 5144.1 Physical Restraint/Seclusion (Policy, Appendix A, B and Form 1, 2)
 - Policy 6171 Special Education
 - Policy 5145.4 (a) Nondiscrimination (Policy, Regulation and Form)
 - Regulation 3515 Community Use of School Facilities (Regulation and Form)
- 9.2 Discussion and possible action to suspend Policy # 6153 (Student Trips)

10. UNFINISHED BUSINESS

- 10.1 Second Reading of: [\(Enclosure 10.1\)](#)
 - Policy 5144.4 Physical Exercise and Discipline of Students
 - Policy 3542.22 Food Service Personnel Code of Conduct
 - Policy 5145.511 Sexual Abuse Prevention Education Program
 - Policy 6162.51 Survey of Students
 - Policy 5145.14 On-Campus Recruitment
 - Policy 5125.11 Health/Medical Records
 - Policy 5118.1 Homeless Students
 - Policy 6164.11 Drug and Alcohol Use or Possession on School Property
 - Policy 6164.12 Exemption from AIDS Instruction

11. COMMUNICATIONS

12. PUBLIC COMMENTS

13. BOARD OF EDUCATION COMMENTS

14. FUTURE MEETING AND TOPICS

- 14.1 Regular Board of Education Meeting, Wednesday, December 6, 2017
- 14.2 Curriculum Committee Meeting, To Be Determined
- 14.3 Policy Committee Meeting, To Be Determined
- 14.4 Maintenance Meeting, To Be Determined

15. ADJOURNMENT

REMINDER: Agenda suggestions for the next business meeting are due to the Chairman or Superintendent by 12:00 noon Wednesday, November 15, 2017. Copies of agenda enclosure are available for examination at the Superintendent's Office at the Sherman School during business hours: 8:00 AM to 4:00 PM Monday through Friday.

MINUTES – UNOFFICIAL DRAFT AND SUBJECT TO CHANGE
Not Official Until Approved by Board of Education at
November 6, 2017 Meeting

SHERMAN BOARD OF EDUCATION
SHERMAN, CONNECTICUT 06784
REGULAR MEETING, WEDNESDAY, OCTOBER 11, 2017
LIBRARY MEDIA CENTER, THE SHERMAN SCHOOL
7:00 PM

A regular meeting of the Sherman Board of Education was called to order by Mr. Hanley at 6:21 PM. Mr. Hanley moved and Dr. Alexander seconded to move immediately into Executive Session. Mr. Hanley moved and Dr. Alexander seconded to move out of Executive Session at 7:14 PM and the general meeting resumed in the Library Media Center of the Sherman School.

1. PRESENT:

For the Board:	Dr. Alexander, Mrs. Diotte, Mrs. Enright, Mr. Hackett, Mr. Hanley and Mrs. Seeger
Absent:	Mrs. Lenihan
For the Administration:	Dr. Melendez, Ms. Edwards and Mrs. Snowden
School Staff:	Mr. Butler
SPTO:	Mrs. Ribisl
Town Residents:	14 Residents

The Board and attendees recited the Pledge of Allegiance.

2. CELEBRATIONS:

Teacher of the Year

Dr. Melendez introduced Kerry McDevitt as the Teacher of the Year and presented her with a bouquet of flowers. He shared that she is a tremendous colleague with whom he has incredible respect.

Ms. McDevitt shared that she was humbled and honored to be recognized by her colleagues for this award. Ms. McDevitt shared postcard that she painted with inspirational quotes that she used during her Teacher of the Year speech. The painting is from the Boardwalk at the White Memorial Conservation in Litchfield.

3. PUBLIC COMMENTS:

Mr. Clay Cope requested that 9.1 Air Conditioning Project Discussion and Possible Action be moved earlier on the Agenda.

4. ADDITIONS TO AGENDA:

Mr. Hanley moved and Dr. Alexander seconded to move 9.1 Air Conditioning Project Discussion and Possible Action before the Consent Agenda, and the motion passed unanimously, 6-0.

9. UNFINISHED BUSINESS

9.1 Air Conditioning Project Discussion and Possible Action

Dr. Melendez shared that the Board agreed to use 2016-17 surplus funds to investigate the installation of an air conditioning system in the Multi Purpose Room. Mr. Iadarola, Town Engineer, put together a bid review and budget.

Mr. Iadarola shared that the school engaged with a mechanical engineer to develop specifications for the bid process. Four bids were received with the lowest bidder, M.J. Daley \$92,765.00. Mr. Iadarola has worked with M.J. Daley in the past, and the company has worked in school settings. Mr. Iadarola also did a scope review with M.J. Daley to insure they understood the entire project.

Mr. Iadarola explained the total anticipated project cost of \$126,148.00 to the Board (Enc. 9.1).

Mr. Hanley stated that the school is a Town owned building. It is the Board of Education's job to decide if the proposal should go to the Board of Selectmen, and their decision to include on the Town Hall Agenda.

The Board discussed the issue.

Mr. Hanley moved and Mr. Hackett seconded to recommend to the Board of Selectmen the Air Conditioning project in the amount of \$126,148.00 with the request that it be moved to Town Meeting with funding from the Capital Nonrecurring Fund, and the motion passed unanimously, 6-0.

5. CONSENT AGENDA:

Mr. Hanley moved and Mrs. Diotte seconded that the Board approve the consent agenda items 5.1 through 5.4, and the motion passed unanimously, 6-0.

- | | | |
|-----|---|---------------------|
| 5.1 | Minutes - Regular Meeting, September 6, 2017 | Enclosure 5.1a |
| | Minutes - Policy Meeting, September 25, 2017 | Enclosure 5.1b |
| | Minutes - Maintenance Meeting, September 12, 2017 | |
| 5.2 | Personnel Actions | |
| | Jillian Murphy, Resignation Effective 6/19/2017 | |
| 5.3 | Reports – Monthly Enrollment Report | Enclosure 5.3 |
| 5.4 | Monthly Budget Report 17-18 | Enclosure 5.4 a - b |

6. APPROVAL OF CURRENT BILLS:

Mr. Hanley moved and Mrs. Diotte seconded that the Board approve the current bills as presented, and the motion passed unanimously, 6-0.

- | | | |
|-----|-------------------------|---------------|
| 6.1 | 2017-2018 Current Bills | Enclosure 6.1 |
|-----|-------------------------|---------------|

7. ORAL REPORTS:

7.1 SPTO Update

Mrs. Ribisl reported that as of October 11th, the SPTO had a Treasury balance of \$5,831.00. The SPTO membership drive currently has 97 families.

Requests:

\$750.00 - Native American Institute in Washington, D.C. - Grade 5
\$1000.00 - Ellis Island Field Trip - Grade 4
\$200.00 - Senior Luncheon
\$500.00 - Harlem Wizards Basketball Game

Fundraisers/Events:

Harvest Fair - October 14th
Book Fair - Current
PJs & Popcorn - October 12th
Clothing & Toy Drive - October 14th
Senior Luncheon - November 15th

Mrs. Ribisl shared that there has been discussions regarding 4th and 8th grade fundraising, and the SPTO is looking at options to make it fair for all. She shared that parents may turn to the Board of Education to support the trips.

As a Board member, Mr. Hanley shared that he feels it is important to support curriculum based field trips. He is aware of the stress associated with the cost of these trips. He is hopeful for the upcoming budget season that the Board can come to a funding resolution.

7.2 Sub-Committee

Curriculum - Mrs. Enright

Mrs. Enright did not have any Curriculum updates, but spoke positively about the new XP programs at the school.

Maintenance - Mr. Hackett

Mr. Hackett shared that the committee discussed priority issues and the budget at the last Maintenance Meeting.

Negotiation Committee - Mrs. Lenihan

Mrs. Diotte shared that Mrs. Diotte, Mrs. Seeger, Mrs. Lenihan and the school's attorney met with the Sherman Education Association. The Board is awaiting insurance information from the carrier. The next meeting is on October 25, 2017.

7.3 Chairman

No additional comments

7.4 Superintendent

Dr. Jeff Melendez - Superintendent-Principal

Vision & Goals

Dr. Melendez reiterated that the Sherman Vision is the foundation of the newly formed Goals. Dr. Melendez provided the Board with a brief status update of the goals.

Goal # 1: To develop a comprehensive, long-term, Strategic Plan

Why do we need a strategic plan? Dr. Melendez shared examples of successful companies and how education must change to align with the pace and needs of society. Dr. Melendez feels a strategic plan will help determine what support, programs, structure

and budgetary requirements need to be in place over the next five years for students' success. He has been speaking with consultants, and other districts, to help move our unique District in the right direction. Dr. Melendez is looking forward to Board and community to be part of the process.

Goal # 2: To successfully implement our 2017- 2018 program of instruction

- Special Education staff meetings are being lead to develop consistent practices and expectations in Special Education. Both Special Education and Regular Education have been meeting to discussing SRBI processes, 504 practices, etc.
- Weekly planning meetings are being held to discuss Executive Functioning and adapt SMARTS to meet the needs of our students. Dr. Melendez has heard positive feedback from students about the XP program. Throughout the year, students will be sharing their XP progress at periodic Expos.
- The school has started STAR assessments for all K-8 students, as well as Fountas and Pinnell reading assessments to inform instructional practices. Mr. Schoefer has begun merging social and emotional programs (Wingman, Color Team Captains, PBIS) to assist students understand empathy.
- Dr. Melendez shared robotic programing terminology that students will be introduced to in the newly formed TechEd program.

Goal # 3: To strengthen internal and external relationships

Dr. Melendez shared that the Administration is collaboratively working with faculty on decisions that impact their work. For example, the teachers viewed the Board goals and were asked to work in groups to determine their goals. The two goals developed to influence their work: Mindset for Learning and Communication.

Dr. Melendez also shared efforts to build internal relationships with staff members (ex. members celebrated at faculty meetings, community dinners, new Administrator Entry Plans discussions, etc.).

Goal # 4: To ensure the success of our High School students

Dr. Melendez feels it is important to understand the high school students' strengths and needs. Mrs. Snowden has been in contact with the high schools regarding SAT results, progress reports, class rank, GPA, honors received, AP courses, etc. Ms. Edwards has attended all high school PPT meetings, which informs her of student needs, as well as, builds relationships with the high schools.

The school is looking for opportunities to connect with Alumni. Dr. Melendez shared that a high school senior will be attending a meeting to share their high school experiences with the middle school students.

Goal # 5: To cultivate a mindset for learning among leadership, faculty, staff and students

Dr. Melendez shared that the Tri-State Consortium (TSC) is a membership into a group of other high performing school districts in the Tri-State area. He is currently serving as an Ex-officio member, therefore Sherman has a trial membership. Mrs. Snowden has attended a two day training session, where she learned their model and rubric. The school is also invited to a wide variety of symposiums hosted by the TSC. TSC brings high profile educators to work with specific groups. Dr. Melendez shared that he will be

coming to the Board next year to pursue membership to assist with ongoing professional development.

Goal # 6: To create a sustainable facility use plan to address current and future needs

Dr. Melendez shared that Mr. Lombardozzi is the new facility technician/supervisor. He is doing a great job working with the Board and Maintenance/Building Committees. The school may discuss the possibility of doing a facility study in the future.

Goal # 7: To develop a communication plan that meets the needs of our constituents

- Internal Communication - Dr. Melendez shared that Communication Norms was discussed at the September 29th Professional Development. The following were explored: How do we work in a committee? What if we disagree? How do we want to be treated? How do we treat others?
Communication Norms will be developed for all to abide by.
- External Communication - Dr. Melendez will be soliciting parent and community input to develop a communication plan to meet their needs.

Budget at a Glance

Dr. Melendez reviewed the Budget at a Glance with the Board. The Budget at a Glance reflects the sub titles of the five page budget document.

- In some scenarios, a positive balance reflects funds that have not been encumbered to date (i.e. since it is only October, Substitute Teachers/Paras have not been utilized in comparison to the entire year).
- The School did receive the REAP Grant of \$33,000 which helps offset the remedial support tutors.
- Fiscal Services has a balance of \$224,000 for unemployment compensation. Fortunately, almost everyone impacted by layoffs last June was able to secure employment, therefore the school did not receive expected claims.
- Audit Balance of \$11,000.00. Audit will take place later in the year.
- Operations/Maintenance has a balance of \$137,000.00 since funds have not been encumbered to date. Dr. Melendez is hopeful the newly formed position will provide savings.
- Tuition to CT School Districts has a balance of 1.6 million because the school pays tuition quarterly. The school has received one high school tuition bill.
- \$35,000.00 SPED Non-public school tuition balance. The school maintained a contingency for an outplaced student that was not needed.

Dr. Melendez does not want to give the impression that the school is under budget, since much of the surplus funds are timing issues. He feels it is beneficial to discuss/track the balances on a monthly basis.

Regarding Dr. Melendez's Goal update, Mr. Hanley would like a monthly report for the Board to track against. Major accomplishments, significant challenges, upcoming events, outstanding issues, etc.

Important Acronyms in Special Education

Ms. Edwards shared an overview of the important acronyms in Special Education. Her goal is to demystify the process so when discussing student needs and programs everyone can come to the conversation with a common foundation that can be built upon.

Ms. Edwards provided the Board with a slide of the Identification Process and noted the multiple layers. She then shared key terms used in Special Education:

- Child Find - The district's responsibility to identify children, ages 3-21 who may need special education services. Anyone can make a referral. The Planning and Placement Team (PPT) determines if the child should be evaluated, and if so, in what areas. Parents must consent to any evaluation. The referral timeline is 45 school days.
- Special Education Eligibility - Three requirements must be met in order for a child to be eligible for special education:
 - The student must be eligible under a specific category
 - Must determine if student's education is adversely impacted by disability
 - Does the student require specialized instruction in one or more areas?
- Individuals with Disabilities Education Improvement Act (IDEIA) - Federal legislation that is designed to ensure that students with disabilities (ages 3-21) are provided with a free and appropriate public education. Six main elements of the legislation are:
 - Individual Education Program (IEP)
 - Free and Appropriate Public Education (FAPE)
 - Least Restrictive Environment (LRE)
 - Evaluation
 - Parent and Teacher Participation
 - Procedural Safeguards - outlines the parents rights
- Individual Education Program (IEP) - Every student that is eligible for Special Education services has an IEP. The contents are unique to the individual's specific needs. There are features in the plan that are consistent for everyone. The document contains present levels of academic achievement, measurable goals/objective, modifications and accommodations.
- Planning and Placement Team (PPT) - A PPT meeting occurs at least annually. Many changes to the IEP cannot be made without holding a PPT meeting. The following participate at the PPT: parents, general education teacher, special education teacher, representative from the district who is aware of available resources and an individual who can interpret evaluation results.
- Free and Appropriate Public Education (FAPE) - The school needs to provide services at public expense and under public supervision in accordance to guidelines established by the State. It is incorporated in preschool, elementary and secondary education. The student's IEP dictates the services.
- Least Restrictive Environment (LRE) - Must provide services in an environment that allows the student the greatest amount of access to general education with peers as possible.
- Family Educational rights and Privacy Act (FERPA) - Confidentiality plays a significant role in Special Education. The school cannot release any information without parental consent. Under federal law, parents or students over the age of 18 have the right to see, correct and control access of the student's record.

Ms. Edwards stressed that when planning and budgeting for Special Education, no one should know the specifics of a student's program; therefore there will be instances when she must be vague for student confidentiality purposes.

Curriculum Update

Mrs. Snowden informed the Board that the school received the SBAC Math and ELA scores for grades 3 through 8, as well as the CMT Science scores for grades 5 and 8. The school is in the process of analyzing the data, along with STAR, Fountas and Pinnell, Bridges/Math and grade level assessments. Mrs. Snowden will be providing a formal presentation about the assessment results at the November Board of Education meeting.

8. NEW BUSINESS:

8.1 Discussion and Possible Approval of 2018 Regular Board Meeting Dates

Mr. Hanley moved and Dr. Alexander seconded the approval of Enclosure 8.1, Sherman Board of Education 2018 Regular Board Meeting Dates, and the motion passed unanimously, 6-0.

8.2 First Reading of Policy 5144.4 Physical Exercise and Discipline of Students

Policy 3542.22	Food Service Personnel Code of Conduct
Policy 5145.511	Sexual Abuse Prevention Education Program
Policy 6162.51	Survey of Students
Policy 5145.14	On-Campus Recruitment
Policy 5125.11	Health/Medical Records
Policy 5118.1	Homeless Students
Policy 6164.11	Drug and Alcohol Use or Possession on School Property
Policy 6164.12	Exemption from AIDS Instruction

Mrs. Seeger shared that the First Reading Policies are all mandatory policies as per the CABA audit.

9. UNFINISHED BUSINESS

Moved after Additions to the Agenda.

10. COMMUNICATION

Mr. Hanley noted that he received a thank you note.

11. PUBLIC COMMENTS

Mariya Hurwitz, 3 Wimisink Road. Mrs. Hurwitz expressed concern regarding the accidental alarm that occurred at the school. Her child was in the hall and didn't know what to do, but ultimately found a safe place. Mrs. Hurwitz would like to know what steps the Administration has taken to revisit the procedures and policies.

Dr. Melendez shared that the school plans for emergencies, but due to unpredictable variables must make decisions on the spot that we are not prepared for. A child being left in hallway was unfortunate, but an isolated instance. The results from the accidental alarm reminded the Administration of the importance of continually having conversations of what possible variables could occur.

Enclosure 5.1a

If a lockdown alarm goes off during a transitional time when students are in the hallway, protocol states you scan the area, have students nearby enter class, then lock the door. Protocol states do not open the door until a first responder physically unlocks the door. If a student is in the bathroom then proceeds to class, protocol states not to open the door. Dr. Melendez noted that it is very difficult to rationalize and shared it is traumatic on both sides of the door. The Administration and staff debriefed and discussed making a judgement call even if protocol says something different.

Dr. Melendez shared that when the alarm was accidentally engaged, it took nine minutes to disengage the alarm. Steps are now in place to disengage the alarm quickly in the event of a false alarm. There were only two Administrators in the building at the time of the alarm. Once it stopped, Administration had to go to each class, unlock the door and reassure all is okay. This process took longer since only two Administrators were in the building.

After the Administration confirmed the students were emotionally in a safe place, then they reconvened to discuss what happened. The next step was to communicate to parents. Parents commented on the amount of time it took from when they received text messages from their children until the Administration sent an email. Dr. Melendez cautioned about issues that could arise from students sending text message:

- Parents could put themselves in an unsafe situation
- Traffic concerns if every parent drove to school
- Interference with law enforcement
- Text messages circumvent communication

Dr. Melendez acknowledged this is the 4th accidental alarm in a 12month period and is aware that it is unacceptable.

Mrs. Hurwitz asked if there was additional training for students. Dr. Melendez shared the best advice is for students to listen to their teacher.

Dr. Melendez shared that the Security Advisor advised that the Administration/staff must sometimes make an assessment as every situation is different. Dr. Melendez feels the school will be more prepared for future drills as much was learned from the false alarm. Dr. Melendez scheduled 13 Superintendent's Coffees, and he is always available by phone or email to discuss any issues or concerns.

Mrs. Sunday Fisher, 3 Brinsmade Lane. Mrs. Fisher understands that there is a budget excess at this point. She questioned if the Board could address the Policy pertaining to field trips to supplement, if not fully fund the Fourth Grade Field Trip to Washington, D.C. for this year? She also questions what Enrichment is provided to students not attending the trip?

Mr. Hanley shared that the Board can discuss if they would like this issue added to an upcoming Agenda. Also, they can discuss if they feel strongly about fast tracking a policy to address funding of field trips.

Dr. Melendez added that he does not want anyone to be under the impression that the school has a budget surplus as it is only October. He shared that the Administration will discuss Enrichment for students who do not attend the trip.

Mrs. Ashleigh Blake requested all Board of Education meetings be added to the Town's Nixel site to communicate upcoming meetings. Dr. Melendez shared that all of the Board of Education meetings are on the school website in various locations, including Year At A Glance. Dr. Melendez is more than happy to help anyone navigate the website. He also welcomes feedback for different locations on the website.

Mrs. Fisher commented positively on the last two Board of Education meetings. She suggested that Dr. Melendez share highlights, perhaps a one page handout, at future Superintendent's Coffees and SPTO Meetings.

12. BOARD OF EDUCATION COMMENTS

Mrs. Seeger shared that a policy was approved last June which pertains to students who do not attend field trips. She shared that all policies can be accessed on the school's website, under Board of Education. Any topic can easily be searched on the site to view all applicable Board approved policies.

13. FUTURE MEETINGS AND TOPICS

13.1 Regular Meeting, Monday, November 6, 2017 at 7:00 PM - MPR

13.2 Policy Meeting, Monday, October 23, 2017 at 5:00 PM - LMC

14. ADJOURNMENT

Mr. Hanley moved and Mrs. Diotte seconded that the Board adjourn the meeting at 9:14 PM and the motion passed unanimously, 6-0.

Respectfully submitted,

Kasey Diotte
Vice Chair, Sherman Board of Education

Prepared by Recording Secretary: Nancy Winkler

DRAFT

SHERMAN BOARD OF EDUCATION
SPECIAL MEETING – POLICY COMMITTEE
MONDAY, OCTOBER 23, 2017
THE SHERMAN SCHOOL - LIBRARY MEDIA CENTER

Vision Statement

**We enable all Sherman Students to become the best possible version of themselves.
We provide an environment where our children develop into empathetic, self-directed,
critical thinkers who don't give up when faced with challenges.**

POLICY SUB-COMMITTEE

A Policy Committee meeting of the Sherman Board of Education was called to order by Mrs. Seeger at 5:00 PM on October 23, 2017.

1. PRESENT:

Board of Education: Mrs. Seeger and Mrs. Lenihan
Administration: Dr. Melendez and Ms. Edwards
Resident: One member of the public

2. DISCUSSED:

The committee reviewed, discussed and drafted, with the assistance of the Director of Special Education, Tracey Edwards, policy 5144.1 Physical Restraints/Seclusions, appendix A, B and Forms 1, 2, policy 5145.4 Nondiscrimination (a-c), regulation 5145.4 and form, and policy 6171 Individual Education. The committee will recommend for a 1st reading at the November 6, 2017 regular BOE meeting.

Dr. Melendez shared a draft regulation and form for policy 3515 Community Use of Facilities. After discussion, the committee agreed to recommend the Board approve at the November 6, 2017 regular BOE meeting.

Dr. Melendez asked the committee to consider suspending policy 6153 Field Trips. The financial responsibility, and fundraising pressures placed on parents is a concern he has. He would like to research the possibility of the BOE budgeting for field trips that are related to curriculum. The committee will recommend suspending policy 6153 to the Board at the November 6, 2017 regular BOE meeting.

3. ADJOURNED

Meeting adjourned at 6:45 PM.

Respectfully submitted,

Susan Seeger
Chair, Policy Committee
Sherman Board of Education

Enrollment as of October 24, 2017

Enclosure 5.3

	Actual Oct-16	Actual Nov-16	Actual Dec-16	Actual Jan-17	Actual Feb-17	Actual Mar-17	Actual Apr-17	Actual May - 17	Actual June - 17	Actual Sep-17	Actual Oct-17	Actual Nov-17
Pre - K	14	14	14	14	14	14	14	14	14	13	13	13
Kindergarten	28	28	28	28	28	29	29	29	29	14	14	14
Grade 1	30	30	30	29	29	29	29	29	29	28	28	28
Grade 2	35	35	36	36	36	36	36	36	36	31	31	31
Grade 3	24	24	24	24	24	23	23	23	23	35	35	35
Grade 4	37	37	39	38	38	38	38	38	38	25	25	25
Grade 5	42	42	42	41	41	41	41	41	41	39	39	39
Grade 6	34	34	34	34	34	34	34	34	34	40	40	40
Grade 7	40	40	40	41	41	41	41	41	41	34	34	34
Grade 8	29	29	29	29	29	29	29	29	29	42	42	42
Total	313	313	316	314	314	314	314	314	314	301	301	301
Grade 9	27	27	27	27	27	27	27	27	27	26	26	26
NMHS	11	11	11	11	11	11	11	11	11	21	21	21
NFHS	0	0	0	0	0	0	0	0	0	3	3	3
Shepaug	15	15	15	15	15	15	15	15	15	2	2	2
Region 14	1	1	1	1	1	1	1	1	1	0	0	0
Outplaced HS	0	0	0	0	0	0	0	0	0	0	0	0
Grade 10	47	47	47	46	47	47	47	47	47	30	30	30
NMHS	25	25	25	25	25	25	25	25	25	14	14	14
NFHS	14	14	14	13	14	14	14	14	14	0	0	0
Shepaug	4	4	4	4	4	4	4	4	4	15	15	15
Region 14	1	1	1	1	1	1	1	1	1	1	1	1
Outplaced HS	3	3	3	3	3	3	3	3	3	0	0	0
Grade 11	51	51	53	53	53	53	53	49	49	45	45	45
NMHS	35	35	37	37	37	37	37	33	33	22	22	22
NFHS	11	11	11	11	11	11	11	11	11	14	14	14
Shepaug	4	4	4	4	4	4	4	4	4	6	6	6
Region 14	0	0	0	0	0	0	0	0	0	1	1	1
Outplaced HS	1	1	1	1	1	1	1	1	1	2	2	2
Grade 12	40	40	40	40	40	40	40	43	43	46	46	46
NMHS	22	22	22	22	22	22	22	24	24	31	31	31
NFHS	17	17	17	17	17	17	17	17	17	10	10	10
Shepaug	1	1	1	1	1	1	1	1	1	4	4	4
Region 14	0	0	0	0	0	0	0	0	0	0	0	0
Outplaced HS	0	0	0	0	0	0	0	1	1	1	1	1
Total High School	165	165	167	166	167	167	167	166	166	147	147	147
Total	478	478	483	480	481	481	481	480	480	448	448	448
	11-HATS	11-HATS	11-HATS	11-HATS	11-HATS	11-HATS	11-HATS	11-HATS	11-HATS	9-HATS	9-HATS	9-HATS

BUDGET BY FUNCTION

Sherman Board of Education

Enclosure 5.4a

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-1000-1114-0 DISTRICT FACILITATOR	\$1,424.00	\$0.00	\$1,424.00	\$1,139.20	\$284.80	\$0.00	100.00%
1-00-1000-1114-1 MENTORS	\$2,142.00	\$0.00	\$2,142.00	\$3,213.00	\$0.00	\$1,071.00	150.00%
1-00-1000-1124-0 CROSSING GUARD	\$10,983.00	\$0.00	\$10,983.00	\$9,297.44	\$1,813.66	\$128.10	101.17%
1-00-1000-3300-0 SECURITY CONSULTANT	\$2,000.00	\$0.00	\$2,000.00	\$2,500.00	\$0.00	\$500.00	125.00%
1-00-1000-3300-1 STUDENT TRACKING SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1000-4300-0 COPIER SERVICES/MAINT	\$33,330.00	\$0.00	\$33,330.00	\$10,242.30	\$10,832.30	\$12,255.40	63.23%
1-00-1000-5300-0 POSTAGE	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$496.59	\$903.41	35.47%
1-00-1000-5300-2 E-MAIL ARCHIVE SEARCH SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1000-6110-0 ED. PROGRAMS SUPPLIES	\$22,000.00	\$0.00	\$22,000.00	\$645.56	\$3,750.40	\$17,604.04	19.98%
1-00-1000-6110-1 FOOD ALLERGY MANAGEMENT SUPPLIES	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.00%
1-00-1000-6110-2 PBIS PROGRAM SUPPLIES	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$61.33	\$2,938.67	2.04%
1-00-1000-6100-0 SCHOOL DUES AND FEES	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$724.50	\$675.50	51.75%
1000 REGULAR EDUCATIONAL	\$82,679.00	\$0.00	\$82,679.00	\$27,037.50	\$17,963.58	\$37,677.92	54.43%
1-00-1101-1112-0 CLASSROOM TCHRS	\$866,912.00	\$0.00	\$866,912.00	\$716,593.40	\$148,949.14	\$1,369.46	99.84%
1-00-1101-1220-0 LUNCH RECESS AIDE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1101-6110-0 PRIMARY SUPPLIES	\$7,100.00	\$0.00	\$7,100.00	\$346.54	\$3,546.75	\$3,206.71	54.84%
1-00-1101-6410-0 PRIMARY TEXT & WORKBOOKS	\$16,425.00	\$0.00	\$16,425.00	\$0.00	\$4,316.45	\$12,108.55	26.28%
1-00-1101-7300-0 PRIMARY EQUIPMENT	\$8,720.00	\$0.00	\$8,720.00	\$0.00	\$0.00	\$8,720.00	0.00%
1101 PRIMARY	\$899,157.00	\$0.00	\$899,157.00	\$716,939.94	\$156,812.34	\$25,404.72	97.17%
1-00-1107-1112-0 ART TEACHER	\$93,119.00	\$0.00	\$93,119.00	\$77,599.00	\$15,520.00	\$0.00	100.00%
1-00-1107-1122-0 ART ROOM AIDE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1107-1220-1 ART ROOM AIDE SUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1107-6110-0 ART SUPPLIES	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$224.68	\$4,275.32	4.99%
1-00-1107-6110-1 ART SHOW SUPPLIES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%
1-00-1107-7300-0 ART EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1107 ART	\$98,619.00	\$0.00	\$98,619.00	\$77,599.00	\$15,744.68	\$5,275.32	94.65%
1-00-1108-1112-0 MUSIC TEACHER	\$110,086.00	\$0.00	\$110,086.00	\$109,486.80	\$24,846.20	\$24,247.00	122.03%
1-00-1108-6110-0 MUSIC SUPPLIES	\$1,960.00	\$0.00	\$1,960.00	\$0.00	\$538.75	\$1,421.25	27.49%
1-00-1108-6410-0 MUSIC TEXT & WORKBOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1108-7300-1 MUSIC EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1108 MUSIC	\$112,046.00	\$0.00	\$112,046.00	\$109,486.80	\$25,384.95	(\$22,825.75)	120.37%
1-00-1109-1112-0 P.E. TEACHERS	\$91,335.00	\$0.00	\$91,335.00	\$76,112.40	\$15,222.60	\$0.00	100.00%
1-00-1109-1114-1 ATHLETIC DIRECTOR	\$2,849.00	\$0.00	\$2,849.00	\$2,374.00	\$475.00	\$0.00	100.00%
1-00-1109-6110-0 P.E. SUPPLIES	\$1,800.00	\$0.00	\$1,800.00	\$0.00	\$724.63	\$1,075.37	40.26%
1109 PHYSICAL EDUCATION	\$95,984.00	\$0.00	\$95,984.00	\$78,486.40	\$16,422.23	\$1,075.37	98.88%
1-00-1111-1112-0 SCIENCE TEACHER	\$99,151.00	\$0.00	\$99,151.00	\$82,625.80	\$16,525.20	\$0.00	100.00%
1-00-1111-1112-1 SCIENCE SPECIALIST	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-1111-6110-0 SCIENCE SUPPLIES	\$2,554.00	\$0.00	\$2,554.00	\$0.00	\$3,150.98	\$596.98	123.37%
1-00-1111-6410-0 SCIENCE TEXT & WORKBOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1111-7300-0 SCIENCE EQUIPMENT	\$2,300.00	\$0.00	\$2,300.00	\$0.00	\$0.00	\$2,300.00	0.00%
1111 SCIENCE	\$104,005.00	\$0.00	\$104,005.00	\$82,625.80	\$19,676.18	\$1,703.02	98.36%
1-00-1113-1112-0 MATH TEACHERS	\$163,583.00	\$0.00	\$163,583.00	\$136,319.00	\$27,264.00	\$0.00	100.00%
1-00-1113-6110-0 MATH SUPPLIES	\$1,300.00	\$0.00	\$1,300.00	\$0.00	\$548.88	\$751.12	42.22%
1-00-1113-6410-0 MATH TEXT & WORKBOOKS	\$12,975.00	\$0.00	\$12,975.00	\$0.00	\$9,207.23	\$3,767.77	70.96%
1113 MATH	\$177,858.00	\$0.00	\$177,858.00	\$136,319.00	\$37,020.11	\$4,518.89	97.46%
1-00-1114-1112-0 S.S. TEACHERS	\$77,444.00	\$0.00	\$77,444.00	\$64,536.60	\$12,907.40	\$0.00	100.00%
1-00-1114-3230-0 CONSULTANT SPECIALIST SOCIAL STUDIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1114-6110-0 S.S. SUPPLIES	\$2,043.00	\$0.00	\$2,043.00	\$0.00	\$508.21	\$1,534.79	24.88%
1-00-1114-6410-0 S.S. TEXT & WORKBOOKS	\$3,676.00	\$0.00	\$3,676.00	\$0.00	\$0.00	\$3,676.00	0.00%
1114 SOCIAL STUDIES	\$83,163.00	\$0.00	\$83,163.00	\$64,536.60	\$13,415.61	\$5,210.79	93.73%
1-00-1115-1112-0 L.A. TEACHERS	\$250,912.00	\$0.00	\$250,912.00	\$182,545.80	\$36,509.20	\$31,857.00	87.30%
1-00-1115-6110-0 L.A. SUPPLIES	\$5,250.00	\$0.00	\$5,250.00	\$0.00	\$971.87	\$4,278.13	18.51%
1-00-1115-6410-0 L.A. TEXT & WORKBOOKS	\$2,500.00	\$0.00	\$2,500.00	\$328.23	\$140.06	\$2,031.71	18.73%
1115 LANGUAGE ARTS	\$258,662.00	\$0.00	\$258,662.00	\$182,874.03	\$37,621.13	\$38,166.84	85.24%
1-00-1116-1112-0 HEALTH ED. SALARIES	\$31,574.00	\$0.00	\$31,574.00	\$21,618.60	\$4,323.90	\$5,631.50	82.16%
1-00-1116-6110-0 HEALTH ED. SUPPLIES	\$950.00	\$0.00	\$950.00	\$0.00	\$244.16	\$705.84	25.70%
1-00-1116-6410-0 HEALTH ED TEXT/WORKBOOKS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
1116 HEALTH EDUCATION	\$33,024.00	\$0.00	\$33,024.00	\$21,618.60	\$4,568.06	\$6,837.34	79.30%
1-00-1117-1112-0 REMEDIAL TEACHER	\$95,087.00	\$0.00	\$95,087.00	\$79,239.00	\$15,848.00	\$0.00	100.00%
1-00-1117-1112-1 INTERVENTION SALARY	\$73,716.00	\$0.00	\$73,716.00	\$61,430.00	\$12,286.00	\$0.00	100.00%
1-00-1117-1112-2 MATH SPECIALIST	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1117-1112-3 READING SPECIALIST	\$98,651.00	\$0.00	\$98,651.00	\$82,209.00	\$16,442.00	\$0.00	100.00%
1-00-1117-1127-1 REMEDIAL SUPPORT TUTORS	\$105,450.00	\$0.00	\$105,450.00	\$84,952.03	\$8,976.49	\$11,521.48	89.07%
1-00-1117-1220-0 SUB TEACHERS	\$80,000.00	\$0.00	\$80,000.00	\$9,120.00	\$5,720.84	\$65,159.16	18.55%
1-00-1117-1220-1 SUBSTITUTE AIDES	\$17,500.00	\$0.00	\$17,500.00	\$0.00	\$1,019.92	\$16,480.08	5.83%
1-00-1117-1220-2 SUBSTITUTE CLERICAL	\$4,800.00	\$0.00	\$4,800.00	\$0.00	\$806.05	\$3,993.95	16.79%
1-00-1117-1220-3 SUBSTITUTE TUTOR	\$0.00	\$0.00	\$0.00	\$0.00	\$840.00	\$840.00	0.00%
1-00-1117-3210-0 PURCHASED INST. ASSEMBLIE	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00%
1-00-1117-3210-1 HOMEBOUND INSTRUCTION	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	0.00%
1-00-1117-6110-0 REMEDIAL SUPPLIES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$397.52	\$602.48	39.75%
1-00-1117-6110-2 TESTING SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1117-6410-0 REMEDIAL TEXT & WORKBOOKS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
1-00-1117-7300-0 EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1117 OTHER REGULAR PROGRAMS	\$484,204.00	\$0.00	\$484,204.00	\$316,950.03	\$62,336.82	\$104,917.15	78.33%

BUDGET BY FUNCTION

Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-1200-1111-0 SPECIAL EDUCATION DIRECTOR	\$125,000.00	\$0.00	\$125,000.00	\$83,333.28	\$41,666.72	\$0.00	100.00%
1-00-1200-1112-1 G&T - LEAP TCHR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-1112-3 SP ED PRIMARY TCHR	\$188,120.00	\$0.00	\$188,120.00	\$156,766.40	\$31,353.60	\$0.00	100.00%
1-00-1200-1112-4 PSYCHOLOGICAL SAL.	\$79,721.00	\$0.00	\$79,721.00	\$66,434.00	\$13,286.80	\$0.20	99.99%
1-00-1200-1112-5 SPEECH TEACHERS	\$97,651.00	\$0.00	\$97,651.00	\$82,861.80	\$14,789.20	\$0.00	100.00%
1-00-1200-1112-7 COUNSELOR	\$65,000.00	\$0.00	\$65,000.00	\$55,892.40	\$11,178.60	(\$2,071.00)	103.19%
1-00-1200-1112-8 SP ED MID SCHL(60,000)	\$102,200.00	\$0.00	\$102,200.00	\$87,747.00	\$11,811.00	\$2,642.00	97.41%
1-00-1200-1112-9 PRESCHOOL TCHR	\$92,335.00	\$0.00	\$92,335.00	\$76,945.80	\$15,389.20	\$0.00	100.00%
1-00-1200-1115-6 SP ED SUMMER/EXTRA TIME	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$11,421.98	\$2,578.02	81.59%
1-00-1200-1121-1 SP ED. SECRETARY	\$39,913.00	\$0.00	\$39,913.00	\$32,486.47	\$7,426.53	\$0.00	100.00%
1-00-1200-1121-2 PLACEMENT CONSULTANT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-1121-6 SP ED SECRETARY EXTRA TIME	\$1,632.00	\$0.00	\$1,632.00	\$886.43	\$745.57	\$0.00	100.00%
1-00-1200-1122-0 SPECIAL ED. AIDES SALARY	\$230,901.00	\$0.00	\$230,901.00	\$197,835.12	\$40,819.46	(\$7,753.58)	103.36%
1-00-1200-1126-0 OCCUPATIONAL THERAPIST	\$67,320.00	\$0.00	\$67,320.00	\$51,997.66	\$12,134.16	\$3,188.18	95.26%
1-00-1200-1126-7 BCBA STAFF SALARY	\$70,000.00	\$0.00	\$70,000.00	\$54,769.75	\$15,230.25	\$0.00	100.00%
1-00-1200-1220-0 SP ED SUBSTITUTES	\$6,500.00	\$0.00	\$6,500.00	\$0.00	\$3,677.25	\$2,822.75	56.57%
1-00-1200-1220-2 SUB SP ED CLERK	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-3210-0 TUTOR/IEP	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.00%
1-00-1200-3220-0 STAFF DEVELOPMENT	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$1,520.00	\$1,480.00	50.67%
1-00-1200-3230-0 SP. ED. CONSULTANT ABA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-3230-1 SPECIAL ED. CONTRACTED SERV	\$35,000.00	\$0.00	\$35,000.00	\$3,250.00	\$4,325.00	\$27,425.00	21.64%
1-00-1200-3230-5 PHYSICAL THERAPY SERVICES	\$19,000.00	\$0.00	\$19,000.00	\$18,098.20	\$2,161.80	(\$1,260.00)	106.63%
1-00-1200-3300-1 IEP/DATA SYSTEM	\$6,650.00	\$0.00	\$6,650.00	\$0.00	\$7,122.00	(\$472.00)	107.10%
1-00-1200-3300-2 SP ED LEGAL SERVICES	\$15,000.00	\$0.00	\$15,000.00	\$9,662.00	\$5,338.00	\$0.00	100.00%
1-00-1200-4300-0 E/SE MAINT. OF EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-5300-0 SP. ED. POSTAGE	\$250.00	\$0.00	\$250.00	\$0.00	\$77.20	\$172.80	30.88%
1-00-1200-5800-0 SP. ED. TRAVEL	\$1,300.00	\$0.00	\$1,300.00	\$0.00	\$428.54	\$871.46	32.96%
1-00-1200-6110-0 E/SE SUPPLIES	\$3,500.00	\$0.00	\$3,500.00	\$29.77	\$2,775.94	\$694.29	80.16%
1-00-1200-6110-1 G & T SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-6110-2 CURRICULUM MATERIALS	\$1,977.00	\$0.00	\$1,977.00	\$0.00	\$0.00	\$1,977.00	0.00%
1-00-1200-6110-3 TESTS AND TESTING MATERIALS	\$1,500.00	\$0.00	\$1,500.00	\$302.50	\$1,328.24	(\$130.74)	108.72%
1-00-1200-6110-4 TESTING SUBSCRIPTIONS	\$875.00	\$0.00	\$875.00	\$0.00	\$0.00	\$875.00	0.00%
1-00-1200-6410-0 E/SE TEXT & WORKBOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-7300-0 E/SE EQUIPMENT	\$600.00	\$0.00	\$600.00	\$0.00	\$2,098.00	(\$1,498.00)	349.67%
1-00-1200-7300-1 G & T EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-8100-0 E/SE DUES & FEES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$599.00	\$901.00	39.93%
1200 EXCEPTIONAL/SPECIAL EDUCATION	\$1,275,445.00	\$0.00	\$1,275,445.00	\$979,298.58	\$258,704.04	\$37,442.38	97.06%
1-00-1310-5900-0 PURCHASED INSTRUCTION	\$3,561.00	\$0.00	\$3,561.00	\$0.00	\$3,632.00	(\$71.00)	101.99%
1310 ADULT EDUCATION	\$3,561.00	\$0.00	\$3,561.00	\$0.00	\$3,632.00	(\$71.00)	101.99%

BUDGET BY FUNCTION

Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-2130-1125-0 SCHOOL NURSE	\$41,209.00	\$0.00	\$41,209.00	\$35,181.84	\$6,216.92	\$189.76	100.46%
1-00-2130-1125-1 HEALTH ROOM AIDE	\$2,196.00	\$0.00	\$2,196.00	\$0.00	\$224.22	\$1,971.78	10.21%
1-00-2130-1220-0 SUB NURSE	\$0.00	\$0.00	\$0.00	\$0.00	\$1,610.46	\$1,610.46	0.00%
1-00-2130-3300-0 STAFF HEALTH SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2130-3300-1 NURSE COVERAGE SERVICES	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$346.50	\$3,653.50	8.66%
1-00-2130-3300-2 SCHOOL MEDICAL ADVISOR	\$1,800.00	\$0.00	\$1,800.00	\$0.00	\$0.00	\$1,800.00	0.00%
1-00-2130-4300-0 MAINT OF EQUIPMENT	\$150.00	\$0.00	\$150.00	\$0.00	\$100.00	\$50.00	66.67%
1-00-2130-6900-0 HEALTH ROOM SUPPLIES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$29.39	\$1,470.61	1.96%
1-00-2130-7300-0 HEALTH ROOM EQUIPMENT	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	0.00%
2130 MEDICAL SERVICES	\$51,105.00	\$0.00	\$51,105.00	\$35,181.84	\$8,527.49	\$7,395.67	85.53%
1-00-2210-1111-0 DIRECTOR OF CURR & INSTRUCTION	\$125,000.00	\$0.00	\$125,000.00	\$83,333.28	\$41,666.72	\$0.00	100.00%
1-00-2210-1112-0 NIGHT MEETING/OTHER COMPENSATION	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
1-00-2210-1116-0 CUR. SALARY CERTIFIED	\$22,500.00	\$0.00	\$22,500.00	\$0.00	\$15,968.80	\$6,531.20	70.97%
1-00-2210-1121-0 CURRICULUM SALARY NON CERT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2210-2400-0 TUITION REIMBURSEMENT	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$0.00	\$12,000.00	0.00%
1-00-2210-3220-0 STAFF DEVELOPMENT	\$4,000.00	\$0.00	\$4,000.00	\$1,019.00	\$2,192.00	\$789.00	80.28%
1-00-2210-3220-1 IN-SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2210-3300-0 CONSULTANTS	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%
1-00-2210-6110-0 CURRICULUM SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$40.92	\$40.92	0.00%
1-00-2210-6110-1 STUDENT ASSESSMENT SOFTWARE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2210-8100-0 STAFF REGISTRATION & FEES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$300.00	\$2,200.00	12.00%
2210 IMPROVEMENT OF INSTRUCTION	\$169,500.00	\$0.00	\$169,500.00	\$84,352.28	\$60,168.44	\$24,979.28	85.26%
1-00-2220-1112-0 MEDIA SALARIES	\$70,000.00	\$0.00	\$70,000.00	\$75,279.00	\$15,056.00	\$20,335.00	129.05%
1-00-2220-1112-2 TECH SUMMER SUPPORT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2220-1122-0 MEDIA AIDE SALARY	\$19,669.00	\$0.00	\$19,669.00	\$16,622.25	\$3,046.95	(\$0.20)	100.00%
1-00-2220-1123-0 TECH COORD/NW ADMIN	\$81,076.00	\$0.00	\$81,076.00	\$54,051.04	\$27,025.66	(\$0.70)	100.00%
1-00-2220-1123-1 TECH. ASST SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2220-1220-0 MEDIA/TECH AIDE SUBS	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	0.00%
1-00-2220-3300-0 TECH SUPPORT MEDIA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2220-3300-1 TECH SUPPORT SERVICES	\$500.00	\$0.00	\$500.00	\$0.00	\$45.00	\$455.00	9.00%
1-00-2220-3300-2 INTERNET SERVICE	\$5,400.00	\$0.00	\$5,400.00	\$4,050.00	\$1,350.00	\$0.00	100.00%
1-00-2220-3300-3 SUB CALLING SERVICE	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,180.00	\$180.00	106.00%
1-00-2220-3300-5 TESTING SERVICES	\$4,650.00	\$0.00	\$4,650.00	\$0.00	\$4,376.00	\$274.00	94.11%
1-00-2220-4300-0 MAINT. OF EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2220-5300-0 TELEPHONE	\$10,693.00	\$0.00	\$10,693.00	\$5,582.21	\$3,986.35	\$1,124.44	89.48%
1-00-2220-5300-1 RAPID NOTIFICATON SERVICES	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	\$0.00	100.00%
1-00-2220-6110-0 MEDIA SUPPLIES	\$700.00	\$0.00	\$700.00	\$258.56	\$0.00	\$441.44	36.94%
1-00-2220-6110-1 COMPUTER SUPPLIES	\$9,029.00	\$0.00	\$9,029.00	\$1,453.29	\$7,973.15	\$397.44	104.40%
1-00-2220-6110-2 SUBSCRIPTIONS TO CURR. WEBSITES	\$13,900.00	\$0.00	\$13,900.00	\$0.00	\$12,584.88	\$1,315.12	90.54%

BUDGET BY FUNCTION

Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-2220-6110-3 CHROMEBOOKS	\$3,600.00	\$0.00	\$3,600.00	\$0.00	\$3,591.00	\$9.00	99.75%
1-00-2220-6420-1 LIBRARY BOOKS	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,301.88	\$698.12	65.09%
1-00-2220-6420-2 PERIODICALS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
1-00-2220-7300-1 EQUIPMENT COMPUTER	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$805.00	\$11,195.00	6.71%
1-00-2220-7300-2 COMPUTER EQUIP LEASE	\$19,900.00	\$0.00	\$19,900.00	\$0.00	\$0.00	\$19,900.00	0.00%
1-00-2220-8100-0 MEDIA/COMP DUES/FEES	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	0.00%
2220 EDUCATIONAL MEDIA SERVICES	\$262,917.00	\$0.00	\$262,917.00	\$157,296.35	\$89,821.87	\$15,798.78	93.99%
1-00-2310-1121-0 BOARD CLERK STIPEND	\$1,000.00	\$0.00	\$1,000.00	\$899.40	\$100.60	\$0.00	100.00%
1-00-2310-1121-1 SP. MEETINGS BOE CLERK	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2310-3300-0 LEGAL,MEDIAT,CONSULT,AR	\$7,000.00	\$0.00	\$7,000.00	\$2,375.50	\$4,624.50	\$0.00	100.00%
1-00-2310-3300-1 POLICY SERVICE	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,300.00	\$700.00	65.00%
1-00-2310-5200-0 INSURANCE	\$11,980.00	\$0.00	\$11,980.00	\$6,067.56	\$6,067.32	(\$154.88)	101.29%
1-00-2310-5400-0 ADVERTISING	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,338.27	(\$138.27)	111.52%
1-00-2310-5500-0 PRINTING	\$500.00	\$0.00	\$500.00	\$500.00	\$0.00	\$0.00	100.00%
1-00-2310-6900-0 BOE SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$144.67	\$1,855.33	7.23%
1-00-2310-6900-2 BOE OTHER	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$379.21	\$820.79	31.60%
1-00-2310-8100-0 BOE DUES-FEES-CONF	\$3,000.00	\$0.00	\$3,000.00	\$770.00	\$2,888.00	(\$658.00)	121.93%
2310 BOARD OF EDUCATION	\$29,880.00	\$0.00	\$29,880.00	\$10,612.46	\$16,842.57	\$2,424.97	91.88%
1-00-2320-1111-0 SUPERINTENDENT	\$95,605.00	\$0.00	\$95,605.00	\$63,736.68	\$31,868.32	\$0.00	100.00%
1-00-2320-1111-1 SALARY ADJUSTMENT BENEFITS	\$2,183.00	\$0.00	\$2,183.00	\$0.00	\$0.00	\$2,183.00	0.00%
1-00-2320-6900-0 SUPPLIES	\$500.00	\$0.00	\$500.00	\$17.38	\$343.52	\$139.10	72.18%
1-00-2320-8100-0 ADMIST. DUES AND FEES	\$4,500.00	\$0.00	\$4,500.00	\$305.00	\$737.48	\$3,457.52	23.17%
2320 ADMINISTRATIVE SERV (SUPT)	\$102,788.00	\$0.00	\$102,788.00	\$64,059.06	\$32,949.32	\$5,779.62	94.38%
1-00-2410-1111-1 PRINCIPAL	\$91,855.00	\$0.00	\$91,855.00	\$61,236.68	\$30,618.32	\$0.00	100.00%
1-00-2410-1111-2 ASST PRINCIPAL	\$127,500.00	\$0.00	\$127,500.00	\$85,000.00	\$42,500.00	\$0.00	100.00%
1-00-2410-1111-3 ADMINISTRATIVE DEAN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2410-1111-4 SALARY ADJUSTMENT BENEFITS	\$5,008.00	\$0.00	\$5,008.00	\$0.00	\$0.00	\$5,008.00	0.00%
1-00-2410-1121-0 SCHOOL SECRETARY	\$42,920.00	\$0.00	\$42,920.00	\$34,264.64	\$8,904.96	(\$249.60)	100.58%
1-00-2410-1121-1 SUB CALLING STIPEND	\$1,800.00	\$0.00	\$1,800.00	\$1,390.86	\$309.08	\$100.06	94.44%
1-00-2410-1121-2 MAIN OFFICE ASST	\$29,579.00	\$0.00	\$29,579.00	\$23,944.50	\$5,634.00	\$0.50	99.99%
1-00-2410-6900-0 SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$9.79	\$320.83	\$1,669.38	16.53%
1-00-2410-7300-0 EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2410-8100-0 DUES, FEES & CONFERENCES	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$0.00	\$5,500.00	0.00%
2410 OFFICE OF THE PRINCIPAL	\$306,162.00	\$0.00	\$306,162.00	\$205,846.47	\$88,287.19	\$12,028.34	96.07%
1-00-2510-1121-0 BUSINESS MANAGER	\$66,057.00	\$0.00	\$66,057.00	\$45,731.70	\$20,325.30	\$0.00	100.00%
1-00-2510-1121-1 BUS OFF ADMIN ASST	\$14,200.00	\$0.00	\$14,200.00	\$11,203.38	\$2,996.62	\$0.00	100.00%
1-00-2510-1121-2 EXTRA TIME	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2510-1129-1 NEGOTIATIONS	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	0.00%

BUDGET BY FUNCTION

Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-2510-2200-0 SOCIAL SECURITY	\$132,919.00	\$0.00	\$132,919.00	\$107,904.71	\$25,014.29	\$0.00	100.00%
1-00-2510-2300-0 RETIREMENT-TOWN PENSION	\$13,337.00	\$0.00	\$13,337.00	\$11,090.49	\$2,246.51	\$0.00	100.00%
1-00-2510-2500-0 UNEMPLOYMENT COMP.	\$101,450.00	\$0.00	\$101,450.00	\$10,206.00	\$4,536.00	\$86,708.00	14.53%
1-00-2510-2600-0 WORKERS' COMPENSATION	\$21,665.00	\$0.00	\$21,665.00	\$11,313.13	\$11,312.63	(\$960.76)	104.43%
1-00-2510-2700-0 INSURANCE	\$857,333.00	\$0.00	\$857,333.00	\$444,934.88	\$369,343.61	\$43,054.51	94.98%
1-00-2510-3300-1 FISCAL MANAGEMENT SYSTEM	\$6,506.00	\$0.00	\$6,506.00	\$0.00	\$0.00	\$6,506.00	0.00%
1-00-2510-5900-0 AUDITS	\$11,000.00	\$0.00	\$11,000.00	\$0.00	\$9,950.00	\$1,050.00	90.45%
1-00-2510-5900-2 INVENTORY	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00%
1-00-2510-6900-0 BUSINESS SUPPLIES	\$1,500.00	\$0.00	\$1,500.00	\$104.14	\$136.95	\$1,258.91	16.07%
1-00-2510-7300-0 EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2510-8100-0 FISCAL DUES/CONF	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	0.00%
2510 FISCAL SERVICES	\$1,302,617.00	\$0.00	\$1,302,617.00	\$642,488.43	\$445,861.91	\$214,266.66	83.55%
1-00-2600-1122-2 ENTRANCE MONITOR SALARY	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%
1-00-2600-1122-8 HEAD OF MAINTENANCE	\$53,575.00	\$0.00	\$53,575.00	\$48,461.40	\$21,538.60	(\$16,425.00)	130.66%
1-00-2600-1220-0 SUB CUSTODIAL/MAINT HELP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2600-3300-1 FACILITY MANAGEMENT SOFTWARE	\$3,395.00	\$0.00	\$3,395.00	\$0.00	\$3,564.76	(\$169.76)	105.00%
1-00-2600-4100-0 ELECTRICITY	\$122,000.00	\$0.00	\$122,000.00	\$85,041.59	\$36,958.41	\$0.00	100.00%
1-00-2600-4300-1 ANNUAL CONTRACTS/INSPECTIONS	\$34,611.00	\$0.00	\$34,611.00	\$4,761.66	\$7,684.48	\$22,164.86	35.96%
1-00-2600-4300-2 FEES/LICENSES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%
1-00-2600-4300-3 CLEANING SERVICE	\$159,000.00	\$0.00	\$159,000.00	\$109,701.00	\$36,567.00	\$12,732.00	91.99%
1-00-2600-4300-4 ELEVATOR MAINT/REPAIRS	\$1,944.00	\$0.00	\$1,944.00	\$0.00	\$0.00	\$1,944.00	0.00%
1-00-2600-4300-5 FIRE ALARM/SPRINKLER MAINT/REPAIRS	\$6,100.00	\$0.00	\$6,100.00	\$0.00	\$254.25	\$5,845.75	4.17%
1-00-2600-4300-7 HVAC MAINTENANCE/REPAIRS	\$32,252.00	\$0.00	\$32,252.00	\$0.00	\$1,562.68	\$30,689.32	4.85%
1-00-2600-4300-9 REFUSE REMOVAL	\$12,360.00	\$0.00	\$12,360.00	\$8,706.40	\$3,653.60	\$0.00	100.00%
1-00-2600-4301-1 SEPTIC	\$2,700.00	\$0.00	\$2,700.00	\$2,700.00	\$0.00	\$0.00	100.00%
1-00-2600-4301-2 GYMNASIUM MAINT/REPAIRS	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00%
1-00-2600-4301-3 ALARM SYSTEM MAINT/REPAIRS	\$889.00	\$0.00	\$889.00	\$0.00	\$0.00	\$889.00	0.00%
1-00-2600-4301-4 COMMUNICATION SYSTEM MAINT/REPAIRS	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	0.00%
1-00-2600-4301-5 GENERATOR MAINT/REPAIRS	\$524.00	\$0.00	\$524.00	\$0.00	\$0.00	\$524.00	0.00%
1-00-2600-4301-6 ELECTRICAL MAINT/REPAIRS	\$9,000.00	\$0.00	\$9,000.00	\$0.00	\$0.00	\$9,000.00	0.00%
1-00-2600-4301-7 PLUMBING MAINT/REPAIRS	\$9,000.00	\$0.00	\$9,000.00	\$0.00	\$0.00	\$9,000.00	0.00%
1-00-2600-4301-8 ROOFING MAINT/REPAIRS	\$6,958.00	\$0.00	\$6,958.00	\$0.00	\$0.00	\$6,958.00	0.00%
1-00-2600-4302-0 FIRE EXTINGUISHER SERVICE	\$600.00	\$0.00	\$600.00	\$0.00	\$165.00	\$435.00	27.50%
1-00-2600-4302-2 WINDOW MAINT/REPAIRS	\$6,650.00	\$0.00	\$6,650.00	\$0.00	\$0.00	\$6,650.00	0.00%
1-00-2600-4302-3 DOOR/LOCK MAINT/REPAIRS	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%
1-00-2600-4302-4 PEST CONTROL SERVICE	\$1,410.00	\$0.00	\$1,410.00	\$0.00	\$0.00	\$1,410.00	0.00%
1-00-2600-4302-5 LANDSCAPING SERVICE	\$1,040.00	\$0.00	\$1,040.00	\$6,666.64	\$3,333.32	(\$8,959.96)	961.53%
1-00-2600-4302-6 PLAYScape MAINT/REPAIRS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	0.00%
1-00-2600-4302-8 GENERAL MAINT/REPAIRS	\$21,661.00	\$0.00	\$21,661.00	\$0.00	\$7,346.75	\$14,314.25	33.92%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-2600-4303-0 DRAIN/SEPTIC MAINT/REPAIRS	\$900.00	\$0.00	\$900.00	\$0.00	\$0.00	\$900.00	0.00%
1-00-2600-4303-1 KITCHEN REPAIRS/SERVICE	\$12,150.00	\$0.00	\$12,150.00	\$0.00	\$472.00	\$11,678.00	3.88%
1-00-2600-5200-0 INSURANCE	\$11,980.00	\$0.00	\$11,980.00	\$6,067.57	\$6,067.31	\$154.88	101.29%
1-00-2600-6200-0 HEAT ENERGY - FUEL OIL	\$47,700.00	\$0.00	\$47,700.00	\$47,700.00	\$0.00	\$0.00	100.00%
1-00-2600-6900-0 MAINT SUPPLIES	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$4,627.01	\$7,372.99	38.56%
1-00-2600-7300-0 EQUIPMENT	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,484.62	\$484.62	148.46%
1-00-2600-7300-1 KITCHEN EQUIPMENT	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	0.00%
1-00-2600-7390-0 NON INST EQUIP	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	0.00%
1-00-2600-7400-0 CAPITAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2600 OPERATION & MAINT. OF PLANT	\$591,399.00	\$0.00	\$591,399.00	\$319,806.26	\$135,279.79	\$136,312.95	76.95%
1-00-2700-5100-0 REGULAR CONTRACTS	\$173,880.00	\$0.00	\$173,880.00	\$121,716.00	\$52,164.00	\$0.00	100.00%
1-00-2700-5100-1 ADDITIONAL TRANSPORTATION	\$2,496.00	\$0.00	\$2,496.00	\$0.00	\$2,496.00	\$0.00	100.00%
1-00-2700-5100-4 SPECIAL ED. TRANS.	\$58,000.00	\$0.00	\$58,000.00	\$0.00	\$3,601.00	\$54,399.00	6.21%
2700 PUPIL TRANSPORTATION	\$234,376.00	\$0.00	\$234,376.00	\$121,716.00	\$58,261.00	\$54,399.00	76.79%
1-00-2790-5800-0 TRAVEL	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$266.01	\$4,733.99	5.32%
2790 NON-REIMBURSABLE TRANSPORTATION	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$266.01	\$4,733.99	5.32%
1-00-3200-1114-0 CERT. COACHES	\$21,728.00	\$0.00	\$21,728.00	\$16,486.00	\$5,622.00	\$380.00	101.75%
1-00-3200-1114-1 EXTRA CURRICULAR	\$18,843.00	\$0.00	\$18,843.00	\$15,190.00	\$0.00	\$3,653.00	80.61%
1-00-3200-1114-2 INTRAMURAL COACH SALARY	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	0.00%
1-00-3200-1220-0 NON-CERT OFF, COACHES ETC	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$632.94	\$1,367.06	31.65%
1-00-3200-5210-0 INTERSCHL. LIABIL INS.	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,100.00	\$100.00	91.67%
1-00-3200-5800-0 ATHLETIC TRIP TRAVEL	\$2,500.00	\$0.00	\$2,500.00	\$2,322.20	\$177.80	\$0.00	100.00%
1-00-3200-6110-0 ATHLETIC SUPPLIES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$121.06	\$2,378.94	4.84%
1-00-3200-6110-1 INTRAMURAL UNIFORMS/SUPPLIES	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$4.24	\$2,995.76	0.14%
1-00-3200-8100-0 STUDENT ACT. DUES/FEES	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$135.00	\$4,865.00	2.70%
3200 STUDENT ACTIVITIES	\$64,771.00	\$0.00	\$64,771.00	\$33,998.20	\$7,793.04	\$22,979.76	64.52%
1-00-6110-5610-0 ELEM. TUITION PUBLIC NON S E	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-6110-5610-5 ELEM. SP ED TUITION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-6110-5620-0 ELM TUITION SE SUMMER SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
6110 TUITION TO CT SCHOOL DISTRICTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-6130-5620-0 ELEM. TUITION NON-PUBLIC SCHOOL	\$100,000.00	\$0.00	\$100,000.00	\$20,786.75	\$37,243.25	\$41,970.00	58.03%
1-00-6130-5620-1 SP ED SUMMER NON PUBLIC	\$17,000.00	\$0.00	\$17,000.00	\$0.00	\$0.00	\$17,000.00	0.00%
6130 TUITION TO NON-PUBLIC SCHOOLS	\$117,000.00	\$0.00	\$117,000.00	\$20,786.75	\$37,243.25	\$58,970.00	49.60%
FUND 00 SHERMAN SCHOOL PK - 8	\$6,945,922.00	\$0.00	\$6,945,922.00	\$4,489,916.38	\$1,650,603.61	\$805,402.01	88.40%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-01-1117-3210-1 HOMEBOUND HS	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.00%
1-01-1117-3300-0 SAT COURSE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1117 OTHER REGULAR PROGRAMS	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.00%
1-01-1200-1122-0 HS SP ED AIDE SALARY	\$0.00	\$0.00	\$0.00	\$14,322.19	\$3,074.42	(\$17,396.61)	0.00%
1-01-1200-3210-0 TUTORIAL SERVICES SP ED (HOMEBOUND)	\$0.00	\$0.00	\$0.00	\$0.00	\$3,485.96	(\$3,485.96)	0.00%
1-01-1200-3230-0 PROF. SERVICES PPT HS	\$5,000.00	\$0.00	\$5,000.00	\$3,250.00	\$82.50	\$1,667.50	66.65%
1-01-1200-3300-0 HS SP ED AIDE & BUS AIDE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-1200-5800-0 SP ED HS TRAVEL REIMB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-1200-6110-0 HS SP ED SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$222.00	(\$222.00)	0.00%
1-01-1200-7300-0 PPT HS EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1200 EXCEPTIONAL/SPECIAL EDUCATION	\$5,000.00	\$0.00	\$5,000.00	\$17,572.19	\$6,864.88	(\$19,437.07)	488.74%
1-01-2310-3300-0 HS SP ED LEGAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2310 BOARD OF EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-2700-5100-0 SHEPAUG TRANSPORTATION	\$58,926.00	\$0.00	\$58,926.00	\$41,022.80	\$18,194.20	(\$291.00)	100.49%
1-01-2700-5100-1 SP ED TRANS/BUS	\$37,220.00	\$0.00	\$37,220.00	\$28,260.00	\$8,985.00	(\$25.00)	100.07%
1-01-2700-5100-2 NMHS TRANS NO SHERMAN SCHL	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	0.00%
1-01-2700-5100-3 H.A.T.S TRANSPORTATION	\$28,980.00	\$0.00	\$28,980.00	\$13,846.00	\$15,134.00	\$0.00	100.00%
1-01-2700-5100-4 NMHS TRANS REG	\$115,920.00	\$0.00	\$115,920.00	\$92,736.00	\$23,184.00	\$0.00	100.00%
1-01-2700-5100-5 POST SECONDARY TRANS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-2700-5110-0 VO AG TRANSPORTATION	\$29,141.00	\$0.00	\$29,141.00	\$25,599.00	\$3,542.00	\$0.00	100.00%
2700 PUPIL TRANSPORTATION	\$271,387.00	\$0.00	\$271,387.00	\$201,463.80	\$69,039.20	\$884.00	99.67%
1-01-6110-5610-0 N.MILFRD,N.FAIRFIELD,SVH	\$1,602,276.00	\$0.00	\$1,602,276.00	\$1,143,010.32	\$381,003.44	\$78,262.24	95.12%
1-01-6110-5610-1 VO-AG, OUT OF DISTRICT	\$7,164.00	\$0.00	\$7,164.00	\$3,411.40	\$3,411.40	\$341.20	95.24%
1-01-6110-5610-2 SP ED HIGH SCHOOL TUITION	\$405,372.00	\$0.00	\$405,372.00	\$15,469.15	\$7,430.65	\$382,472.20	5.65%
1-01-6110-5610-3 SP ED POST SECONDARY TUITION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-6110-5610-4 UNKNOWN HIGH SCHOOL STUDENTS	\$26,284.00	\$0.00	\$26,284.00	\$0.00	\$0.00	\$26,284.00	0.00%
6110 TUITION TO CT SCHOOL DISTRICTS	\$2,041,096.00	\$0.00	\$2,041,096.00	\$1,161,890.87	\$391,845.49	\$487,359.64	76.12%
1-01-6130-5620-1 HS SP ED TUITION NON-PUBLIC	\$110,000.00	\$0.00	\$110,000.00	\$92,300.00	\$34,700.00	(\$17,000.00)	115.45%
1-01-6130-5620-2 HS TUITION SE SUMMER SCHOOL	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%
6130 TUITION TO NON-PUBLIC SCHOOLS	\$113,000.00	\$0.00	\$113,000.00	\$92,300.00	\$34,700.00	(\$14,000.00)	112.39%
FUND 01 HIGH SCHOOL TUITION	\$2,435,483.00	\$0.00	\$2,435,483.00	\$1,473,226.86	\$502,449.57	\$459,806.57	81.12%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-02-0000-0000-7 TUITION/TRANS REV FOR PUB ED SERVICES	\$1,369.46	\$0.00	\$1,369.46	\$0.00	\$0.00	\$1,369.46	0.00%
0000 REIMB OTHER FUNDED	\$1,369.46	\$0.00	\$1,369.46	\$0.00	\$0.00	\$1,369.46	0.00%
1-02-1101-1112-0 PRIMARY CLASSROOM TEACHER SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$1,369.46	(\$1,369.46)	0.00%
1101 PRIMARY	\$0.00	\$0.00	\$0.00	\$0.00	\$1,369.46	\$1,369.46	0.00%
1-02-1200-1112-9 PRESCHOOL SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1200 EXCEPTIONAL/SPECIAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
FUND 02 TUITION/TRANS REV. PUB. ED. SERVICE	\$1,369.46	\$0.00	\$1,369.46	\$0.00	\$1,369.46	\$0.00	100.00%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-03-0000-0000-7 REAP 17-18	\$33,387.00	\$0.00	\$33,387.00	\$0.00	\$0.00	\$33,387.00	0.00%
0000 REIMB OTHER FUNDED	\$33,387.00	\$0.00	\$33,387.00	\$0.00	\$0.00	\$33,387.00	0.00%
1-03-1117-1127-1 RURAL - ACADEMIC SUPPORT TUTORS	\$0.00	\$0.00	\$0.00	\$22,270.10	\$11,116.90	(\$33,387.00)	0.00%
1117 OTHER REGULAR PROGRAMS	\$0.00	\$0.00	\$0.00	\$22,270.10	\$11,116.90	\$33,387.00	0.00%
FUND 03 REAP FED GRANT	\$33,387.00	\$0.00	\$33,387.00	\$22,270.10	\$11,116.90	\$0.00	100.00%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-04-0000-0000-0 EXCESS COSTS SP ED ENTITL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
0000 REIMB OTHER FUNDED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-2700-5100-1 HS SP ED TRANS/BUS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-2700-5100-4 ELM SP ED TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2700 PUPIL TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-6110-5610-2 SP ED HIGH SCHOOL TUITION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-6110-5610-5 ELM SP ED TUITION IN STATE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
6110 TUITION TO CT SCHOOL DISTRICTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-6130-5620-0 ELEM. TUITION NON-PUBLIC SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
6130 TUITION TO NON-PUBLIC SCHOOLS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
FUND 04 EXCESS COST SP ED ENTITL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-05-1117-1112-3 17-19 READING SPECIALIST SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1117 OTHER REGULAR PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-05-2210-1114-2 17-19 GRANT ADMINISTRATOR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
2210 IMPROVEMENT OF INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
FUND 05 TITLE I IMPROVING BASIC PROG	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-06-1117-1127-1 TITLE II TUTOR SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1117 OTHER REGULAR PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-06-1200-1122-1 17-19 SP ED AIDE SAL LITERACY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
SUPPORT							
1200 EXCEPTIONAL/SPECIAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
FUND 06 TITLE II PART A TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

		Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-10-1200-1112-1	17-19 SP ED SALARY	\$62,642.00	\$0.00	\$62,642.00	\$47,419.40	\$15,222.60	\$0.00	100.00%
1-10-1200-1112-4	17-19 PSYCHOLOGICAL SAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	1200 EXCEPTIONAL/SPECIAL EDUCATION	\$62,642.00	\$0.00	\$62,642.00	\$47,419.40	\$15,222.60	\$0.00	100.00%
1-10-2210-1114-2	17-19 GRANT ADMINISTRATOR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	2210 IMPROVEMENT OF INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
FUND	10 IDEA PART B SEC 611	\$62,642.00	\$0.00	\$62,642.00	\$47,419.40	\$15,222.60	\$0.00	100.00%

BUDGET BY FUNCTION
Sherman Board of Education

10/19/2017 10:39:20 AM
 Fiscal Year 2017-2018

		Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-11-1200-1112-1	17-19 SPEECH SALARY	\$1,486.00	\$0.00	\$1,486.00	\$0.00	\$1,486.00	\$0.00	100.00%
	1200 EXCEPTIONAL/SPECIAL EDUCATION	\$1,486.00	\$0.00	\$1,486.00	\$0.00	\$1,486.00	\$0.00	100.00%
FUND	11 IDEA PART B SEC 619	\$1,486.00	\$0.00	\$1,486.00	\$0.00	\$1,486.00	\$0.00	100.00%

BUDGET BY FUNCTION
Sherman Board of Education10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
Grand Total for Report	\$9,480,289.46	\$0.00	\$9,480,289.46	\$6,032,832.74	\$2,182,248.14	\$1,265,208.58	86.65%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-1200-1111-0 SPECIAL EDUCATION DIRECTOR	\$125,000.00	\$0.00	\$125,000.00	\$83,333.28	\$41,666.72	\$0.00	100.00%
1-00-2210-1111-0 DIRECTOR OF CURR & INSTRUCTION	\$125,000.00	\$0.00	\$125,000.00	\$83,333.28	\$41,666.72	\$0.00	100.00%
1-00-2320-1111-0 SUPERINTENDENT	\$95,605.00	\$0.00	\$95,605.00	\$63,736.68	\$31,868.32	\$0.00	100.00%
1-00-2320-1111-1 SALARY ADJUSTMENT BENEFITS	\$2,183.00	\$0.00	\$2,183.00	\$0.00	\$0.00	\$2,183.00	0.00%
1-00-2410-1111-1 PRINCIPAL	\$91,855.00	\$0.00	\$91,855.00	\$61,236.68	\$30,618.32	\$0.00	100.00%
1-00-2410-1111-2 ASST PRINCIPAL	\$127,500.00	\$0.00	\$127,500.00	\$85,000.00	\$42,500.00	\$0.00	100.00%
1-00-2410-1111-3 ADMINISTRATIVE DEAN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2410-1111-4 SALARY ADJUSTMENT BENEFITS	\$5,008.00	\$0.00	\$5,008.00	\$0.00	\$0.00	\$5,008.00	0.00%
1111 ADMINISTRATORS	\$572,151.00	\$0.00	\$572,151.00	\$376,639.92	\$188,320.08	\$7,191.00	98.74%
1-00-1101-1112-0 CLASSROOM TCHRS	\$866,912.00	\$0.00	\$866,912.00	\$716,593.40	\$148,949.14	\$1,369.46	99.84%
1-00-1107-1112-0 ART TEACHER	\$93,119.00	\$0.00	\$93,119.00	\$77,599.00	\$15,520.00	\$0.00	100.00%
1-00-1108-1112-0 MUSIC TEACHER	\$110,086.00	\$0.00	\$110,086.00	\$109,486.80	\$24,846.20	(\$24,247.00)	122.03%
1-00-1109-1112-0 P.E. TEACHERS	\$91,335.00	\$0.00	\$91,335.00	\$76,112.40	\$15,222.60	\$0.00	100.00%
1-00-1111-1112-0 SCIENCE TEACHER	\$99,151.00	\$0.00	\$99,151.00	\$82,625.80	\$16,525.20	\$0.00	100.00%
1-00-1111-1112-1 SCIENCE SPECIALIST	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1113-1112-0 MATH TEACHERS	\$163,583.00	\$0.00	\$163,583.00	\$136,319.00	\$27,264.00	\$0.00	100.00%
1-00-1114-1112-0 S.S. TEACHERS	\$77,444.00	\$0.00	\$77,444.00	\$64,536.60	\$12,907.40	\$0.00	100.00%
1-00-1115-1112-0 L.A. TEACHERS	\$250,912.00	\$0.00	\$250,912.00	\$182,545.80	\$36,509.20	\$31,857.00	87.30%
1-00-1116-1112-0 HEALTH ED. SALARIES	\$31,574.00	\$0.00	\$31,574.00	\$21,618.60	\$4,323.90	\$5,631.50	82.16%
1-00-1117-1112-0 REMEDIAL TEACHER	\$95,087.00	\$0.00	\$95,087.00	\$79,239.00	\$15,848.00	\$0.00	100.00%
1-00-1117-1112-1 INTERVENTION SALARY	\$73,716.00	\$0.00	\$73,716.00	\$61,430.00	\$12,286.00	\$0.00	100.00%
1-00-1117-1112-2 MATH SPECIALIST	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1117-1112-3 READING SPECIALIST	\$98,651.00	\$0.00	\$98,651.00	\$82,209.00	\$16,442.00	\$0.00	100.00%
1-00-1200-1112-1 G&T - LEAP TCHR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-1112-3 SP ED PRIMARY TCHR	\$188,120.00	\$0.00	\$188,120.00	\$156,766.40	\$31,353.60	\$0.00	100.00%
1-00-1200-1112-4 PSYCHOLOGICAL SAL.	\$79,721.00	\$0.00	\$79,721.00	\$66,434.00	\$13,286.80	\$0.20	99.99%
1-00-1200-1112-5 SPEECH TEACHERS	\$97,651.00	\$0.00	\$97,651.00	\$82,861.80	\$14,789.20	\$0.00	100.00%
1-00-1200-1112-7 COUNSELOR	\$65,000.00	\$0.00	\$65,000.00	\$55,892.40	\$11,178.60	(\$2,071.00)	103.19%
1-00-1200-1112-8 SP ED MID SCHL(60,000)	\$102,200.00	\$0.00	\$102,200.00	\$87,747.00	\$11,811.00	\$2,642.00	97.41%
1-00-1200-1112-9 PRESCHOOL TCHR	\$92,335.00	\$0.00	\$92,335.00	\$76,945.80	\$15,389.20	\$0.00	100.00%
1-00-2210-1112-0 NIGHT MEETING/OTHER COMPENSATION	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
1-00-2220-1112-0 MEDIA SALARIES	\$70,000.00	\$0.00	\$70,000.00	\$75,279.00	\$15,056.00	(\$20,335.00)	129.05%
1-00-2220-1112-2 TECH SUMMER SUPPORT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1112 TEACHERS	\$2,747,097.00	\$0.00	\$2,747,097.00	\$2,292,241.80	\$459,508.04	\$4,652.84	100.17%
1-00-1000-1114-0 DISTRICT FACILITATOR	\$1,424.00	\$0.00	\$1,424.00	\$1,139.20	\$284.80	\$0.00	100.00%
1-00-1000-1114-1 MENTORS	\$2,142.00	\$0.00	\$2,142.00	\$3,213.00	\$0.00	(\$1,071.00)	150.00%
1-00-1109-1114-1 ATHLETIC DIRECTOR	\$2,849.00	\$0.00	\$2,849.00	\$2,374.00	\$475.00	\$0.00	100.00%
1-00-3200-1114-0 CERT. COACHES	\$21,728.00	\$0.00	\$21,728.00	\$16,486.00	\$5,622.00	(\$380.00)	101.75%
1-00-3200-1114-1 EXTRA CURRICULAR	\$18,843.00	\$0.00	\$18,843.00	\$15,190.00	\$0.00	\$3,653.00	80.61%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-3200-1114-2 INTRAMURAL COACH SALARY	\$8,000.00	\$0.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	0.00%
1114 AFTER SCHOOL ACT/TUTOR	\$54,986.00	\$0.00	\$54,986.00	\$38,402.20	\$6,381.80	\$10,202.00	81.45%
1-00-1200-1115-6 SP ED SUMMER/EXTRA TIME	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$11,421.98	\$2,578.02	81.59%
1115 SUMMER SCHOOL	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$11,421.98	\$2,578.02	81.59%
1-00-2210-1116-0 CUR. SALARY CERTIFIED	\$22,500.00	\$0.00	\$22,500.00	\$0.00	\$15,968.80	\$6,531.20	70.97%
1116 CURR DEV	\$22,500.00	\$0.00	\$22,500.00	\$0.00	\$15,968.80	\$6,531.20	70.97%
1-00-1200-1121-1 SP ED. SECRETARY	\$39,913.00	\$0.00	\$39,913.00	\$32,486.47	\$7,426.53	\$0.00	100.00%
1-00-1200-1121-2 PLACEMENT CONSULTANT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-1121-6 SP ED SECRETARY EXTRA TIME	\$1,632.00	\$0.00	\$1,632.00	\$886.43	\$745.57	\$0.00	100.00%
1-00-2210-1121-0 CURRICULUM SALARY NON CERT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2310-1121-0 BOARD CLERK STIPEND	\$1,000.00	\$0.00	\$1,000.00	\$899.40	\$100.60	\$0.00	100.00%
1-00-2310-1121-1 SP. MEETINGS BOE CLERK	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2410-1121-0 SCHOOL SECRETARY	\$42,920.00	\$0.00	\$42,920.00	\$34,264.64	\$8,904.96	(\$249.60)	100.58%
1-00-2410-1121-1 SUB CALLING STIPEND	\$1,800.00	\$0.00	\$1,800.00	\$1,390.86	\$309.08	\$100.06	94.44%
1-00-2410-1121-2 MAIN OFFICE ASST	\$29,579.00	\$0.00	\$29,579.00	\$23,944.50	\$5,634.00	\$0.50	99.99%
1-00-2510-1121-0 BUSINESS MANAGER	\$66,057.00	\$0.00	\$66,057.00	\$45,731.70	\$20,325.30	\$0.00	100.00%
1-00-2510-1121-1 BUS OFF ADMIN ASST	\$14,200.00	\$0.00	\$14,200.00	\$11,203.38	\$2,996.62	\$0.00	100.00%
1-00-2510-1121-2 EXTRA TIME	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1121 OFFICE SUPPORT	\$197,101.00	\$0.00	\$197,101.00	\$150,807.38	\$46,442.66	(\$149.04)	100.08%
1-00-1107-1122-0 ART ROOM AIDE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-1122-0 SPECIAL ED. AIDES SALARY	\$230,901.00	\$0.00	\$230,901.00	\$197,835.12	\$40,819.46	(\$7,753.58)	103.36%
1-00-2220-1122-0 MEDIA AIDE SALARY	\$19,669.00	\$0.00	\$19,669.00	\$16,622.25	\$3,046.95	(\$0.20)	100.00%
1-00-2600-1122-2 ENTRANCE MONITOR SALARY	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%
1-00-2600-1122-8 HEAD OF MAINTENANCE	\$53,575.00	\$0.00	\$53,575.00	\$48,461.40	\$21,538.60	(\$16,425.00)	130.66%
1122 PARAPROFESSIONALS	\$307,145.00	\$0.00	\$307,145.00	\$262,918.77	\$65,405.01	\$21,178.78	106.90%
1-00-2220-1123-0 TECH COORD/NW ADMIN	\$81,076.00	\$0.00	\$81,076.00	\$54,051.04	\$27,025.66	(\$0.70)	100.00%
1-00-2220-1123-1 TECH. ASST SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1123 TECH COORDINATOR	\$81,076.00	\$0.00	\$81,076.00	\$54,051.04	\$27,025.66	(\$0.70)	100.00%
1-00-1000-1124-0 CROSSING GUARD	\$10,983.00	\$0.00	\$10,983.00	\$9,297.44	\$1,813.66	(\$128.10)	101.17%
1124 CROSSING GUARD	\$10,983.00	\$0.00	\$10,983.00	\$9,297.44	\$1,813.66	(\$128.10)	101.17%
1-00-2130-1125-0 SCHOOL NURSE	\$41,209.00	\$0.00	\$41,209.00	\$35,181.84	\$6,216.92	(\$189.76)	100.46%
1-00-2130-1125-1 HEALTH ROOM AIDE	\$2,196.00	\$0.00	\$2,196.00	\$0.00	\$224.22	\$1,971.78	10.21%
1125 NURSE	\$43,405.00	\$0.00	\$43,405.00	\$35,181.84	\$6,441.14	\$1,782.02	95.89%
1-00-1200-1126-0 OCCUPATIONAL THERAPIST	\$67,320.00	\$0.00	\$67,320.00	\$51,997.66	\$12,134.16	\$3,188.18	95.26%
1-00-1200-1126-7 BCBA STAFF SALARY	\$70,000.00	\$0.00	\$70,000.00	\$54,769.75	\$15,230.25	\$0.00	100.00%
1126 THERAPIST, ABA	\$137,320.00	\$0.00	\$137,320.00	\$106,767.41	\$27,364.41	\$3,188.18	97.68%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-1117-1127-1 REMEDIAL SUPPORT TUTORS	\$105,450.00	\$0.00	\$105,450.00	\$84,952.03	\$8,976.49	\$11,521.48	89.07%
1127 TUTORS	\$105,450.00	\$0.00	\$105,450.00	\$84,952.03	\$8,976.49	\$11,521.48	89.07%
1-00-2510-1129-1 NEGOTIATIONS	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	0.00%
1129 OTHER	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	0.00%
1-00-1101-1220-0 LUNCH RECESS AIDE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1107-1220-1 ART ROOM AIDE SUB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1117-1220-0 SUB TEACHERS	\$80,000.00	\$0.00	\$80,000.00	\$9,120.00	\$5,720.84	\$65,159.16	18.55%
1-00-1117-1220-1 SUBSTITUTE AIDES	\$17,500.00	\$0.00	\$17,500.00	\$0.00	\$1,019.92	\$16,480.08	5.83%
1-00-1117-1220-2 SUBSTITUTE CLERICAL	\$4,800.00	\$0.00	\$4,800.00	\$0.00	\$806.05	\$3,993.95	16.79%
1-00-1117-1220-3 SUBSTITUTE TUTOR	\$0.00	\$0.00	\$0.00	\$0.00	\$840.00	(\$840.00)	0.00%
1-00-1200-1220-0 SP ED SUBSTITUTES	\$6,500.00	\$0.00	\$6,500.00	\$0.00	\$3,677.25	\$2,822.75	56.57%
1-00-1200-1220-2 SUB SP ED CLERK	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2130-1220-0 SUB NURSE	\$0.00	\$0.00	\$0.00	\$0.00	\$1,610.46	(\$1,610.46)	0.00%
1-00-2220-1220-0 MEDIA/TECH AIDE SUBS	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	0.00%
1-00-2600-1220-0 SUB CUSTODIAL/MAINT HELP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-3200-1220-0 NON-CERT OFF, COACHES ETC	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$632.94	\$1,367.06	31.65%
1220 TEMPORARY EMPLOYEES	\$111,000.00	\$0.00	\$111,000.00	\$9,120.00	\$14,307.46	\$87,572.54	21.11%
1-00-2510-2200-0 SOCIAL SECURITY	\$132,919.00	\$0.00	\$132,919.00	\$107,904.71	\$25,014.29	\$0.00	100.00%
2200 SOCIAL SECURITY	\$132,919.00	\$0.00	\$132,919.00	\$107,904.71	\$25,014.29	\$0.00	100.00%
1-00-2510-2300-0 RETIREMENT-TOWN PENSION	\$13,337.00	\$0.00	\$13,337.00	\$11,090.49	\$2,246.51	\$0.00	100.00%
2300 RETIREMENT	\$13,337.00	\$0.00	\$13,337.00	\$11,090.49	\$2,246.51	\$0.00	100.00%
1-00-2210-2400-0 TUITION REIMBURSEMENT	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$0.00	\$12,000.00	0.00%
2400 TUITION REIMBURSEMENT	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$0.00	\$12,000.00	0.00%
1-00-2510-2500-0 UNEMPLOYMENT COMP.	\$101,450.00	\$0.00	\$101,450.00	\$10,206.00	\$4,536.00	\$86,708.00	14.53%
2500 UNEMPLOYMENT COMPENSATION	\$101,450.00	\$0.00	\$101,450.00	\$10,206.00	\$4,536.00	\$86,708.00	14.53%
1-00-2510-2600-0 WORKERS' COMPENSATION	\$21,665.00	\$0.00	\$21,665.00	\$11,313.13	\$11,312.63	(\$960.76)	104.43%
2600 WORKER'S COMPENSATION	\$21,665.00	\$0.00	\$21,665.00	\$11,313.13	\$11,312.63	(\$960.76)	104.43%
1-00-2510-2700-0 INSURANCE	\$857,333.00	\$0.00	\$857,333.00	\$444,934.88	\$369,343.61	\$43,054.51	94.98%
2700 GROUP INSURANCE	\$857,333.00	\$0.00	\$857,333.00	\$444,934.88	\$369,343.61	\$43,054.51	94.98%
1-00-1117-3210-0 PURCHASED INST. ASSEMBLIE	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00%
1-00-1117-3210-1 HOMEBOUND INSTRUCTION	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	0.00%
1-00-1200-3210-0 TUTOR/IEP	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.00%
3210 INSTRUCTION	\$12,500.00	\$0.00	\$12,500.00	\$0.00	\$0.00	\$12,500.00	0.00%
1-00-1200-3220-0 STAFF DEVELOPMENT	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$1,520.00	\$1,480.00	50.67%
1-00-2210-3220-0 STAFF DEVELOPMENT	\$4,000.00	\$0.00	\$4,000.00	\$1,019.00	\$2,192.00	\$789.00	80.28%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-2210-3220-1 IN-SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
3220 INSTRUCTIONAL PROGRAM	\$7,000.00	\$0.00	\$7,000.00	\$1,019.00	\$3,712.00	\$2,269.00	67.59%
1-00-1114-3230-0 CONSULTANT SPECIALIST SOCIAL STUDIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-3230-0 SP. ED. CONSULTANT ABA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-3230-1 SPECIAL ED. CONTRACTED SERV	\$35,000.00	\$0.00	\$35,000.00	\$3,250.00	\$4,325.00	\$27,425.00	21.64%
1-00-1200-3230-5 PHYSICAL THERAPY SERVICES	\$19,000.00	\$0.00	\$19,000.00	\$18,098.20	\$2,161.80	(\$1,260.00)	106.63%
3230 PUPIL SERVICES	\$54,000.00	\$0.00	\$54,000.00	\$21,348.20	\$6,486.80	\$26,165.00	51.55%
1-00-1000-3300-0 SECURITY CONSULTANT	\$2,000.00	\$0.00	\$2,000.00	\$2,500.00	\$0.00	(\$500.00)	125.00%
1-00-1000-3300-1 STUDENT TRACKING SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-3300-1 IEP/DATA SYSTEM	\$6,650.00	\$0.00	\$6,650.00	\$0.00	\$7,122.00	(\$472.00)	107.10%
1-00-1200-3300-2 SP ED LEGAL SERVICES	\$15,000.00	\$0.00	\$15,000.00	\$9,662.00	\$5,338.00	\$0.00	100.00%
1-00-2130-3300-0 STAFF HEALTH SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2130-3300-1 NURSE COVERAGE SERVICES	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$346.50	\$3,653.50	8.66%
1-00-2130-3300-2 SCHOOL MEDICAL ADVISOR	\$1,800.00	\$0.00	\$1,800.00	\$0.00	\$0.00	\$1,800.00	0.00%
1-00-2210-3300-0 CONSULTANTS	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%
1-00-2220-3300-0 TECH SUPPORT MEDIA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2220-3300-1 TECH SUPPORT SERVICES	\$500.00	\$0.00	\$500.00	\$0.00	\$45.00	\$455.00	9.00%
1-00-2220-3300-2 INTERNET SERVICE	\$5,400.00	\$0.00	\$5,400.00	\$4,050.00	\$1,350.00	\$0.00	100.00%
1-00-2220-3300-3 SUB CALLING SERVICE	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$3,180.00	(\$180.00)	106.00%
1-00-2220-3300-5 TESTING SERVICES	\$4,650.00	\$0.00	\$4,650.00	\$0.00	\$4,376.00	\$274.00	94.11%
1-00-2310-3300-0 LEGAL,MEDIAT,CONSULT,AR	\$7,000.00	\$0.00	\$7,000.00	\$2,375.50	\$4,624.50	\$0.00	100.00%
1-00-2310-3300-1 POLICY SERVICE	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,300.00	\$700.00	65.00%
1-00-2510-3300-1 FISCAL MANAGEMENT SYSTEM	\$6,506.00	\$0.00	\$6,506.00	\$0.00	\$0.00	\$6,506.00	0.00%
1-00-2600-3300-1 FACILITY MANAGEMENT SOFTWARE	\$3,395.00	\$0.00	\$3,395.00	\$0.00	\$3,564.76	(\$169.76)	105.00%
3300 OTHER PROFESSIONAL AND TECH	\$64,901.00	\$0.00	\$64,901.00	\$18,587.50	\$31,246.76	\$15,066.74	76.79%
1-00-2600-4100-0 ELECTRICITY	\$122,000.00	\$0.00	\$122,000.00	\$85,041.59	\$36,958.41	\$0.00	100.00%
4100 UTILITIES	\$122,000.00	\$0.00	\$122,000.00	\$85,041.59	\$36,958.41	\$0.00	100.00%
1-00-1000-4300-0 COPIER SERVICES/MAINT	\$33,330.00	\$0.00	\$33,330.00	\$10,242.30	\$10,832.30	\$12,255.40	63.23%
1-00-1200-4300-0 E/SE MAINT. OF EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2130-4300-0 MAINT OF EQUIPMENT	\$150.00	\$0.00	\$150.00	\$0.00	\$100.00	\$50.00	66.67%
1-00-2220-4300-0 MAINT. OF EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2600-4300-1 ANNUAL CONTRACTS/INSPECTIONS	\$34,611.00	\$0.00	\$34,611.00	\$4,761.66	\$7,684.48	\$22,164.86	35.96%
1-00-2600-4300-2 FEES/LICENSES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%
1-00-2600-4300-3 CLEANING SERVICE	\$159,000.00	\$0.00	\$159,000.00	\$109,701.00	\$36,567.00	\$12,732.00	91.99%
1-00-2600-4300-4 ELEVATOR MAINT/REPAIRS	\$1,944.00	\$0.00	\$1,944.00	\$0.00	\$0.00	\$1,944.00	0.00%
1-00-2600-4300-5 FIRE ALARM/SPRINKLER MAINT/REPAIRS	\$6,100.00	\$0.00	\$6,100.00	\$0.00	\$254.25	\$5,845.75	4.17%
1-00-2600-4300-7 HVAC MAINTENANCE/REPAIRS	\$32,252.00	\$0.00	\$32,252.00	\$0.00	\$1,562.68	\$30,689.32	4.85%
1-00-2600-4300-9 REFUSE REMOVAL	\$12,360.00	\$0.00	\$12,360.00	\$8,706.40	\$3,653.60	\$0.00	100.00%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
4300 REPAIRS AND MAINTENANCE	\$280,747.00	\$0.00	\$280,747.00	\$133,411.36	\$60,654.31	\$86,681.33	69.12%
1-00-2600-4301-1 SEPTIC	\$2,700.00	\$0.00	\$2,700.00	\$2,700.00	\$0.00	\$0.00	100.00%
1-00-2600-4301-2 GYMNASIUM MAINT/REPAIRS	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00%
1-00-2600-4301-3 ALARM SYSTEM MAINT/REPAIRS	\$889.00	\$0.00	\$889.00	\$0.00	\$0.00	\$889.00	0.00%
1-00-2600-4301-4 COMMUNICATION SYSTEM MAINT/REPAIRS	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	0.00%
1-00-2600-4301-5 GENERATOR MAINT/REPAIRS	\$524.00	\$0.00	\$524.00	\$0.00	\$0.00	\$524.00	0.00%
1-00-2600-4301-6 ELECTRICAL MAINT/REPAIRS	\$9,000.00	\$0.00	\$9,000.00	\$0.00	\$0.00	\$9,000.00	0.00%
1-00-2600-4301-7 PLUMBING MAINT/REPAIRS	\$9,000.00	\$0.00	\$9,000.00	\$0.00	\$0.00	\$9,000.00	0.00%
1-00-2600-4301-8 ROOFING MAINT/REPAIRS	\$6,958.00	\$0.00	\$6,958.00	\$0.00	\$0.00	\$6,958.00	0.00%
4301 REPAIRS AND MAINTENANCE	\$34,571.00	\$0.00	\$34,571.00	\$2,700.00	\$0.00	\$31,871.00	7.81%
1-00-2600-4302-0 FIRE EXTINGUISHER SERVICE	\$600.00	\$0.00	\$600.00	\$0.00	\$165.00	\$435.00	27.50%
1-00-2600-4302-2 WINDOW MAINT/REPAIRS	\$6,650.00	\$0.00	\$6,650.00	\$0.00	\$0.00	\$6,650.00	0.00%
1-00-2600-4302-3 DOOR/LOCK MAINT/REPAIRS	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	0.00%
1-00-2600-4302-4 PEST CONTROL SERVICE	\$1,410.00	\$0.00	\$1,410.00	\$0.00	\$0.00	\$1,410.00	0.00%
1-00-2600-4302-5 LANDSCAPING SERVICE	\$1,040.00	\$0.00	\$1,040.00	\$6,666.64	\$3,333.32	(\$8,959.96)	961.53%
1-00-2600-4302-6 PLAYScape MAINT/REPAIRS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	0.00%
1-00-2600-4302-8 GENERAL MAINT/REPAIRS	\$21,661.00	\$0.00	\$21,661.00	\$0.00	\$7,346.75	\$14,314.25	33.92%
4302 REPAIRS AND MAINTENANCE	\$35,861.00	\$0.00	\$35,861.00	\$6,666.64	\$10,845.07	\$18,349.29	48.83%
1-00-2600-4303-0 DRAIN/SEPTIC MAINT/REPAIRS	\$900.00	\$0.00	\$900.00	\$0.00	\$0.00	\$900.00	0.00%
1-00-2600-4303-1 KITCHEN REPAIRS/SERVICE	\$12,150.00	\$0.00	\$12,150.00	\$0.00	\$472.00	\$11,678.00	3.88%
4303 REPAIRS AND MAINTENANCE	\$13,050.00	\$0.00	\$13,050.00	\$0.00	\$472.00	\$12,578.00	3.62%
1-00-2700-5100-0 REGULAR CONTRACTS	\$173,880.00	\$0.00	\$173,880.00	\$121,716.00	\$52,164.00	\$0.00	100.00%
1-00-2700-5100-1 ADDITIONAL TRANSPORTATION	\$2,496.00	\$0.00	\$2,496.00	\$0.00	\$2,496.00	\$0.00	100.00%
1-00-2700-5100-4 SPECIAL ED. TRANS.	\$58,000.00	\$0.00	\$58,000.00	\$0.00	\$3,601.00	\$54,399.00	6.21%
5100 PUPIL TRANSPORTATION1	\$234,376.00	\$0.00	\$234,376.00	\$121,716.00	\$58,261.00	\$54,399.00	76.79%
1-00-2310-5200-0 INSURANCE	\$11,980.00	\$0.00	\$11,980.00	\$6,067.56	\$6,067.32	(\$154.88)	101.29%
1-00-2600-5200-0 INSURANCE	\$11,980.00	\$0.00	\$11,980.00	\$6,067.57	\$6,067.31	(\$154.88)	101.29%
5200 PROPERTY INSURANCE	\$23,960.00	\$0.00	\$23,960.00	\$12,135.13	\$12,134.63	(\$309.76)	101.29%
1-00-3200-5210-0 INTERSCHL. LIABIL INS.	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,100.00	\$100.00	91.67%
5210 LIABILITY INS. (GENERAL)	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,100.00	\$100.00	91.67%
1-00-1000-5300-0 POSTAGE	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$496.59	\$903.41	35.47%
1-00-1000-5300-2 E-MAIL ARCHIVE SEARCH SERVICE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-5300-0 SP. ED. POSTAGE	\$250.00	\$0.00	\$250.00	\$0.00	\$77.20	\$172.80	30.88%
1-00-2220-5300-0 TELEPHONE	\$10,693.00	\$0.00	\$10,693.00	\$5,582.21	\$3,986.35	\$1,124.44	89.48%
1-00-2220-5300-1 RAPID NOTIFICATON SERVICES	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	\$0.00	100.00%
5300 COMMUNICATION	\$17,843.00	\$0.00	\$17,843.00	\$5,582.21	\$10,060.14	\$2,200.65	87.67%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-2310-5400-0 ADVERTISING	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,338.27	(\$138.27)	111.52%
5400 ADVERTISING	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,338.27	(\$138.27)	111.52%
1-00-2310-5500-0 PRINTING	\$500.00	\$0.00	\$500.00	\$500.00	\$0.00	\$0.00	100.00%
5500 PRINTING	\$500.00	\$0.00	\$500.00	\$500.00	\$0.00	\$0.00	100.00%
1-00-6110-5610-0 ELM. TUITION PUBLIC NON S E	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-6110-5610-5 ELEM. SP ED TUITION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
5610 TUITION, PUBLIC IN STATE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-6110-5620-0 ELM TUITION SE SUMMER SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-6130-5620-0 ELEM. TUITION NON-PUBLIC SCHOOL	\$100,000.00	\$0.00	\$100,000.00	\$20,786.75	\$37,243.25	\$41,970.00	58.03%
1-00-6130-5620-1 SP ED SUMMER NON PUBLIC	\$17,000.00	\$0.00	\$17,000.00	\$0.00	\$0.00	\$17,000.00	0.00%
5620 TUITION, ALL OTHER	\$117,000.00	\$0.00	\$117,000.00	\$20,786.75	\$37,243.25	\$58,970.00	49.60%
1-00-1200-5800-0 SP. ED. TRAVEL	\$1,300.00	\$0.00	\$1,300.00	\$0.00	\$428.54	\$871.46	32.96%
1-00-2790-5800-0 TRAVEL	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$266.01	\$4,733.99	5.32%
1-00-3200-5800-0 ATHLETIC TRIP TRAVEL	\$2,500.00	\$0.00	\$2,500.00	\$2,322.20	\$177.80	\$0.00	100.00%
5800 TRAVEL, NON REIMB.	\$8,800.00	\$0.00	\$8,800.00	\$2,322.20	\$872.35	\$5,605.45	36.30%
1-00-1310-5900-0 PURCHASED INSTRUCTION	\$3,561.00	\$0.00	\$3,561.00	\$0.00	\$3,632.00	(\$71.00)	101.99%
1-00-2510-5900-0 AUDITS	\$11,000.00	\$0.00	\$11,000.00	\$0.00	\$9,950.00	\$1,050.00	90.45%
1-00-2510-5900-2 INVENTORY	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	0.00%
5900 OTHER PURCHASED SERVICES	\$16,061.00	\$0.00	\$16,061.00	\$0.00	\$13,582.00	\$2,479.00	84.57%
1-00-1000-6110-0 ED. PROGRAMS SUPPLIES	\$22,000.00	\$0.00	\$22,000.00	\$645.56	\$3,750.40	\$17,604.04	19.98%
1-00-1000-6110-1 FOOD ALLERGY MANAGEMENT SUPPLIES	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.00%
1-00-1000-6110-2 PBIS PROGRAM SUPPLIES	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$61.33	\$2,938.67	2.04%
1-00-1101-6110-0 PRIMARY SUPPLIES	\$7,100.00	\$0.00	\$7,100.00	\$346.54	\$3,546.75	\$3,206.71	54.84%
1-00-1107-6110-0 ART SUPPLIES	\$4,500.00	\$0.00	\$4,500.00	\$0.00	\$224.68	\$4,275.32	4.99%
1-00-1107-6110-1 ART SHOW SUPPLIES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	0.00%
1-00-1108-6110-0 MUSIC SUPPLIES	\$1,960.00	\$0.00	\$1,960.00	\$0.00	\$538.75	\$1,421.25	27.49%
1-00-1109-6110-0 P.E. SUPPLIES	\$1,800.00	\$0.00	\$1,800.00	\$0.00	\$724.63	\$1,075.37	40.26%
1-00-1111-6110-0 SCIENCE SUPPLIES	\$2,554.00	\$0.00	\$2,554.00	\$0.00	\$3,150.98	(\$596.98)	123.37%
1-00-1113-6110-0 MATH SUPPLIES	\$1,300.00	\$0.00	\$1,300.00	\$0.00	\$548.88	\$751.12	42.22%
1-00-1114-6110-0 S.S. SUPPLIES	\$2,043.00	\$0.00	\$2,043.00	\$0.00	\$508.21	\$1,534.79	24.88%
1-00-1115-6110-0 L.A. SUPPLIES	\$5,250.00	\$0.00	\$5,250.00	\$0.00	\$971.87	\$4,278.13	18.51%
1-00-1116-6110-0 HEALTH ED. SUPPLIES	\$950.00	\$0.00	\$950.00	\$0.00	\$244.16	\$705.84	25.70%
1-00-1117-6110-0 REMEDIAL SUPPLIES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$397.52	\$602.48	39.75%
1-00-1117-6110-2 TESTING SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-6110-0 E/SE SUPPLIES	\$3,500.00	\$0.00	\$3,500.00	\$29.77	\$2,775.94	\$694.29	80.16%
1-00-1200-6110-1 G & T SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-6110-2 CURRICULUM MATERIALS	\$1,977.00	\$0.00	\$1,977.00	\$0.00	\$0.00	\$1,977.00	0.00%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-1200-6110-3 TESTS AND TESTING MATERIALS	\$1,500.00	\$0.00	\$1,500.00	\$302.50	\$1,328.24	(\$130.74)	108.72%
1-00-1200-6110-4 TESTING SUBSCRIPTIONS	\$875.00	\$0.00	\$875.00	\$0.00	\$0.00	\$875.00	0.00%
1-00-2210-6110-0 CURRICULUM SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$40.92	(\$40.92)	0.00%
1-00-2210-6110-1 STUDENT ASSESSMENT SOFTWARE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2220-6110-0 MEDIA SUPPLIES	\$700.00	\$0.00	\$700.00	\$258.56	\$0.00	\$441.44	36.94%
1-00-2220-6110-1 COMPUTER SUPPLIES	\$9,029.00	\$0.00	\$9,029.00	\$1,453.29	\$7,973.15	(\$397.44)	104.40%
1-00-2220-6110-2 SUBSCRIPTIONS TO CURR. WEBSITES	\$13,900.00	\$0.00	\$13,900.00	\$0.00	\$12,584.88	\$1,315.12	90.54%
1-00-2220-6110-3 CHROMEBOOKS	\$3,600.00	\$0.00	\$3,600.00	\$0.00	\$3,591.00	\$9.00	99.75%
1-00-3200-6110-0 ATHLETIC SUPPLIES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$121.06	\$2,378.94	4.84%
1-00-3200-6110-1 INTRAMURAL UNIFORMS/SUPPLIES	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$4.24	\$2,995.76	0.14%
6110 INSTRUCTIONAL SUPPLIES	\$100,038.00	\$0.00	\$100,038.00	\$3,036.22	\$43,087.59	\$53,914.19	46.11%
1-00-2600-6200-0 HEAT ENERGY - FUEL OIL	\$47,700.00	\$0.00	\$47,700.00	\$47,700.00	\$0.00	\$0.00	100.00%
6200 HEAT ENERGY	\$47,700.00	\$0.00	\$47,700.00	\$47,700.00	\$0.00	\$0.00	100.00%
1-00-1101-6410-0 PRIMARY TEXT & WORKBOOKS	\$16,425.00	\$0.00	\$16,425.00	\$0.00	\$4,316.45	\$12,108.55	26.28%
1-00-1108-6410-0 MUSIC TEXT & WORKBOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1111-6410-0 SCIENCE TEXT & WORKBOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1113-6410-0 MATH TEXT & WORKBOOKS	\$12,975.00	\$0.00	\$12,975.00	\$0.00	\$9,207.23	\$3,767.77	70.96%
1-00-1114-6410-0 S.S. TEXT & WORKBOOKS	\$3,676.00	\$0.00	\$3,676.00	\$0.00	\$0.00	\$3,676.00	0.00%
1-00-1115-6410-0 L.A. TEXT & WORKBOOKS	\$2,500.00	\$0.00	\$2,500.00	\$328.23	\$140.06	\$2,031.71	18.73%
1-00-1116-6410-0 HEALTH ED TEXT/WORKBOOKS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
1-00-1117-6410-0 REMEDIAL TEXT & WORKBOOKS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
1-00-1200-6410-0 E/SE TEXT & WORKBOOKS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
6410 TEXTBOOKS AND WORKBOOKS	\$36,576.00	\$0.00	\$36,576.00	\$328.23	\$13,663.74	\$22,584.03	38.25%
1-00-2220-6420-1 LIBRARY BOOKS	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,301.88	\$698.12	65.09%
1-00-2220-6420-2 PERIODICALS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	0.00%
6420 LIBRARY BOOKS AND PERIODICALS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$1,301.88	\$1,198.12	52.08%
1-00-2130-6900-0 HEALTH ROOM SUPPLIES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$29.39	\$1,470.61	1.96%
1-00-2310-6900-0 BOE SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$144.67	\$1,855.33	7.23%
1-00-2310-6900-2 BOE OTHER	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$379.21	\$820.79	31.60%
1-00-2320-6900-0 SUPPLIES	\$500.00	\$0.00	\$500.00	\$17.38	\$343.52	\$139.10	72.18%
1-00-2410-6900-0 SUPPLIES	\$2,000.00	\$0.00	\$2,000.00	\$9.79	\$320.83	\$1,669.38	16.53%
1-00-2510-6900-0 BUSINESS SUPPLIES	\$1,500.00	\$0.00	\$1,500.00	\$104.14	\$136.95	\$1,258.91	16.07%
1-00-2600-6900-0 MAINT SUPPLIES	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$4,627.01	\$7,372.99	38.56%
6900 OTHER SUPPLIES AND MATERIALS	\$20,700.00	\$0.00	\$20,700.00	\$131.31	\$5,981.58	\$14,587.11	29.53%
1-00-1101-7300-0 PRIMARY EQUIPMENT	\$8,720.00	\$0.00	\$8,720.00	\$0.00	\$0.00	\$8,720.00	0.00%
1-00-1107-7300-0 ART EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1108-7300-1 MUSIC EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-00-1111-7300-0 SCIENCE EQUIPMENT	\$2,300.00	\$0.00	\$2,300.00	\$0.00	\$0.00	\$2,300.00	0.00%
1-00-1117-7300-0 EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1200-7300-0 E/SE EQUIPMENT	\$600.00	\$0.00	\$600.00	\$0.00	\$2,098.00	(\$1,498.00)	349.67%
1-00-1200-7300-1 G & T EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2130-7300-0 HEALTH ROOM EQUIPMENT	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	0.00%
1-00-2220-7300-1 EQUIPMENT COMPUTER	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$805.00	\$11,195.00	6.71%
1-00-2220-7300-2 COMPUTER EQUIP LEASE	\$19,900.00	\$0.00	\$19,900.00	\$0.00	\$0.00	\$19,900.00	0.00%
1-00-2410-7300-0 EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2510-7300-0 EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-2600-7300-0 EQUIPMENT	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,484.62	(\$484.62)	148.46%
1-00-2600-7300-1 KITCHEN EQUIPMENT	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	0.00%
7300 EQUIPMENT	\$47,270.00	\$0.00	\$47,270.00	\$0.00	\$4,387.62	\$42,882.38	9.28%
1-00-2600-7390-0 NON INST EQUIP	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	0.00%
7390 NON INSTRUCTIONAL EQUIP	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	0.00%
1-00-2600-7400-0 CAPITAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
7400 CAPITAL PROJECTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-00-1000-8100-0 SCHOOL DUES AND FEES	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$724.50	\$675.50	51.75%
1-00-1200-8100-0 E/SE DUES & FEES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$599.00	\$901.00	39.93%
1-00-2210-8100-0 STAFF REGISTRATION & FEES	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$300.00	\$2,200.00	12.00%
1-00-2220-8100-0 MEDIA/COMP DUES/FEES	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	0.00%
1-00-2310-8100-0 BOE DUES-FEES-CONF	\$3,000.00	\$0.00	\$3,000.00	\$770.00	\$2,888.00	(\$658.00)	121.93%
1-00-2320-8100-0 ADMIST. DUES AND FEES	\$4,500.00	\$0.00	\$4,500.00	\$305.00	\$737.48	\$3,457.52	23.17%
1-00-2410-8100-0 DUES, FEES & CONFERENCES	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$0.00	\$5,500.00	0.00%
1-00-2510-8100-0 FISCAL DUES/CONF	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	0.00%
1-00-3200-8100-0 STUDENT ACT. DUES/FEES	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$135.00	\$4,865.00	2.70%
8100 DUES AND FEES	\$24,150.00	\$0.00	\$24,150.00	\$1,075.00	\$5,383.98	\$17,691.02	26.75%
00 SHERMAN SCHOOL PK - 8	\$6,945,922.00	\$0.00	\$6,945,922.00	\$4,489,916.38	\$1,650,603.61	\$805,402.01	88.40%
1-01-1200-1122-0 HS SP ED AIDE SALARY	\$0.00	\$0.00	\$0.00	\$14,322.19	\$3,074.42	(\$17,396.61)	0.00%
1122 PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$14,322.19	\$3,074.42	\$17,396.61	0.00%
1-01-1117-3210-1 HOMEBOUND HS	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	0.00%
1-01-1200-3210-0 TUTORIAL SERVICES SP ED (HOMEBOUND)	\$0.00	\$0.00	\$0.00	\$0.00	\$3,485.96	\$3,485.96	0.00%
3210 INSTRUCTION	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$3,485.96	\$1,514.04	69.72%
1-01-1200-3230-0 PROF. SERVICES PPT HS	\$5,000.00	\$0.00	\$5,000.00	\$3,250.00	\$82.50	\$1,667.50	66.65%
3230 PUPIL SERVICES	\$5,000.00	\$0.00	\$5,000.00	\$3,250.00	\$82.50	\$1,667.50	66.65%
1-01-1117-3300-0 SAT COURSE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1-01-1200-3300-0 HS SP ED AIDE & BUS AIDE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-2310-3300-0 HS SP ED LEGAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
3300 OTHER PROFESSIONAL AND TECH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-2700-5100-0 SHEPAUG TRANSPORTATION	\$58,926.00	\$0.00	\$58,926.00	\$41,022.80	\$18,194.20	(\$291.00)	100.49%
1-01-2700-5100-1 SP ED TRANS/BUS	\$37,220.00	\$0.00	\$37,220.00	\$28,260.00	\$8,985.00	(\$25.00)	100.07%
1-01-2700-5100-2 NMHS TRANS NO SHERMAN SCHL	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	0.00%
1-01-2700-5100-3 H.A.T.S TRANSPORTATION	\$28,980.00	\$0.00	\$28,980.00	\$13,846.00	\$15,134.00	\$0.00	100.00%
1-01-2700-5100-4 NMHS TRANS REG	\$115,920.00	\$0.00	\$115,920.00	\$92,736.00	\$23,184.00	\$0.00	100.00%
1-01-2700-5100-5 POST SECONDARY TRANS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
5100 PUPIL TRANSPORTATION1	\$242,246.00	\$0.00	\$242,246.00	\$175,864.80	\$65,497.20	\$884.00	99.64%
1-01-2700-5110-0 VO AG TRANSPORTATION	\$29,141.00	\$0.00	\$29,141.00	\$25,599.00	\$3,542.00	\$0.00	100.00%
5110 PUPIL TRANS VO TECH	\$29,141.00	\$0.00	\$29,141.00	\$25,599.00	\$3,542.00	\$0.00	100.00%
1-01-6110-5610-0 N.MILFRD,N.FAIRFIELD,SVH	\$1,602,276.00	\$0.00	\$1,602,276.00	\$1,143,010.32	\$381,003.44	\$78,262.24	95.12%
1-01-6110-5610-1 VO-AG, OUT OF DISTRICT	\$7,164.00	\$0.00	\$7,164.00	\$3,411.40	\$3,411.40	\$341.20	95.24%
1-01-6110-5610-2 SP ED HIGH SCHOOL TUITION	\$405,372.00	\$0.00	\$405,372.00	\$15,469.15	\$7,430.65	\$382,472.20	5.65%
1-01-6110-5610-3 SP ED POST SECONDARY TUITION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-6110-5610-4 UNKNOWN HIGH SCHOOL STUDENTS	\$26,284.00	\$0.00	\$26,284.00	\$0.00	\$0.00	\$26,284.00	0.00%
5610 TUITION, PUBLIC IN STATE	\$2,041,096.00	\$0.00	\$2,041,096.00	\$1,161,890.87	\$391,845.49	\$487,359.64	76.12%
1-01-6130-5620-1 HS SP ED TUITION NON-PUBLIC	\$110,000.00	\$0.00	\$110,000.00	\$92,300.00	\$34,700.00	(\$17,000.00)	115.45%
1-01-6130-5620-2 HS TUITION SE SUMMER SCHOOL	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	0.00%
5620 TUITION, ALL OTHER	\$113,000.00	\$0.00	\$113,000.00	\$92,300.00	\$34,700.00	\$14,000.00	112.39%
1-01-1200-5800-0 SP ED HS TRAVEL REIMB	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
5800 TRAVEL, NON REIMB.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-01-1200-6110-0 HS SP ED SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$222.00	(\$222.00)	0.00%
6110 INSTRUCTIONAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$222.00	\$222.00	0.00%
1-01-1200-7300-0 PPT HS EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
7300 EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01 HIGH SCHOOL TUITION	\$2,435,483.00	\$0.00	\$2,435,483.00	\$1,473,226.86	\$502,449.57	\$459,806.57	81.12%
1-02-0000-0000-7 TUITION/TRANS REV FOR PUB ED SERVICES	\$1,369.46	\$0.00	\$1,369.46	\$0.00	\$0.00	\$1,369.46	0.00%
0000 UNKNOWN	\$1,369.46	\$0.00	\$1,369.46	\$0.00	\$0.00	\$1,369.46	0.00%
1-02-1101-1112-0 PRIMARY CLASSROOM TEACHER SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$1,369.46	(\$1,369.46)	0.00%
1-02-1200-1112-9 PRESCHOOL SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1112 TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$1,369.46	(\$1,369.46)	0.00%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
02 TUITION/TRANS REV. PUB. ED. SERVICE	\$1,369.46	\$0.00	\$1,369.46	\$0.00	\$1,369.46	\$0.00	100.00%
1-03-0000-0000-7 REAP 17-18	\$33,387.00	\$0.00	\$33,387.00	\$0.00	\$0.00	\$33,387.00	0.00%
0000 UNKNOWN	\$33,387.00	\$0.00	\$33,387.00	\$0.00	\$0.00	\$33,387.00	0.00%
1-03-1117-1127-1 RURAL - ACADEMIC SUPPORT TUTORS	\$0.00	\$0.00	\$0.00	\$22,270.10	\$11,116.90	(\$33,387.00)	0.00%
1127 TUTORS	\$0.00	\$0.00	\$0.00	\$22,270.10	\$11,116.90	(\$33,387.00)	0.00%
03 REAP FED GRANT	\$33,387.00	\$0.00	\$33,387.00	\$22,270.10	\$11,116.90	\$0.00	100.00%
1-04-0000-0000-0 EXCESS COSTS SP ED ENTITL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
0000 UNKNOWN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-2700-5100-1 HS SP ED TRANS/BUS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-2700-5100-4 ELM SP ED TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
5100 PUPIL TRANSPORTATION1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-6110-5610-2 SP ED HIGH SCHOOL TUITION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-6110-5610-5 ELM SP ED TUITION IN STATE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
5610 TUITION, PUBLIC IN STATE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-04-6130-5620-0 ELEM. TUITION NON-PUBLIC SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
5620 TUITION, ALL OTHER	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
04 EXCESS COST SP ED ENTITL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-05-1117-1112-3 17-19 READING SPECIALIST SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1112 TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-05-2210-1114-2 17-19 GRANT ADMINISTRATOR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1114 AFTER SCHOOL ACT/TUTOR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
05 TITLE I IMPROVING BASIC PROG	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-06-1200-1122-1 17-19 SP ED AIDE SAL LITERACY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
SUPPORT							
1122 PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-06-1117-1127-1 TITLE II TUTOR SALARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1127 TUTORS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
06 TITLE II PART A TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1-10-1200-1112-1 17-19 SP ED SALARY	\$62,642.00	\$0.00	\$62,642.00	\$47,419.40	\$15,222.60	\$0.00	100.00%
1-10-1200-1112-4 17-19 PSYCHOLOGICAL SAL.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

SHERMAN SCHOOL DISTRICT
Sherman Board of Education

10/19/2017 10:39:20 AM
Fiscal Year 2017-2018

	Orig Budget	Transfers	Adj Approp	Encumbered	Ytd Expended	Balance	%Exp
1112 TEACHERS	\$62,642.00	\$0.00	\$62,642.00	\$47,419.40	\$15,222.60	\$0.00	100.00%
1-10-2210-1114-2 17-19 GRANT ADMINISTRATOR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1114 AFTER SCHOOL ACT/TUTOR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10 IDEA PART B SEC 611	\$62,642.00	\$0.00	\$62,642.00	\$47,419.40	\$15,222.60	\$0.00	100.00%
1-11-1200-1112-1 17-19 SPEECH SALARY	\$1,486.00	\$0.00	\$1,486.00	\$0.00	\$1,486.00	\$0.00	100.00%
1112 TEACHERS	\$1,486.00	\$0.00	\$1,486.00	\$0.00	\$1,486.00	\$0.00	100.00%
11 IDEA PART B SEC 619	\$1,486.00	\$0.00	\$1,486.00	\$0.00	\$1,486.00	\$0.00	100.00%
 Grand Total for Report	 \$9,480,289.46	 \$0.00	 \$9,480,289.46	 \$6,032,832.74	 \$2,182,248.14	 \$1,265,208.58	 86.65%

Enclosure 6.1

10/19/2017 10:32:31 AM
Sherman Board of Education

00 SHERMAN SCHOOL PK - 8

Current Expenditures by
Account
Fiscal Year 2017 - 2018

Account Number Trans #	Vendor	PO Number/ Line	Account Description Invoice Number	Invoice Date	Check Date	Check #	Amount	Description	Batch	Status
1-00-1000-4300-0			COPIER SERVICES/MAINT							
817	A&A OFFICE SYSTEMS, INC		INV288470	9/30/2017	10/13/2017	52096	\$295.00	PRINT SERVICES	101317	S
832	DE LAGE LANDEN PUBLIC	218046 / 1	56526427	10/7/2017	10/13/2017	52103	\$1,707.05	COPIER LEASE	101317	S
			Total for Account Number: 1-00-1000-4300-0				\$2,002.05			
1-00-1000-6110-0			ED. PROGRAMS SUPPLIES							
828	AMERICAN PIE COMPANY		1387	10/2/2017	10/13/2017	52099	\$40.99	PIZZA/SALAD CUSTODIAN RECOGN	101317	S
855	PANERA, LLC		60166600106	10/6/2017	10/13/2017	52124	\$195.80	BREAKFAST FOR INSERVICE	101317	S
862	RIANHARD, JENNIFER		8357	10/12/2017	10/13/2017	52129	\$55.00	REIMB CPR CERTIFICATIONS FOR STAFF	101317	S
863	RIANHARD, JENNIFER		010392	10/2/2017	10/13/2017	52129	\$87.00	REIMB PIZZA FOR CPR TRAINING	101317	S
868	SHERMAN IGA		00131755	10/10/2017	10/13/2017	52134	\$30.46	SNACKS FOR NEG. MEETING	101317	S
913	BERNADETTE			10/6/2017	10/20/2017	52177	\$136.84	REIMB XP SUPPLIES	102017	S
967	AMAZON	218203 / 1		10/5/2017	10/20/2017	52164	\$112.97	XP SUPPLIES	102017	S
971	CRYSTAL ROCK		50040659	9/30/2017	10/20/2017	52168	\$70.50	DRINKING WATER	102017	S
985	DONNA LAWLER		238	10/18/2017	10/20/2017	52175	\$3.99	PETTY CASH COOKIES FOR SUPER.	102017	S
991	JEFFREY S. MELENDEZ		525,833	10/19/2017	10/20/2017	52178	\$64.12	REIMB MEAL, HARVEST F. COFFEE	102017	S
			Total for Account Number: 1-00-1000-6110-0				\$797.67			
1-00-1000-6110-2			PBIS PROGRAM SUPPLIES							
850	DONNA LAWLER		236	10/11/2017	10/13/2017	52119	\$14.00	PETTY CASH PBIS MEETING	101317	S
864	ANDREW E. SCHOEFER			10/4/2017	10/13/2017	52130	\$47.33	REIMB PIZZA FOR PBIS MEETING	101317	S
			Total for Account Number: 1-00-1000-6110-2				\$61.33			
1-00-1101-6110-0			PRIMARY SUPPLIES							
865	SCHOOL SPECIALTY	218179 / 1	208119301756	9/21/2017	10/13/2017	52131	\$121.45	SUPPLIES	101317	S
961	AMAZON	218181 / 1	167589186183	9/18/2017	10/20/2017	52164	\$12.29	SUPPLIES	102017	S
			Total for Account Number: 1-00-1101-6110-0				\$133.74			
1-00-1101-6410-0			PRIMARY TEXT & WORKBOOKS							
846	HEINEMANN		6831059	9/28/2017	10/13/2017	52116	\$5.00	TEXTBOOK MATERIALS	101317	S
			Total for Account Number: 1-00-1101-6410-0				\$5.00			
1-00-1108-6110-0			MUSIC SUPPLIES							
972	GROTH MUSIC		2675664	10/6/2017	10/20/2017	52172	\$23.76	RECORDERS	102017	S
			Total for Account Number: 1-00-1108-6110-0				\$23.76			
1-00-1111-6110-0			SCIENCE SUPPLIES							

Current Expenditures by
Account
Fiscal Year 2017 - 2018

10/19/2017 10:32:31 AM
Sherman Board of Education

Account Number Trans #	Vendor	PO Number/ Line	Account Description Invoice Number	Invoice Date	Check Date	Check #	Amount	Description	Batch	Status
831	PATRICA-ANN CORSO			10/12/2017	10/13/2017	52102	\$24.84	REIMB EXPERIMENT SUPPLIES	101317	S
962	AMAZON	218182 / 1	280428821793	9/19/2017	10/20/2017	52165	\$698.79	SUPPLIES	102017	S
			Total for Account Number: 1-00-1111-6110-0				\$723.63			
1-00-1113-6410-0			MATH TEXT & WORKBOOKS							
956	AMAZON	218167 / 1	110401248676	9/11/2017	10/20/2017	52164	\$45.38	TEXTBOOK	102017	S
			Total for Account Number: 1-00-1113-6410-0				\$45.38			
1-00-1115-6410-0			L.A. TEXT & WORKBOOKS							
958	AMAZON	218180 / 1	210533085580	9/15/2017	10/20/2017	52164	\$52.12	TEXTBOOK MATERIALS	102017	S
			Total for Account Number: 1-00-1115-6410-0				\$52.12			
1-00-1116-6110-0			HEALTH ED. SUPPLIES							
963	AMAZON	218183 / 1	186785859726	9/19/2017	10/20/2017	52164	\$35.13	SUPPLIES	102017	S
987	KRISTI MONTEMURRO			10/18/2017	10/20/2017	52179	\$209.03	REIMB SUPPLIES/SUBSCRIPTION	102017	S
			Total for Account Number: 1-00-1116-6110-0				\$244.16			
1-00-1117-6110-0			REMEDIAL SUPPLIES							
989	RIANHARD, JENNIFER		729000230074	10/18/2017	10/20/2017	52185	\$21.75	REIMB REMEDIAL MATH SUPPLIES	102017	S
			Total for Account Number: 1-00-1117-6110-0				\$21.75			
1-00-1200-3230-1			SPECIAL ED. CONTRACTED SERV							
858	ELLEN CHOO PREEN			9/29/2017	10/13/2017	52126	\$275.00	PPT CONSULTATION SERVICE	101317	S
			Total for Account Number: 1-00-1200-3230-1				\$275.00			
1-00-1200-3230-5			PHYSICAL THERAPY SERVICES							
918	DIANE G. TWEDT		9/28 10/12	10/16/2017	10/20/2017	52186	\$1,260.00	PT SERVICES	102017	S
			Total for Account Number: 1-00-1200-3230-5				\$1,260.00			
1-00-1200-3300-2			SP ED LEGAL SERVICES							
870	SHIPMAN & GOODWIN	218049 / 1	523275	9/27/2017	10/13/2017	52135	\$3,264.00	SP ED LEGAL SERVICES	101317	S
			Total for Account Number: 1-00-1200-3300-2				\$3,264.00			
1-00-1200-5300-0			SP. ED. POSTAGE							
849	DONNA LAWLER		235	10/10/2017	10/13/2017	52119	\$15.95	PETTY CASH SP ED MAILING	101317	S
974	DONNA LAWLER		237	10/17/2017	10/20/2017	52175	\$13.90	PETTY CASH SP ED MAILING	102017	S
			Total for Account Number: 1-00-1200-5300-0				\$29.85			

Current Expenditures by
Account
Fiscal Year 2017 - 2018

10/19/2017 10:32:31 AM
Sherman Board of Education

Account Number Trans #	Vendor	Account Description PO Number/ Line	Invoice Number	Invoice Date	Check Date	Check #	Amount	Description	Batch	Status
1-00-1200-5800-0		SP. ED. TRAVEL								
837	TRACY EDWARDS		JULY - SEPT	10/12/2017	10/13/2017	52107	\$428.54	TRAVEL REIMB	101317	S
			Total for Account Number:	1-00-1200-5800-0			\$428.54			
1-00-1200-6110-0		E/SE SUPPLIES								
969	AMAZON	218150 / 1	08637336677	9/9/2017	10/20/2017	52164	\$6.43	BOOK	102017	S
			Total for Account Number:	1-00-1200-6110-0			\$6.43			
1-00-1200-6110-3		TESTS AND TESTING MATERIALS								
833	DIFFERENT ROADS TO	218200 / 1	160351	9/28/2017	10/13/2017	52104	\$930.79	TESTING KITS	101317	S
861	PRO-ED	218155 / 1	2668264	9/19/2017	10/13/2017	52128	\$241.95	TESTING MATERIALS	101317	S
			Total for Account Number:	1-00-1200-6110-3			\$1,172.74			
1-00-1200-7300-0		E/SE EQUIPMENT								
874	TROXELL	218143 / 1	981948	9/28/2017	10/13/2017	52138	\$2,098.00	JUNO SYSTEMS	101317	S
			Total for Account Number:	1-00-1200-7300-0			\$2,098.00			
1-00-1200-8100-0		E/SE DUES & FEES								
836	TRACY EDWARDS		ASCD	10/11/2017	10/13/2017	52107	\$599.00	REIMB CONFERENCE	101317	S
			Total for Account Number:	1-00-1200-8100-0			\$599.00			
1-00-2130-3300-1		NURSE COVERAGE SERVICES								
842	GERON NURSING &		6023A	10/1/2017	10/13/2017	52112	\$346.50	NURSE COVERAGE SERVICES	101317	S
			Total for Account Number:	1-00-2130-3300-1			\$346.50			
1-00-2130-6900-0		HEALTH ROOM SUPPLIES								
844			BB8PZVID	9/9/2017	10/13/2017	52114	\$8.47	REIMB OXYGEN	101317	S
			Total for Account Number:	1-00-2130-6900-0			\$8.47			
1-00-2210-3220-0		STAFF DEVELOPMENT								
830	ATOMIC	218197 / 1		10/12/2017	10/13/2017	52101	\$115.00	WORKSHOP	101317	S
834	DENISE DUGGAN			10/12/2017	10/13/2017	52105	\$150.00	CPR INSTRUCTION FOR STAFF	101317	S
917	PSUG EVENTS, LLC		SNCVBH5W98	10/16/2017	10/20/2017	52184	\$329.00	CONFERENCE	102017	S
			Total for Account Number:	1-00-2210-3220-0			\$594.00			
1-00-2210-8100-0		STAFF REGISTRATION & FEES								
867	SERC	218161 / 1	18-12-035-000	10/2/2017	10/13/2017	52133	\$300.00	WORKSHOP	101317	S

Current Expenditures by
Account
Fiscal Year 2017 - 2018

10/19/2017 10:32:31 AM
Sherman Board of Education

Account Number Trans #	Vendor	PO Number/ Line	Account Description Invoice Number	Invoice Date	Check Date	Check #	Amount	Description	Batch	Status
Total for Account Number: 1-00-2210-8100-0							\$300.00			
1-00-2220-3300-1			TECH SUPPORT SERVICES							
988	NETWORK SUPPORT		987738	8/14/2017	10/20/2017	52181	\$45.00	TECH SUPPORT SERVICES	102017	S
Total for Account Number: 1-00-2220-3300-1							\$45.00			
1-00-2220-3300-2			INTERNET SERVICE							
873	STATE OF CT	218206 / 1	CEN420181	10/6/2017	10/13/2017	52136	\$1,350.00	INTERNET SERVICE	101317	S
Total for Account Number: 1-00-2220-3300-2							\$1,350.00			
1-00-2220-6110-1			COMPUTER SUPPLIES							
955	AMAZON		038618500697	9/7/2017	10/20/2017	52164	\$8.98	SUPPLIES	102017	S
957	AMAZON	218171 / 1	167203589712	9/12/2017	10/20/2017	52164	\$424.98	SUPPLIES	102017	S
965	AMAZON	218199 / 1	146436027176	9/27/2017	10/20/2017	52164	\$380.36	SUPPLIES	102017	S
970	AMAZON	218150 / 3	08637336677	9/9/2017	10/20/2017	52164	\$8.39	CABLE	102017	S
Total for Account Number: 1-00-2220-6110-1							\$822.71			
1-00-2220-6110-2			SUBSCRIPTIONS TO CURR. WEBSITES							
866	SCOLAB INC.		2017092880	9/28/2017	10/13/2017	52132	\$270.00	BUZZMATH SUBSCRIPTION	101317	S
Total for Account Number: 1-00-2220-6110-2							\$270.00			
1-00-2220-6420-1			LIBRARY BOOKS							
912	FOLLETT SCHOOL	218184 / 1	685894F-5	10/5/2017	10/20/2017	52170	\$1,301.88	LIBRARY BOOKS	102017	S
Total for Account Number: 1-00-2220-6420-1							\$1,301.88			
1-00-2310-3300-0			LEGAL,MEDIAT,CONSULT,AR							
869	SHIPMAN & GOODWIN	218048 / 1	523275	9/27/2017	10/13/2017	52135	\$1,020.00	LEGAL SERVICES	101317	S
Total for Account Number: 1-00-2310-3300-0							\$1,020.00			
1-00-2310-5400-0			ADVERTISING							
845	HEARST MEDIA	218157 / 1	102277912	9/30/2017	10/13/2017	52115	\$623.27	AC IN MPR RFB	101317	S
Total for Account Number: 1-00-2310-5400-0							\$623.27			
1-00-2310-6900-0			BOE SUPPLIES							
829	AMORE RISTORANTE &			10/11/2017	10/13/2017	52100	\$54.85	MEAL FOR BOE MEETING	101317	S
Total for Account Number: 1-00-2310-6900-0							\$54.85			
1-00-2310-6900-2			BOE OTHER							

Current Expenditures by
Account
Fiscal Year 2017 - 201810/19/2017 10:32:31 AM
Sherman Board of Education

Account Number Trans #	Vendor	PO Number/ Line	Account Description Invoice Number	Invoice Date	Check Date	Check #	Amount	Description	Batch	Status
986	LENNIE'S FLOWER SHOP		4901, 4934	10/18/2017	10/20/2017	52176	\$212.31	FLOWERS AND FRUIT BASKET	102017	S
			Total for Account Number: 1-00-2310-6900-2				\$212.31			
1-00-2320-6900-0			SUPPLIES							
959	AMAZON	218180 / 2	210533085580	9/15/2017	10/20/2017	52164	\$8.55	POST IT DISPENSER	102017	S
968	AMAZON	218204A / 1	BSBETijgWqQ	10/7/2017	10/20/2017	52164	\$9.60	BOOK	102017	S
			Total for Account Number: 1-00-2320-6900-0				\$18.15			
1-00-2410-6900-0			SUPPLIES							
960	AMAZON	218162 / 1	265377126805	9/16/2017	10/20/2017	52164	\$11.98	SHEET PROTECTORS	102017	S
			Total for Account Number: 1-00-2410-6900-0				\$11.98			
1-00-2510-2300-0			RETIREMENT-TOWN PENSION							
914	NATIONWIDE TRUST	218065 / 1	OCT	10/16/2017	10/20/2017	52180	\$985.62	PENSION PLAN	102017	S
			Total for Account Number: 1-00-2510-2300-0				\$985.62			
1-00-2510-2500-0			UNEMPLOYMENT COMP.							
909	ADMINISTRATOR, UNEMPLOY.	218101 / 1	00-026-44	10/5/2017	10/20/2017	52163	\$2,268.00	UNEMPLOYMENT COMPENSATION	102017	S
			Total for Account Number: 1-00-2510-2500-0				\$2,268.00			
1-00-2510-2700-0			INSURANCE							
910	CONNECTICARE, INC.	218043 / 1	000106289206	10/6/2017	10/20/2017	52166	\$43,805.17	HEALTH INSURANCE	102017	S
			Total for Account Number: 1-00-2510-2700-0				\$43,805.17			
1-00-2510-5900-0			AUDITS							
875	SANDRA E. WELWOOD, LLC		AUDIT	10/3/2017	10/13/2017	52139	\$9,950.00	AUDIT SERVICES	101317	S
			Total for Account Number: 1-00-2510-5900-0				\$9,950.00			
1-00-2600-4100-0			ELECTRICITY							
838	EVERSOURCE	218053 / 1	51926723081	10/6/2017	10/13/2017	52108	\$5,568.05	ELECTRICITY	101317	S
911	CONSTELLATION NEW	218044 / 1	0041867596	10/8/2017	10/20/2017	52167	\$3,353.36	ELECTRICITY	102017	S
			Total for Account Number: 1-00-2600-4100-0				\$8,921.41			
1-00-2600-4300-1			ANNUAL CONTRACTS/INSPECTIONS							
848	KONE INC.	217056 / 1	949737695	10/1/2017	10/13/2017	52118	\$624.66	ELEVATOR MAINT CONTRACT	101317	S
879	PERFECTEMP INC.	217066 / 1	5869	10/2/2017	10/13/2017	52125	\$1,875.00	HVAC MAINT CONTRACT	101317	S
973	KONE INC.	217056 / 1	949664029	7/1/2017	10/20/2017	52174	\$624.66	ELEVATOR MAINT CONTRACT	102017	S

Current Expenditures by
Account
Fiscal Year 2017 - 2018

10/19/2017 10:32:31 AM
Sherman Board of Education

Account Number Trans #	Vendor	PO Number/ Line	Account Description Invoice Number	Invoice Date	Check Date	Check #	Amount	Description	Batch	Status
Total for Account Number: 1-00-2600-4300-1							\$3,124.32			
1-00-2600-4300-3			CLEANING SERVICE							
860	PREFERRED	218068 / 1	29891	9/29/2017	10/13/2017	52127	\$12,189.00	CLEANING SERVICE	101317	S
Total for Account Number: 1-00-2600-4300-3							\$12,189.00			
1-00-2600-4300-7			HVAC MAINTENANCE/REPAIRS							
856	PERFECTEMP INC.		5874	9/22/2017	10/13/2017	52125	\$527.40	HVAC REPAIRS	101317	S
Total for Account Number: 1-00-2600-4300-7							\$527.40			
1-00-2600-4300-9			REFUSE REMOVAL							
818	ALL AMERICAN WASTE	218030 / 1	0801702092	10/1/2017	10/13/2017	52097	\$913.40	REFUSE REMOVAL	101317	S
Total for Account Number: 1-00-2600-4300-9							\$913.40			
1-00-2600-4302-5			LANDSCAPING SERVICE							
851	LAWN FERRETS LLC	218057 / 1	5491	10/1/2017	10/13/2017	52120	\$833.33	LANDSCAPING SERVICE	101317	S
Total for Account Number: 1-00-2600-4302-5							\$833.33			
1-00-2600-6900-0			MAINT SUPPLIES							
852	JOSEPH LOMBARDOZZI		GAS	10/5/2017	10/13/2017	52121	\$16.52	REIMB GAS FOR LEAF/SNOW BLOWER	101317	S
859	PREFERRED		29891	9/29/2017	10/13/2017	52127	\$626.24	WIPES, KLEENEX	101317	S
Total for Account Number: 1-00-2600-6900-0							\$642.76			
1-00-2600-7300-0			EQUIPMENT							
966	AMAZON	218201 / 1	302221665392	9/29/2017	10/20/2017	52165	\$1,484.62	CIRCUIT TRACER KIT	102017	S
Total for Account Number: 1-00-2600-7300-0							\$1,484.62			
1-00-2700-5100-0			REGULAR CONTRACTS							
825	ALL-STAR	218032 / 1	53728	11/1/2017	10/13/2017	52098	\$17,388.00	REGULAR TRANSPORTATION	101317	S
Total for Account Number: 1-00-2700-5100-0							\$17,388.00			
1-00-2700-5100-1			ADDITIONAL TRANSPORTATION							
824	ALL-STAR		54160	9/30/2017	10/13/2017	52098	\$2,496.00	12 DAYS GRADES K & 1 EARLY DISMISSAL	101317	S
Total for Account Number: 1-00-2700-5100-1							\$2,496.00			
1-00-2700-5100-4			SPECIAL ED. TRANS.							
823	ALL-STAR		54160	9/30/2017	10/13/2017	52098	\$676.00	PRE-K SPECIAL TRANSPORTATION	101317	S
Total for Account Number: 1-00-2700-5100-4							\$676.00			

Current Expenditures by
Account
Fiscal Year 2017 - 201810/19/2017 10:32:31 AM
Sherman Board of Education

Account Number Trans #	Vendor	Account Description PO Number/ Line	Invoice Number	Invoice Date	Check Date	Check #	Amount	Description	Batch	Status
1-00-2790-5800-0		TRAVEL								
990	JEFFREY S. MELENDEZ		JULY - OCT	10/19/2017	10/20/2017	52178	\$266.01	TRAVEL REIMB	102017	S
			Total for Account Number:	1-00-2790-5800-0			\$266.01			
1-00-3200-1220-0		NON-CERT OFF, COACHES ETC								
840	JUSTIN GAILEY		SALISBURY	10/5/2017	10/13/2017	52110	\$90.42	OFFICIAL	101317	S
			CENTER							
841	GUY GAVITT		MAPLEBROOK	10/4/2017	10/13/2017	52111	\$90.42	OFFICIAL	101317	S
843	ART HAMM		WMS	9/28/2017	10/13/2017	52113	\$90.42	OFFICIAL	101317	S
854	JOSEPH MORAVSKY		WOOSTER	10/3/2017	10/13/2017	52122	\$90.42	OFFICIAL	101317	S
			Total for Account Number:	1-00-3200-1220-0			\$361.68			
1-00-3200-5800-0		ATHLETIC TRIP TRAVEL								
819	ALL-STAR	218031 / 1	54084	9/25/2017	10/13/2017	52098	\$177.80	ATHLETIC TRIP TRAVEL	101317	S
			Total for Account Number:	1-00-3200-5800-0			\$177.80			
1-00-3200-6110-0		ATHLETIC SUPPLIES								
964	AMAZON	218193 / 1	167980229318	9/26/2017	10/20/2017	52164	\$16.52	GOALIE SOCCER GLOVE	102017	S
			Total for Account Number:	1-00-3200-6110-0			\$16.52			
1-00-3200-6110-1		INTRAMURAL UNIFORMS/SUPPLIES								
984	GRAPHIC EDGE		1148463	10/10/2017	10/20/2017	52171	\$4.24	UNIFORMS	102017	S
			Total for Account Number:	1-00-3200-6110-1			\$4.24			
1-01-1200-3210-0		TUTORIAL SERVICES SP ED (HOMEBOUND)								
871	NICOLE THORP		7-28 8-3	10/12/2017	10/13/2017	52137	\$150.00	TUTOR SERVICES	101317	S
916	SUSAN KENNY NICHOLAS		7/24 8/22	10/12/2017	10/20/2017	52183	\$536.70	TUTOR SERVICES	102017	S
983	ROBERT P. HOPKINS		8/1 8/31	10/18/2017	10/20/2017	52173	\$670.13	TUTOR SERVICES	102017	S
			Total for Account Number:	1-01-1200-3210-0			\$1,356.83			
1-01-1200-3230-0		PROF. SERVICES PPT HS								
835	ED ADVANCE		7359	10/5/2017	10/13/2017	52106	\$82.50	ASSESSMENT SERVICES	101317	S
			Total for Account Number:	1-01-1200-3230-0			\$82.50			
1-01-1200-6110-0		HS SP ED SUPPLIES								
876	WHOLESALE COMPUTER	218196 / 1	SI-63367	9/27/2017	10/13/2017	52140	\$222.00	CHROMEBOOK FOR SE HS STUDENT	101317	S
			Total for Account Number:	1-01-1200-6110-0			\$222.00			

Current Expenditures by
Account
Fiscal Year 2017 - 2018

10/19/2017 10:32:31 AM
Sherman Board of Education

Account Number		Account Description									
Trans #	Vendor	PO Number/ Line	Invoice Number	Invoice Date	Check Date	Check #	Amount	Description	Batch	Status	
1-01-2700-5100-0		SHEPAUG TRANSPORTATION									
822	ALL-STAR		54160	9/30/2017	10/13/2017	52098	\$291.00	3 DAYS SHEPAUG NO SHERMAN	101317	S	
827	ALL-STAR	218035 / 1	53728	11/1/2017	10/13/2017	52098	\$5,860.40	SHEPAUG TRANSPORTATION	101317	S	
Total for Account Number: 1-01-2700-5100-0							\$6,151.40				
1-01-2700-5100-1		SP ED TRANS/BUS									
982	ED ADVANCE	218218 / 1	243101	10/12/2017	10/20/2017	52169	\$4,140.00	TRANSPORTATION TO FOUNDATION	102017	S	
Total for Account Number: 1-01-2700-5100-1							\$4,140.00				
1-01-2700-5100-3		H.A.T.S TRANSPORTATION									
821	ALL-STAR	218033 / 1	54160	9/30/2017	10/13/2017	52098	\$3,542.00	H.A.T.S. TRANSPORTATION	101317	S	
Total for Account Number: 1-01-2700-5100-3							\$3,542.00				
1-01-2700-5100-4		NMHS TRANS REG									
826	ALL-STAR	218034 / 1	53728	11/1/2017	10/13/2017	52098	\$11,592.00	NEW MILFORD HS TRANSPORTATION	101317	S	
Total for Account Number: 1-01-2700-5100-4							\$11,592.00				
1-01-2700-5110-0		VO AG TRANSPORTATION									
820	ALL-STAR	218036 / 1	54160	9/30/2017	10/13/2017	52098	\$3,542.00	VO AG TRANSPORTATION	101317	S	
Total for Account Number: 1-01-2700-5110-0							\$3,542.00				
1-01-6110-5610-0		N.MILFRD,N.FAIRFIELD,SVH									
853	NEW MILFORD PUBLIC	218063 / 1	FYE 2017/18-01	10/3/2017	10/13/2017	52123	\$290,107.37	HS TUITION	101317	S	
915	NEW MILFORD PUBLIC	218063 / 1	FYE2017/18-01	10/13/2017	10/20/2017	52182	\$3,334.57	HS TUITION	102017	S	
Total for Account Number: 1-01-6110-5610-0							\$293,441.94				
1-01-6130-5620-1		HS SP ED TUITION NON-PUBLIC									
839	FOUNDATION SCHOOL	218185 / 1	4277	10/2/2017	10/13/2017	52109	\$6,850.00	NON-PUBLIC SP ED TUITION	101317	S	
847	KILDONAN	218055 / 1	09292017	8/1/2017	10/13/2017	52117	\$16,500.00	HS SP ED TUITION NON-PUBLIC	101317	S	
Total for Account Number: 1-01-6130-5620-1							\$23,350.00				
Grand							\$474,675.22				



To: Board of Education
From: Jeff Melendez
Date: November 6, 2017
Subject: Timeline for 2018-19 Budget Development

DATE	ACTIVITY
November 6, 2017	Propose 2018-19 Budget Development Timeline Draft to Board
December 4, 2017	Initial discussion of budget prep process with BOE Chair and Budget Chair
December 6, 2017	First Budget Transfers Report for 2018-19 at Regular BOE Meeting
December 11, 2017	Budget Prep Meeting with BOE Chair and Budget Chair
December 14, 2017	Budget Workshop #1: Overall Budget Walk-Through, 6-9 PM
January 8, 2018	Budget Workshop #2: Staffing & Special Education, 6-9 PM
January 22, 2018	Budget Workshop #3: Tech, Security, Maintenance, and Capital, 6-9 PM
February 5, 2018	Budget Workshop #4: Focus on Unfinished, HS Tuition & Transportation, 6-9 PM
February 12, 2018	Budget Workshop #5: Student Activity, Special Areas, Health Ins & Other, 6-9 PM
February 26, 2018	Budget Workshop #6: If needed for modifications or as make-up date, 6-9 PM
March 7, 2018	2018-2019 Recommended Draft Budget Presented at Regular BOE Meeting
TBD	Selectman review BOE recommended draft budget, 7:00 PM
TBD	Budget Workshop #7: If needed following feedback from BOS, 6-9 PM
April 3, 2018	Town of Sherman Public Hearing on School Budget, 7-9 PM
April 4, 2018	Formal adoption of BOE's 2018-2019 Final Recommended Budget
May 5?, 2018	Town of Sherman Budget Referendum Voting, All day

Notes:

- All meeting dates and times are subject to change. Please be sure to refer to www.shermanschool.com for meeting cancellations as well as time/date/location changes.
- All meetings (other than Regular BOE Meetings) will take place in the Library.

DRAFT**5144.1****Students****Use of Physical Force****Physical Restraint/Seclusion**

The Board of Education (Board) believes that maintaining an orderly, safe environment is conducive to learning and is an appropriate expectation of all staff members within the district. To the extent that staff actions comply with all applicable statutes and Board policy governing the use of physical force, including physical restraint of students and seclusion of students, staff members will have the full support of the Board of Education in their efforts to maintain a safe environment.

The Board recognizes that there are times when it becomes necessary for staff to use reasonable restraint or place a student in seclusion as an emergency intervention to protect a student from harming himself/herself or to protect others from harm.

Definitions

Life-threatening physical restraint means any physical restraint or hold of a person that restricts the flow of air into a person's lungs, whether by chest compression or any other means, or immobilizes or reduces the free movement of a person's arms, legs or head while the person is in the prone position.

Psychopharmacologic agent means any medication that affects the central nervous system, influencing thinking, emotion or behavior.

Physical restraint means any mechanical or personal restriction that immobilizes or reduces the free movement of a person's arms, legs or head. Excluded from this definition is briefly holding a person in order to calm or comfort the person; restraint involving the minimum contact necessary to safely escort a person from one area to another; medical devices including but not limited to, supports prescribed by a healthcare provider to achieve proper body position or balance; helmets or other protective gear used to protect a person from injuries due to a fall; or helmets, mitts and similar devices used to prevent self-injury when the device is part of a documented treatment plan or individualized education program pursuant to Connecticut's special education laws or prescribed or recommended by a medical professional and is the least restrictive means to prevent such self-injury.

School employee means a teacher, substitute teacher, school administrator, Superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional, or coach employed by the Board of Education or working in a public elementary, middle or high school; or any other individual who, in the performance of his/her duties has regular contact with students and who provides services to or on behalf of students enrolled in the district's schools, pursuant to a contract with the board of education.

Seclusion means the involuntary confinement of a student in a room, with or without staff supervision, in a manner that prevents the student from leaving.

Student means a child (A) enrolled in grades kindergarten to twelve, inclusive, in a public school under the jurisdiction of a local or regional Board of Education, (B) receiving special education and related services in an institution or facility operating under contract with a local or regional Board of Education, (C) enrolled in a program or school administered by a regional education service center, or (D) receiving special education and related services from an approved private special education program, but shall not include any child receiving educational services from Unified School District #2 or the Department of Mental Health and Addiction Services.

Conditions Pertaining to the Use of Physical Restraint and/or Seclusion

- A. School employees shall not use a life-threatening physical restraint on a student.
- B. If any instance of physical restraint or seclusion of a student exceeds fifteen minutes an administrator or his/her designee, or a school health or mental health personnel, or a board certified behavioral analyst, who has received training in the use of physical restraint and seclusion shall determine whether continued physical restraint or seclusion is necessary to prevent immediate or imminent injury to the student or to others. Upon a determination that such continued physical restraint or seclusion is necessary, such individual shall make a new determination every thirty minutes thereafter regarding whether such physical restraint or seclusion is necessary to prevent immediate or imminent injury to the student or to others.
- C. No student shall be placed in seclusion unless:
 - a. The use of seclusion is as an emergency intervention to prevent immediate or imminent injury to the student or to others, provided the seclusion is not used for discipline or convenience and is not used as a substitute for a less restrictive alternative.
 - b. Such student is continually monitored by a school employee during the period of such student's seclusion. Any student voluntarily or involuntarily placed in seclusion or restrained shall be regularly evaluated by a school employee for indications of physical distress. The school employee conducting the evaluation shall enter each evaluation in the

student's educational record. Monitor shall mean by direct observation or by observation using video monitoring within physical proximity sufficient to provide aid as may be required.

c. The area in which such student is secluded is equipped with a window or other fixture allowing the student a clear line of sight beyond the area of seclusion.

D. School employees may not use a psychopharmacologic agent on a student without that student's consent except (1) as an emergency intervention to prevent immediate or imminent injury to the student or to others, or (2) as an integral part of the student's established medical or behavioral support or educational plan, as developed consistent with Section 17a-543 of the Connecticut General Statutes or, if no such plan has been developed, as part of a licensed practitioner's initial orders. The use of psychopharmacologic agents, alone or in combination, may be used only in doses that are therapeutically appropriate and not as a substitute for other appropriate treatment.

E. In the event that physical restraint or seclusion is used on a student four or more times within twenty school days:

a. An administrator, one or more of such student's teachers, the parent/guardian of such student and, if any, a mental health professional shall convene for the purpose of:

- i. Conducting or revising a behavioral assessment of the student;
- ii. Creating or revising any applicable behavioral intervention plan; and
- iii. Determining whether such student may require special education.

b. If such student is a child requiring special education or is a child being evaluated for eligibility for special education and awaiting a determination, such student's planning and placement team shall convene for the purpose of (1) conducting or revising a behavioral assessment of the student, and (2) creating or revising any applicable behavioral intervention plan, including, but not limited to, such student's individualized education plan.

F. The parent/guardian of a student who is placed in physical restraint or seclusion shall be notified not later than twenty-four hours after the student is placed in physical restraint or seclusion. A reasonable effort shall be made to provide such notification immediately after such physical restraint or seclusion is initiated.

G. School employees shall not use a physical restraint on a student or place a student in seclusion unless he/she has received training on the proper means for performing such physical restraint or seclusion.

H. Beginning July 1, 2016, the Board of Education, and each institution or facility operating under contract with the Board to provide special education for children, including any approved private special education program, shall:

- a. Record each instance of the use of physical restraint or seclusion on a student;
- b. Specify whether the use of seclusion was in accordance with an individualized education program;
- c. Specify the nature of the emergency that necessitated the use of such physical restraint or seclusion; and
- d. Include such information in an annual compilation on its use of such restraint and seclusion on students.

I. The Board and institutions or facilities operating under contract with the Board to provide special education for children, including any approved private special education program shall provide such annual compilation to the Department of Education in order to examine incidents of physical restraint and seclusion in schools.

J. Any use of physical restraint or seclusion on a student shall be documented in the student's educational record. The documentation shall include:

- a. The nature of the emergency and what other steps, including attempts at verbal de-escalation, were taken to prevent the emergency from arising if there were indications that such an emergency was likely to arise; and
- b. A detailed description of the nature of the restraint or seclusion, the duration of such restraint or seclusion and the effect of such restraint or seclusion on the student's established educational plan.

K. Any incident of the use of restraint or seclusion that results in physical injury to a student shall be reported to the State Board of Education.

Required Training and Prevention Training Plan

Training shall be provided by the Board to school professionals, paraprofessional staff members and administrators regarding physical restraint and seclusion of students. Such training shall be phased in over a period of three years beginning with the school year commencing July 1, 2015, and shall include, but not be limited to:

1. An overview of the relevant laws and regulations regarding the use of physical restraint and seclusion on students. (Such overview is to be provided by the Department of Education

or after July 1, 2015, and annually thereafter, in a manner and form as prescribed by the Commissioner of Education.)

2. The creation of a plan by which the Board will provide school professionals, paraprofessional staff members and administrators with training and professional development regarding the prevention of incidents requiring physical restraint or seclusion of students.

Such plan is to be implemented not later than July 1, 2017, and must include a provision to require the training of staff members who are members of the Crisis Team and/or who work directly with specific students.

3. The Board will create a plan, to be implemented not later than July 1, 2017, requiring the training of all school professionals, paraprofessional staff members and administrators by regarding the proper means of physically restraining or secluding a student, including, but not limited to:

- a. Various types of physical restraint and seclusion;
- b. The differences between life-threatening physical restraint and other varying levels of physical restraint;
- c. The differences between permissible physical restraint and pain compliance techniques; and
- d. Monitoring methods to prevent harm to a student who is physically restrained or in seclusion, including training in the proper means of physically restraining or secluding a student.

Crisis Intervention Teams

By July 1, 2015, and each school year thereafter, the Board requires each school in the District to identify a crisis intervention team. Such team shall consist of school professionals, paraprofessional staff members and administrators trained in the use of physical restraint and seclusion.

Such teams shall respond to any incident in which the use of physical restraint or seclusion may be necessary as an emergency intervention to prevent immediate or imminent injury to a student or to others.

Each member of the crisis intervention team shall be recertified in the use of physical restraint and seclusion on an annual basis.

Dissemination of Policy

This policy and its procedures shall be made available on the District's website and in the Board's procedural manual. The policy shall be updated not later than sixty (60) days after the adoption or revision of regulations promulgated by the State Board of Education.

(cf. 4148/4248 - Employee Protection)

(cf. 5141.23 - Students with Special Health Care Needs)

Legal Reference: Connecticut General Statutes

10-76b State supervision of special education programs and services.

10-76d Duties and powers of boards of education to provide special education programs and services.

46a-150 Definitions. (as amended by PA 07-147 and PA 15-141)

46a-152 Physical restraint, seclusion and use of psychopharmacologic agents restricted. Monitoring and documentation required.

46a-153 Recording of use of restraint and seclusion required. Review of records by state agencies. Reviewing state agency to report serious injury or death to Office of Protection and Advocacy for Persons with Disabilities and to Office of Child Advocate. (as amended by PA 12-88)

53a-18 Use of reasonable physical force or deadly physical force generally.

53a-19 Use of physical force in defense of person.

53a-20 Use of physical force in defense of premises.

53a-21 Use of physical force in defense of property.

PA 07-147 An Act Concerning Restraints and Seclusion in Public Schools.

PA 15-141 An Act Concerning Seclusion and Restraint in Schools.

State Board of Education Regulations Sections 10-76b-5 through 10-76b-11.

Policy adopted:

SHERMAN SCHOOL DISTRICT

Sherman, CT

RESTRAINT AND SECLUSION LAWS IN CONNECTICUT

The following sets forth Connecticut law related to the physical restraint and seclusion of persons at risk, which can be found in Public Act 07-157, amending Connecticut General Statutes Sections 46a-150 through 46a-153, 10-76b, and 10-76d. The Sherman Board of Education mandates compliance with these laws at all times.

I. The following definitions apply to these procedures:

- Life-threatening physical restraint means any physical restraint or hold of a person that (restricts the flow of air into a person's lungs, whether by chest compression or any other means, or immobilizes or reduces the free movement of a person's arms, legs or head while the person is in the prone position.
- Psychopharmacologic agent means any medication that affects the central nervous system, influencing thinking, emotion or behavior.
- School employee means a teacher, substitute teacher, school administrator, superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional, or coach employed by the board of education or working in a public elementary, middle or high school; or any other individual who, in the performance of his/her duties has regular contact with students and who provides services to or on behalf of students enrolled in the district's schools, pursuant to a contract with the board of education.
- Student means a child (A) enrolled in grades kindergarten to twelve, inclusive, in a public school under the jurisdiction of a local or regional board of education, (B) receiving special education and related services in an institution or facility operating under contract with a local or regional board of education, (C) enrolled in a program or school administered by a regional education service center, or (D) receiving special education and related services from an approved private special education program, but shall not include any child receiving educational services from Unified School District #2 or the Department of Mental Health and Addiction Services.
- Provider: A person who provides direct care, or supervision of a person at risk.
- Assistant Provider or Assistant: A person assigned to provide, or who may be called upon in an emergency to provide, assistance or security to a provider or supervision of a person at risk.
- Person at Risk: A person receiving care or supervision in an institution or facility operated by, licensed or authorized to operate by or operating pursuant to a contract with the Department of

Public Health, Developmental Services, Children and Families or Mental Health Addiction Services.

■ **Life Threatening Physical Restraint:** Any physical restraint or hold of a person that restricts the flow of air into a person's lungs, whether by chest compression or any other means.

■ **Physical Restraint:** Any mechanical or personal restriction that immobilizes or reduces the free movement of a person's arms, legs or head. The term does not include: (A) Briefly holding a person in order to calm or comfort the person; (B) restraint involving the minimum contact necessary to safely escort a person from one area to another; (C) medical devices, including, but not limited to, supports prescribed by a healthcare provider to achieve proper body position or balance; (D) helmets or other protective gear used to protect a person from injuries due to a fall; or (E) helmets, mitts and similar devices used to prevent self-injury when the device is part of a documented treatment plan and is the least restrictive means available to prevent such self-injury.

■ **Seclusion:** The confinement of a person in a room, whether alone or with supervision by a provider or assistant, in a manner that prevents the person from leaving that room.

II. Procedures for Physical Restraint of Persons at Risk

No school employee, provider or assistant shall under any circumstance use a life-threatening physical restraint on a person at risk.

No school employee, provider or assistant shall use involuntary physical restraint on a person at risk EXCEPT as an emergency intervention to prevent immediate or imminent injury to the person at risk or to others.

Physical restraint of a student or person at risk shall never be used as a disciplinary measure or as a convenience.

School employees, providers and assistants must explore all less restrictive alternatives prior to using physical restraint for a person at risk.

School employees, providers and assistants must comply with all regulations promulgated by the Connecticut State Board of Education in their use of physical restraint with a person at risk.

Monitoring

A school employee, provider or an assistant must continually monitor any student or person at risk who is physically restrained. The monitoring must be conducted by direct observation of the person at risk.

A school employee, provider or an assistant must regularly evaluate the person being restrained for signs of physical distress. The school employee, provider or assistant must record each evaluation in the educational record of the person being restrained.

Documentation and Communication

A school employee or provider must notify the parent or guardian of a person at risk of each incident that the person at risk is physically restrained.

The School/Administrator/Director of Special Education must be notified of the following:

- a. each use of physical restraint;
- b. the nature of the emergency that necessitated its use; AND
- c. if the physical restraint resulted in physical injury.

After a physical restraint occurs, the following information must be documented in the educational file of the student who was physically restrained:

- a. in the case of an emergency use, the nature of the emergency and what other steps, including attempts at verbal de-escalation, were taken to prevent the emergency from arising if there were indications that such an emergency was likely to arise;
- b. a detailed description of the nature of the restraint;
- c. the duration of the restraint; AND
- d. the effect of the restraint on the person's established behavioral support or educational plan.

III. Procedures for Seclusion of a Student

No school employee shall use involuntary seclusion on a student except as an emergency intervention to prevent immediate or imminent injury to the student or to others.

Seclusion of a student shall never be used as a disciplinary measure or as a convenience.

School employees, providers and assistants must explore all less restrictive alternatives prior to using seclusion. An Individualized Education Program Team ("IEP Team") may not incorporate the use of seclusion into a child's IEP.

School employees, Providers and assistants must comply with all regulations promulgated by the Connecticut State Board of Education in their use of seclusion.

Monitoring

A school employee, provider or an assistant must frequently monitor any person at risk who is placed in seclusion. The monitoring must be conducted by direct observation of the person at risk.

A school employee, provider or an assistant must regularly evaluate the person in seclusion for signs of physical distress. The school employee, provider or assistant must record each evaluation in the educational record of the person who is in seclusion.

Documentation and Communication

A school employee, provider must notify the parent or guardian of a student of each incident that the student is placed in seclusion.

The Director of Special Education must be notified of the following:

- a. each use of seclusion on a student;
- b. the nature of the emergency that necessitated its use;
- c. if the seclusion resulted in physical injury to the student.

After seclusion occurs, the following information must be documented in the educational file of the student who was placed in seclusion:

- a. in the case of an emergency use, the nature of the emergency and what other steps, including attempts at verbal de-escalation, were taken to prevent the emergency from arising if there were indications that such an emergency was likely to arise;
- b. a detailed description of the nature of the seclusion;
- c. the duration of the seclusion; AND
- d. the effect of the seclusion on the person's established behavioral support or educational plan.

IV. Responsibilities of the Superintendent/Director of Special Education

The Superintendent/Director of Special Education, or his or her designee, must compile annually the instances of physical restraint and seclusion within the District and the nature of each instance of physical restraint and seclusion.

The Superintendent/Director of Special Education, or his or her designee, shall report to the Connecticut State Department of Education any instance of physical restraint or seclusion that resulted in physical injury to the person at risk.

The Director of Special Education, or his or her designee, must, at each initial IEP Team meeting for a child, inform the child's parent, guardian, or surrogate parent, or the student if such Student is an emancipated minor or eighteen years of age or older, of the laws relating to physical restraint and seclusion as expressed through this regulation, and of the laws and regulations adopted by the Connecticut State Board of Education relating to physical restraint and seclusion.

V. Responsibilities of the Connecticut State Board of Education

The State Board of Education shall review the annual compilation of each local and regional board of education and shall produce an annual summary report identifying the frequency of use of physical restraint or seclusion on students and specifying whether the use of such seclusion was in accordance with an individualized education program (IEP) or whether the use of such physical restraint or such seclusion was an emergency. Such report shall be submitted on an annual basis as specified by the Department of Education.

The State Board of Education and the Commissioner receiving a report of serious injury or death resulting from a physical restraint or seclusion shall report the incident to the Director of the Office of Protection and Advocacy for Persons with Disabilities and, if appropriate, the Child Advocate of the Office of the Child Advocate.

The State Board of Education may regulate the use of physical restraint and seclusion of special education students in the public schools.

The State Board of Education shall adopt regulations concerning the use of physical restraint and seclusion in public schools.

Connecticut State Department of Education Incident Report of Physical Restraint

Note: Any use of physical restraint is to be documented in the child's educational record and, if appropriate, in the child's school health record. Use of the CSDE Incident Report of Physical Restraint is required and should be completed as soon after the incident as possible or within 24 hours of the incident.

Physical Restraint means any mechanical or personal restriction that immobilizes or reduces the free movement of a child's arms, legs or head. It does not include: (1) briefly holding a child in order to calm or comfort the child; (2) restraint involving the minimum contact necessary to safely escort a child from one area to another; (3) medication devices, including supports prescribed by a healthcare provider to achieve proper body position or balance; (4) helmets or other protective gear used to protect a child from injuries due to a fall; or (5) helmets, mitts and similar devices used to prevent self-injury when the device is part of a documented treatment plan or IEP and is the least restrictive means available to prevent self-injury.

District Information

School District: _____ Address: _____ Phone: _____

School: _____ Address: _____ Phone: _____

Date of Restraint: _____ Date of Report: _____

Person preparing the report: _____

Time restraint initiated _____ Time restraint ended _____ Total time of restraint _____ *

*If the total length of the restraint exceeds 15 minutes, attach the documentation of the required Administrators (or designee) determination of the need for continuation of the restraint to prevent immediate or imminent injury to the student or to others.

Student Information

Student's Name: _____ SASID #: _____ Date of Birth: _____

Age: _____ Gender (M /F): _____ Grade: _____ Race: _____ Disability: _____

_____ The student is a general education student.

_____ The student currently receives special education services.

_____ The student is being evaluated or considered for eligibility for special education services.

Staff Information

Name of staff administering restraint: _____ Title _____

Name of staff monitoring/witnessing restraint: _____ Title _____

Student activity/behavior precipitating use of restraint

Describe the location and activity in which the student was engaged just prior to the restraint:

Describe the risk of immediate or imminent injury to the student restrained or to others that required the use of restraint:

Staff activity/response

Describe other steps, including de-escalation strategies implemented to prevent the emergency, which necessitated the use of restraint:

Describe the nature of the physical restraint: (include the type of hold/restraint and the number of persons required):

Did the student demonstrate physical distress during the restraint? _____ Yes _____ No

Indicate times student was monitored for physical distress and if any signs of physical distress were noted:

Describe the disposition of the student following the restraint:

Was the student injured during the emergency use of restraint? _____ Yes _____ No
If "yes," complete and attach a Report of Injury.

Parent/Guardian Notification

Was parent/guardian notified within 24 hours of the incident?

_____ Yes (indicate manner) _____
_____ No

Was a copy of the Incident Report sent to parent/guardian within two business days?

_____ Yes _____ No

Is a* **PPT required** to review/revise the IEP or discuss additional evaluation or the development/revision of a FBA and or BIP? _____ Yes _____ No

Is a PPT recommended to modify the IEP? _____ Yes _____ No If "yes," indicate date _____

Is a ***meeting required for this general education student?** _____ Yes _____ No

If "yes," indicate date _____

***A PPT or a meeting is required if this incident marks the 4th incident of restraint or seclusion within a twenty school day period**

To be completed in the event that a student is restrained or secluded for a period exceeding 15 minutes.

Public Act 15-141 requires that an administrator, as defined in section 10-144e of the general statutes, or such administrator's designee, a school health or mental health personnel, or a board certified behavioral analyst, who has received training in the use of physical restraint and seclusion, shall determine whether continued physical restraint or seclusion is necessary to prevent immediate or imminent injury to the student or to others. Upon a determination that such continued physical restraint or seclusion is necessary, such individual shall make a new determination every thirty minutes thereafter regarding whether such physical restraint or seclusion is necessary to prevent immediate or imminent injury to the student or to others.

Time restraint or seclusion was initiated: _____ a.m. /p.m.

Time restraint or seclusion was terminated: _____ a.m. /p.m.

15 minute determination of the necessity of continued restraint or seclusion: _____ a.m. /p.m.

Signature of qualified* administrator, designee, school health or mental health professional

30 minute determination of the necessity of continued restraint or seclusion: _____ a.m. /p.m.

Signature of qualified* administrator, designee, school health or mental health professional

30 minute determination of the necessity of continued restraint or seclusion: _____ a.m. /p.m.

Signature of qualified* administrator, designee, school health or mental health professional

30 minute determination of the necessity of continued restraint or seclusion: _____ a.m.
/p.m.

Signature of qualified* administrator, designee, school health or mental health professional

***qualified is defined as having received required training in the use of physical restraint
and seclusion**

Connecticut State Department of Education Incident Report of Seclusion

Note: Any use of seclusion is to be documented in the child's educational record and, if appropriate, in the child's school health record. An Incident Report of Seclusion is required and should be completed as soon after the incident as possible or within 24 hours of the incident. Parents/guardians must be notified in writing within 24 hours of the incident. Notification should include the information documented on the Incident report.

Seclusion: The confinement of a person in a room, whether it be alone or with supervision in a manner that prevents the person from leaving the room. In a public school, seclusion does not mean any confinement of a child where the child is physically able to leave the area of confinement including in-school suspension and time-out. **District Information**

Student Information

Student's Name: _____ SASID #: _____ Date of Birth: _____

Age: _____ Gender (M /F): _____ Grade: _____ Race: _____ Disability: _____

_____ The student is a general education student.

_____ The student currently receives special education services.

_____ The student is being evaluated or considered for eligibility for special education services.

_____ A FBA has been conducted and a BIP has been developed as part of the IEP which includes the use of seclusion as a planned intervention.

_____ Seclusion was initiated in response to an "emergency".

Staff Information

Name of staff administering seclusion: _____ Title _____

Name of staff monitoring/witnessing seclusion: _____ Title _____

Student activity/behavior precipitating use of seclusion Describe the location and activity in which the student was engaged just prior to the seclusion:

Describe the risk of immediate or imminent injury to the student secluded or to others that required the use of seclusion:

Staff activity/response

Describe other steps, including de-escalation strategies implemented to prevent the emergency, which necessitated the use of seclusion:

Describe the nature of the seclusion: (Was it used as an emergency procedure to prevent immediate or imminent injury to the student or others? Was it used as a behavior intervention as indicated in the IEP? If in the IEP, did the situation/emergency meet the criteria as outlined?):

Did the student demonstrate physical distress while in seclusion? _____ Yes _____ No Indicate times student was monitored for physical distress and if any signs of physical distress were noted:

Describe the disposition of the student following the use of seclusion:

Was the student injured during the emergency use of seclusion? _____ Yes _____ No
If "yes," complete and attach a Report of Injury.

Parent/Guardian Notification

Was parent/guardian notified within 24 hours of the incident?

____ Yes (indicate manner) _____

____ No

Was a copy of the Incident Report sent to parent/guardian within two business days? _____

Yes _____ No

Is a *** PPT required** to review/revise the IEP or discuss additional evaluation or the development/revision of a FBA and or BIP?

____ Yes

____ No

Is a PPT recommended to modify the IEP?

____ Yes

____ No

If "yes," indicate date _____

Is a ***meeting required for this general education student?**

____ Yes

____ No

If "yes," indicate date _____

***A PPT is required if this incident marks the 4th incident of restraint or seclusion within a twenty school day period. To be completed in the event that a student is restrained or secluded for a period exceeding 15 minutes.**

Public Act 15-141 requires that an administrator, as defined in section 10-144e of the general statutes, or such administrator's designee, a school health or mental health personnel, or a board certified behavioral analyst, who has received training in the use of physical restraint and seclusion, shall determine whether continued physical restraint or seclusion is necessary to prevent immediate or imminent injury to the student or to others. Upon a determination that such continued physical restraint or seclusion is necessary, such individual shall make a new determination every thirty minutes thereafter regarding whether such physical restraint or seclusion is necessary to prevent immediate or imminent injury to the student or to others.

Time restraint or seclusion was initiated: _____ a.m. /p.m.

Time restraint or seclusion was terminated: _____ a.m. /p.m.

15 minute determination of the necessity of continued restraint or seclusion: _____ a.m. /p.m.

Signature of qualified* administrator, designee, school health or mental health professional

30 minute determination of the necessity of continued restraint or seclusion: _____ a.m. /p.m.

Signature of qualified* administrator, designee, school health or mental health professional

30 minute determination of the necessity of continued restraint or seclusion: _____ a.m. /p.m.

Signature of qualified* administrator, designee, school health or mental health professional

30 minute determination of the necessity of continued restraint or seclusion: _____ a.m. /p.m.

Signature of qualified* administrator, designee, school health or mental health professional

***qualified is defined as having received required training in the use of physical restraint and seclusion.**

SHERMAN PUBLIC SCHOOLS-PROTECTIVE MEASURES

[General Statute 46a-150]

The Sherman Public School System strives to provide a safe and productive learning environment for all students and school personnel.

Every student served by Sherman Public Schools will be free from unreasonable use of protective measures and seclusion. Protective measures shall be used only in an emergency situation, only after all other alternatives have been exhausted and or deemed inappropriate.

Seclusion and Protective measures are never used to punish or discipline a child. They are appropriate, only in the cases where immediate or imminent harm is threatened either to the student himself or to others. In such cases, they should be limited to the amount of time necessary for the student to regain self-control, and should not be extended beyond that point for any reason.

If protective measures or seclusion are used on a child more than once, the district will conduct a FBA to determine the causes of the behaviors and to recommend alternative approaches including a written behavior intervention plan.

DRAFT

6171(a)

Instruction

Special Education

The district shall provide a free appropriate public education and necessary related services to all children with disabilities residing within the district, required under the Individuals With Disabilities Education Act ("IDEA"), Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in state and federal statutes which govern special education. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s)/surrogate parent to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardians(s), and representation by counsel, and a review procedure.

The Board of Education in fulfilling its legal duties and responsibilities for providing special education programs for the students of the school district, shall be assisted through membership in the Regional Service Center and through cooperative associations with other school districts.

If necessary, students may also be placed in private school education facilities.

(cf. 3231 - Medicaid Reimbursement for Special Education Students)

(cf. 5145.71 - Surrogate Parent Program)

Legal Reference: Connecticut General Statutes

10 76a Definitions.

10 76b State supervision of special education programs and services. (as amended by PA 12-173)

Instruction

Special Education continued...

10 76c Receipt and use of money and personal property.
10 76d Duties and powers of boards of education to provide special education programs and services. (as amended by PA 97-114, PA 0048, PA 06-18 and June Special Session PA 15-5, Section 277)
10 76e School construction grant for cooperative regional special education facilities.
10 76f Definition of terms used in formula for state aid for special education.
10 76g State aid for special education.
10 76h Special education hearing and review procedure. Mediation of disputes.
10 76i Advisory council for special education.
10 76j Five year plan for special education.
10 76k Development of experimental educational programs.
10 76m Auditing claims for special education assistance.
10 76a 1 et seq. Definitions
10 76d 1 through 10 76d 19 Conditions of instruction
10 76h 1 through 10 76h 2 Due process
10 76l 1 Program Evaluation
10 145a 24 through 10 145a 31 Special Education (re teacher certification)
10-2641 Grants for the operation of interdistrict magnet school programs
34 C.F.R. 3000 Assistance to States for Education for Handicapped Children.
American with Disabilities Education Act, 20 U.S.C. §12101 et seq.
Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq.
Rehabilitation Act of 1973, Section 504, 29 U.S.C. §794
P.L. 108-446 The 2004 Reauthorization of the Individuals with Disabilities Act
20 U.S.C. §6368 (3) The No Child Left Behind Act
Bd of Ed of the City School District of the City of New York v. Tom F. 128S.Ct. 1, 76 U.S.L.W. 3197 (2008)
Rowley v. Board of Education, 485 U.S.-176 (1982)
Endrew F. v. Douglas County School District RE-1, 15-827 U.S. (2017)
A.M. v. N.Y. City Department of Education, 845F.3d 523, 541 (2d Cir.1997)
Mrs. B., v. Milford Board of Education 103 F.3d 1114, 1121 (2d Cir. 1997)

Policy adopted:

SHERMAN SCHOOL DISTRICT
Sherman, CT

DRAFT

P5145.4(a)

Students

Nondiscrimination

Americans with Disabilities Act/Section 504

In compliance with its obligations under both Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, as amended, the District does not discriminate against otherwise qualified students with disabilities in the provision of its educational programs and activities.

It is the intent of the District to provide a free and appropriate public education to each Section 504/ADA qualified and eligible student with a disability within its jurisdiction, as defined in 28 CFR, Parts 35 & 36, Amendment to Americans with Disabilities Act Title II and Title III.

It is the further intent of the District to ensure that each student with a disability within the meaning of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, as amended, is identified, evaluated, and provided with a free and appropriate public education.

Students who because of a disability, need or are believed to need reasonable accommodations, services, and/or programs are addressed under this policy. Under this policy, a student with a disability is one who (a) has a physical or mental impairment that subsequently limits one or more major life activities, including learning; (b) has a record of such impairment; or (c) is regarded as having such an impairment.

A student may be a student with a disability under Section 504 and this policy even though the student does not require services pursuant to the Individuals with Disabilities Education Improvement Act (IDEIA). Students who are identified as individuals with exceptional needs according to the IDEIA criteria are not addressed under this policy, as the needs of such students are provided for elsewhere under state and federal law, and the District's special education procedures.

(cf. 0521 – Nondiscrimination)

(cf. 4118.11/4218.11 – Nondiscrimination)

(cf. 4118.12/4218.12 – Disabilities)

(cf. 6171 – Special Education)

Legal Reference: Connecticut General Statutes
 1076a Definitions. (as amended by PA 00-48 and PA 06-18)

Students

P5145.4(b)

Nondiscrimination

Americans with Disabilities Act/Section 504 (cont'd)

1076b State supervision of special education programs and services.

1076c Receipt and use of money and personal property.

1076d Duties and powers of boards of education to provide special education programs and services. (as amended by PA 97-114, PA 00-48 and PA 06-18)

POLICY ADOPTED:

**SHERMAN SCHOOL DISTRICT
SHERMAN, CT**

Students

Nondiscrimination

Discrimination Complaints

It is the express policy of the Sherman Board of Education to provide for the prompt and equitable resolution of complaints alleging any discrimination on the basis of protected characteristics such as race, color, religion, age, sex, sexual orientation, gender identity or expression, marital status, national origin, or disability. In order to facilitate the timely resolution of such complaints any student who feels that he/she has been discriminated against on the basis of these protected characteristics should file a written complaint with a school administrator.

Preferably, complaints should be filed within thirty (30) days of the alleged occurrence. Timely reporting of complaints facilitates the investigation and resolution of such complaints.

Complaints will be investigated promptly and corrective action will be taken when allegations are verified.

Specifically, upon receipt of a written complaint of discrimination, the school administrator and/or his or her designee should:

1. offer to meet with the complainant to discuss the nature of his/her complaint;
2. provide the complainant with a copy of the Board's anti-discrimination policy and accompanying regulations;
3. investigate the factual basis of the complaint, including, as applicable, conducting interviews with individuals deemed relevant to the complaint;
4. conduct the investigation in a confidential manner, to the extent practicable, adhering to the requirements of state and federal law;
5. communicate the findings and/or results of any investigation to the complainant; and
6. take appropriate corrective and disciplinary action, as deemed appropriate by the Superintendent and/or his or her designee.

If the complaint involves an allegation of discrimination based on disability or sex, the complainant should be referred to the Board's policies and procedures related to Section 504 of the Rehabilitation Act (for claims of discrimination and/or harassment based on disability) and Sex Discrimination/Sexual Harassment (for claims of discrimination and/or harassment based on sex).

Students

Nondiscrimination

Grievance Procedures Under Americans with Disabilities Act (continued)

Within 5 school days from receipt of the administrator's written response, the aggrieved student/parent/guardian must submit the complaint and response to school administration.

A written decision must be given to the aggrieved student/parent/guardian within 30 working days after receipt of the grievance statement. If, due to circumstances beyond the power and control of the employer, a written decision cannot be provided within 30 working days, school administration shall immediately notify the student/parent/guardian of the same and shall have an additional 30 working days to complete the written response, or notify the student/parent/guardian that a decision cannot be reached.

If the aggrieved student/parent/guardian is not satisfied with the decision of school administration or is notified that no decision could be reached, the aggrieved student/parent/guardian may appeal within 10 working days of receipt of the decision by referring the grievance packet to the Superintendent.

The Superintendent may review written materials or records and may interview any person which he or she feels may be helpful in resolving the grievance. The Superintendent must return the grievance packet along with his or her written decision to the aggrieved student/parent/guardian within 20 working days after receipt of the grievance statement.

If the aggrieved student/parent/guardian is not satisfied with the decision of the Superintendent of Schools, the student/parent/guardian may appeal within 10 working days of receipt of the decision by referring the grievance packet to the Board of Education, who shall refer it to the appropriate Board of Education committee. The committee shall conduct a hearing on behalf of the aggrieved individual within 20 working days after receipt of the appeal. The Committee Chair shall notify the aggrieved student/parent/guardian in writing of the Board's decision, which shall be final.

(cf. 4118.14/4218.14 - Disabilities)

Legal Reference: Connecticut General Statutes

Students

Nondiscrimination

Grievance Procedures Under Americans with Disabilities Act (continued)

19-581 through 585 AIDS testing and medical information.

10-209 Records not to be public.

46a-60 Discriminatory employment practices prohibited.

Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C. 706(7)(b).

American Disability Act of 1989. (42 U.S.C. Ch 126 §12112), as amended by ADA Amendments Act of 2008.

Chalk v. The United States District Court of Central California.

Regulation Adopted:

SHERMAN SCHOOL DISTRICT
Sherman, CT

Business/Non-Instructional Operations

Community Use of School Facilities

The use of school buildings, grounds, equipment and facilities will be authorized by the Superintendent in conformity with the following regulations governing their use as approved by the Board.

1. Application forms for the use of school facilities must be presented to the Principal at least 15 days prior to the date of use. See separate Application for the Use of Facilities.
2. The use of school facilities for school purposes, meeting of students, entertainment by teachers' clubs, alumni associations, parent-teacher associations and other organizations affiliated with the schools have precedence over all others. Requests for school facilities for school programs must be cleared with the building Principal.
3. The following users shall not be charged a rental fee or custodial fee during the hours of 3:00 p.m. to 10:00 p.m. on regularly scheduled school days:
 - A. School affairs sanctioned by the Board of Education.
 - B. PTA/PTO and other school related meetings.
 - C. Municipal agencies, Boards and commissions of the town.
 - D. Local non-profit organizations.

Where additional staffing or significant extra cleaning is required, or when use extends beyond 10:00 p.m., custodial fees shall be charged to all users at a rate established by the Board of Education.

All users shall pay both the rental fee and custodial fee for use of school facilities on Saturdays, Sundays and holidays.

4. All activities must be under competent adult supervision approved by the Principal of the building. The group using the facilities will be responsible for any damage to the building or equipment.
5. Groups receiving permission are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the Principal.
6. Groups receiving permission are responsible for the observance of local and state fire and safety regulations at all times.
7. The following activities are prohibited:

- A. Use of school property by individuals or organizations whose activities are of a subversive nature.
 - B. Use of school premises for non-school activities during school hours.
 - C. Smoking anywhere in school buildings except in designated locations.
 - D. Use of school buildings for games of chance.
 - E. Use of school buildings for holding card parties and public dances, except when plans have been approved by the Principal.
 - F. The granting of further use of premises to any person or organization which fails or refuses to pay for any damage sustained by its use.
 - G. The opening of the school building when the building is normally closed, unless a responsible custodian is provided at the user's expense.
 - H. Use for activities which engender racial or religious prejudices or which are inimical to democracy.
 - I. The use of alcoholic beverages.
8. The Board will cooperate with recognized agencies, such as the Red Cross and Civil Defense, and will make suitable facilities available without charge during community emergency or to prepare for civil defense.
9. Proper liability insurance in an amount approved by the district will be required by all groups given permission to use school facilities, except where this coverage is already provided by the Board. A copy of the policy or the rider naming the Board as additional insured shall be furnished to the district.
10. Parking is restricted to designated parking areas. Parking is prohibited on all grass areas, playgrounds, and those areas designated for emergency vehicles.
11. The Board will approve and periodically review a fee schedule for use of facilities.
12. In situations where there is no cost factor to the district, or in situations where a mutual exchange of facilities is possible between the school district and the organization, fees may be modified or eliminated by the Superintendent. In situations where extended usage for a long period of time is required, rates may be set at a contract price.
13. The Board reserves the right to revoke permission for use previously granted.

(cf. 1330 -Use of School Facilities)

Regulation Adopted:

SHERMAN SCHOOL DISTRICT
Sherman, CT

SHERMAN BOARD OF EDUCATION

Sherman School 2 Route 37 East, Sherman, CT 06784 *Telephone 860-355-3793

Fax 860-355-9023 Email pappd@shermanschool.com

APPLICATION FOR THE USE OF FACILITIES

Name of Applicant _____ Today's Date _____
Applicant's Email _____ Applicant's Phone _____
Facilities Desired _____
Purpose _____
Date(s) of Event _____
Building to be Opened and Closed at _____ a.m./p.m. _____ a.m./p.m.
Estimated Attendance _____ Insurance Certificate submitted: Y N (circle one)
Furniture/Facility Requirements _____

Not for profit organization: Y N (circle one)

Sherman Resident: Y N (circle one)

If answer is N to either of the above, this request must be submitted at least 30 days prior to the event, and will be reviewed and approved/denied by the Administration.

As a representative of the Applicant, the undersigned agrees to use the above-listed facilities in accordance with the Use of the School Facilities Policies of the Sherman Board of Education, including payment of applicable fees.

THE UNDERSIGNED MUST AGREE TO THE FOLLOWING USAGE GUIDELINES:

- Under no circumstances shall doors be propped or locked open.
- Organizations will provide supervision for access and departure locations during the event. If an organization does not provide an attendant at the door to manage access, then they should have a notice posted with the cell phone number of the responsible individual inside, so someone locked out can be responded to.
- The Administration - at its discretion - may require a paid door attendee should it be deemed necessary based on the nature of the event or past issues, etc.
- Access will be limited to the proximity of the space requested on the application.
- Swipe cards will be issued to designated representatives of regularly scheduled events. Training for use provided by the Facilities Manager. A fee of \$20.00 will be charged in the event a card is lost.
All participants should remain in designated event area and must provide supervision of all attendees.
- Custodial fees may apply if additional services are required after any event. (IE-After normal custodial schedule) or any event where food is provided.
- All applicants who are issued a swipe card must participate in the Raptor Screening System.
- The applicant assumes all responsibility for damages incurred to the facility during the time of rental.

Punitive Actions

In the event that any organization using the facility does not abide by the accepted rules, the following will apply:

First Offense - Written Warning

Second Offense - Suspension of Use Pending review by administration.

The administration, at its sole discretion, reserves the right to deny access to any organization that does not conform to these security requirements.

Authorized Representative Name	Date	Signature
Administrator Approval	Date	Print Name

Custodial fees will not be charged _____ Custodial fees will be charged _____

IMPORTANT NOTE: Due to allergies of some of our students, latex balloons may NOT be used in the Sherman School facilities. ****SHERMAN SCHOOL IS A PEANUT AND TREE NUT RESTRICTED SCHOOL**

*****If you have trouble accessing the building, please contact Joe Lombardozzi at 845-278-6348 (Rev. 10/17)**

DRAFT**5144.4****Students****Discipline****Physical Exercise and Discipline of Students**

The Board of Education (Board) recognizes that a positive approach toward exercise and physical activity is important to the health and well-being of students. All aspects of the school experience should encourage students to have a healthy attitude toward exercise and promote the life-long enjoyment of physical activity. Therefore, when school employees impose disciplinary consequences for student misconduct during the regular day, the following restrictions shall apply:

1. Loss of Recess as Disciplinary Consequence

Except as provided below, school employees may NOT prevent a student in elementary school from participating in recess or in other sustained opportunities for physical activity during classroom learning as a form of discipline. Recess and other physically active learning opportunities may include movement-oriented learning activities in the academic environment, physical activity breaks, and regularly scheduled school wide routines and events that engage students in physical activity that is the time devoted each day (at least 20 minutes) to physical exercise in the District's elementary schools.

Loss of recess or other physically active learning opportunities as a form of discipline may be permitted on a case-by-case basis if approved in writing by the building administration prior to the imposition of the discipline. Such approval may be granted for safety reasons, as a last resort before in-school suspension, or in extraordinary situations when alternative strategies to address student misconduct have been ineffective.

This restriction shall not apply to students who are receiving in-school suspension.

2. Physical Activity as Punishment

School employees may NOT require students enrolled in grades K-12, inclusive, to engage in physical activity as a form of discipline during the school day.

3. **Wellness Instruction**

School employees shall not prevent students from participating in physical exercise during wellness instruction as a form of discipline.

This restriction does not apply to brief periods of respite/time-outs, referrals to the building administrator, or for safety reasons.

At no time shall an entire class be prevented from participating in wellness instruction or physical exercise activity as a disciplinary consequence.

The Superintendent of Schools is authorized to develop guidelines to implement this policy.

Nothing in this policy shall prevent a school employee from acting in accordance with an Individualized Education Plan (IEP) developed by the student's Planning and Placement Team (PPT).

For the purpose of this policy, "school employee" means a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by the Board or working in a public elementary, middle or high school; or any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to, or on behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the Board.

Any employee who fails to comply with this policy may be subject to discipline, up to and including termination of employment. Any contracted individual who provides services to or on behalf of District students and who fails to comply with the requirements of this policy may be subject to having his/her contract for services suspended by the District.

(cf. 6142.10 – Health Education Program)

(cf. 6142.101 – Wellness)

(cf. 6142.61 – Physical Activity)

(cf. 6142.6 – Physical Education)

Legal Reference: Connecticut General Statutes

10-221o Lunch periods. Recess (as amended by P.A. 12-116, An Act Concerning Educational Reform, and P.A. 13-173, An Act Concerning Childhood Obesity and Physical Exercise in Schools)

10-221u Boards to adopt policies addressing the use of physical activity as discipline.

DRAFT

3542.22

Business and Non Instructional Operations

Food Services

Food Service Personnel - Code of Conduct

The following conduct is expected of all persons who are engaged in the award and administration of contracts supported by the Child Nutrition Program (CNP) funds. These programs include the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and Summer Food Service Program.

No employee, officer or agent of the School District shall participate in selection or in the award or administration of a contract supported by program funds if a conflict of interest, real or apparent, would be involved.

To ensure objective contractor performance and eliminate unfair competitive advantage, a person that develops or drafts specifications, requirements, statements of work, invitations, for bids, requests for proposals, contract terms and conditions of other documents for use by the child nutrition program in conducting procurement shall be excluded from competing for such procurements. Such persons are ineligible for such procurements regardless of the procurement method used.

Conflicts of interest arise when a school district employee:

1. Has a financial or other interest in the firm selected for the award;
2. Is an employee, officer, or agent of the firm selected for the award;
3. Has a member of the immediate family who is an employee, officer or agent of the firm selected for the award;
4. Is about to be employed by the firm selected for the award; or
5. Has a member of the immediate family who is about to be employed by the firm selected for the award.

The School District employees, officers or agents shall neither solicit nor accept gratuities, favors, or anything of material monetary value from contractors, potential contractors or parties to sub-agreements.

Resolution of Controversies

Any actual or proposed supplier who is aggrieved in connection with a proposed purchase may protest to the Superintendent or his/her designee.

1. The protest shall be in writing.
2. The protest shall be delivered within 10 days of the action which is being aggrieved.
3. A hearing will be scheduled within 15 days of receipt of protest.
4. The proposed purchase will be delayed until the protest is resolved unless the delay will result in disruption of meal service to children. In the event it is determined that the purchase is necessary, an emergency shall be declared by the Superintendent/Assistant Superintendent for Business/purchasing agent and emergency purchase procedures will be followed until protest resolution.
5. The decision of the hearing officer shall be in writing and shall be delivered to the aggrieved supplier with proof of delivery required.
6. The aggrieved supplier shall be notified that an appeal of the hearing officer's decision is possible. The appeal request should be written and addressed to the Board of Education.

Public Access to Procurement Information

1. Procurement information shall be a public record to the extent provided in Connecticut's Freedom of Information law.
2. All bid/offers shall be taken under advisement. Between the time an IFB/RFP is opened and awarded it may be viewed by any company or individual who entered a response, to the proposed intent to purchase.
 - a. Any supplier providing information, as a part of a proposal or offer shall stamp each page or sealed envelope, which they consider proprietary information, "not for public release."
 - b. Should the school district receive a request to release this marked information the supplier shall be notified within 24 hours and given 10 working days to obtain a court order to stop release.

c. In 10 working days the party requesting the information shall be provided a copy of the court order or instructions on when the information may be reviewed.

3. After acceptance, procurement information is available to the general public except as noted above.

(cf. 3320 - Purchasing Procedures)

(cf. 3323 - Soliciting Prices, Bids)

(cf. 3326 - Ordering Goods and Services, Paying for Goods and Services)

(cf. 3542 - School Lunch Service)

(cf. 3542.31 - Participation in the Nutritional School Lunch Program)

(cf. 3542.33 - Food Sales Other Than National School Lunch Program)

(cf. 3542.34 - Nutrition Program)

(cf. 4118.13/4218.13 - Conflict of Interest)

(cf. 6142.101 - Student Nutrition and Physical Wellness, School Wellness)

Legal Reference: Connecticut General Statutes

10-215 Lunches, breakfasts and other feeding programs for public school children and employees.

10-215a Nonpublic school and nonprofit agency participation in feeding programs.

10-215b Duties of State Board of Education re feeding programs.

10-216 Payment of expenses.

State Board of Education Regulations

10-215b-1 School lunch and nutrition programs.

10-215b-11 Requirement for meals.

10-215b-12 Reimbursement payments. (including free and reduced price meals)

Child Nutrition and WIC Reauthorization Act of 2004, 42 U.S.C. Section 1751.

School Lunch and Breakfast Programs 42 U.S.C. Section 1751 et seq.

National Food Service Programs, Title 7 Code of Federal Regulations, 7 CFR Part 210, Part 220, Part 215, Part 245.

42 U.S.C. Sec. 1758(h)/7 CFR Sect 210.13, 220.7 (School Food Safety Inspections).

Federal Register (74 Fed. Reg. 66213) amending federal regulations (7 CFR Part 210 and 220).

P.L. 111-296 Healthy, Hunger-Free Kids Act of 2010 (HHFKA), 42 U.S.C. 1751

7 CFR Parts 210 & 220 - Nutrition Standards in the National School Lunch & School Breakfast Programs.

Nondiscrimination on the Basis of Handicap in Programs or Activities

Title 7 Chapter 11 of the Code of Federal Regulation Federal Management Circular A-102, Attachment 0 FNS Instruction 796-1 Revision 2.

2 CFR 200.318 General Procurement Standards

Policy adopted:

SHERMAN SCHOOL DISTRICT
Sherman, CT

DRAFT

5145.511

Students

Exploitation: Sexual Harassment

Sexual Abuse Prevention and Education Program

Definitions

Sexual violence is a multi-layered oppression that occurs at the societal and individual level and is connected to and influenced by other forms of oppression, in particular, sexism, racism and heterosexism. On the societal level, it is the preponderance of attitudes, actions, social norms that perpetuate and sustain environments and behaviors that promote a cultural tolerance, acceptance, and denial of sexual assault and abuse. On an individual level, sexual violence is a wide range of sexual acts and behaviors that are unwanted, coerced, committed without consent, or forced either by physical means or through threats.

Sexual abuse refers to coerced or forced sexual contact or activity that may be ongoing or occurs over time, often within a trusting relationship. Most victims know their perpetrators. Perpetrators are usually older than their victims and may trick or force them into gradually doing the sexual behavior. The sexual behavior may not be violent and may even be pleasurable to the child, who doesn't necessarily know it is wrong. Perpetrators of ongoing sexual abuse control the child/youth through secrecy, shame, or threats. Children cannot consent to sexual contact with adults or older youth, and sexual contact is considered abuse, regardless of whether it includes touching or not.

Sexual assault can be defined as any type of sexual contact or behavior that occurs by force or without consent of the recipient of the unwanted sexual activity. This includes sexual activity such as forced sexual intercourse, forcible sodomy, child molestation, incest, fondling, and attempted rape. It includes sexual acts against people who are unable to consent either due to age or lack of capacity.

Program

The Sherman School District shall implement the Sexual Abuse and Assault Awareness and Prevention Program identified or developed, in compliance with CGS 17a-101q, by the Department of Children and Families, in collaboration with the Department of Education and other assisting entities, with the goal of informing students and staff about child sexual abuse and assault awareness and available resources. The

District's implementation of the Sexual Abuse and Assault Awareness and Prevention Program, per statute, shall be not later than October 1, 2016. The program, shall include, but not be limited to:

1. Providing teachers instructional modules that may include, but not be limited to:
 - a. Training regarding the prevention and identification of, and response to, child sexual abuse and assault, and
 - b. Resources to further student, teacher and parental awareness regarding child sexual abuse and the prevention of such abuse and assault.
2. Providing students age-appropriate educational materials designed for children in grades kindergarten to twelve, inclusive, regarding child sexual abuse and assault awareness and prevention that may include, but not be limited to:
 - a. The skills to recognize:
 - i. Child sexual abuse and assault,
 - ii. Boundary violations and unwanted forms of touching and contact, and
 - iii. Ways offenders groom or desensitize victims.
 - b. Strategies to promote disclosure, reduce self-blame and mobilize bystanders.
 - c. Actions that child victims of sexual abuse and assault may take to obtain assistance.
 - d. Intervention and counseling options for child victims of sexual abuse and assault.
 - e. Access to educational resources to enable child victims of sexual abuse and assault to succeed in school.
 - f. Uniform procedures for reporting instances of child sexual abuse and assault to school staff members.

The lessons should be evidence-informed, developmentally and age appropriate and informed by the required curricula standards and performance indicators contained in the SDE Guidelines (Section Three).

[Note: Above items a, b, c, d, e, and f are required per P.A. 14-196.]

3. Implementing a child sexual abuse curriculum to provide age-appropriate information to teach students the difference between appropriate and inappropriate conduct in situations where child sexual abuse or sexual assault could occur, and to identify actions a child may take to prevent and report sexual abuse or sexual assault. Students will be:
 - a. Provided with resources and referrals to handle these potentially dangerous situations.
 - b. Provided access to available counseling and educational support.

The Board of Education directs the Superintendent develop administrative regulations to address the issues of students obtaining assistance, intervention and counseling options, access to educational resources and procedures for reporting instances of child sexual abuse and assault.

A student shall be excused from participating in the sexual abuse, assault awareness and prevention program offered within the school, in its entirety or any part thereof, upon receipt by the Principal or his/her designee, of a written request from the student's parent/guardian.

Any student exempted from the sexual abuse and assault awareness and prevention program shall be provided, during the period of time in which the student would otherwise be participating in such program, an opportunity for other study or academic work.

Reporting Child Sexual Abuse and Assault

Students shall be encouraged to disclose abuse to a trusted adult member of the staff, including, but not limited to, teachers, administrators, nurses, coaches, and counselors. Child abuse reporting procedures will be followed for all acts of violence and sexual abuse against children as delineated in policy #5141.4, "Reporting of Suspected Child Abuse," and its accompanying regulations.

Connecticut General Statutes §17a-101, as amended, requires all school employees including the Superintendent of Schools, school teachers, substitute teachers, administrators, school guidance counselors, school paraprofessionals, licensed nurses, physicians, psychologists, social workers, coaches of intramural or interscholastic athletics, or any other person, who in the performance of his/her duties, has regular contact with students and who provides services to District students, who have reasonable cause to suspect or believe that a child has been abused, neglected, or placed in imminent risk of serious harm to report such abuse and/or neglect in compliance with applicable state statutes.

An oral report by telephone or in person shall be made as soon as possible but no later than 12 hours to the Commissioner of Children and Families and to the Superintendent of Schools or his/her designee followed within 48 hours by a written report to the Department of Children and Families.

Reporting suspected abuse and/or neglect of children, in addition to the requirements pertaining to staff training, record keeping and dissemination of this policy, shall be in accordance with the procedures established and set forth in the Administrative Regulation #5141.4.

(cf. 5131.911 - Bullying)

(cf. 5141.4 - Reporting of Suspected Child Abuse)

(cf. 5145.5 - Sexual Harassment)

Legal Reference: Connecticut General Statutes

17a-101q Statewide sexual abuse and assault awareness and prevention program (as amended by Section 415 of the June 2015 Special Session Public Act 15-5)

A Statewide K-12 Sexual Assault and Abuse Prevention and Awareness Program developed by DCF, SDE, and Connecticut Alliance (The Alliance) to End Sexual Violence.

Policy adopted:

SHERMAN SCHOOL DISTRICT

Sherman, CT

REGULATION

5145.511

Students

Exploitation: Sexual Harassment

Sexual Abuse Prevention and Education Program

Prevention Strategy

Schools will design and build their capacity to implement comprehensive prevention strategies that engage students, parents/guardians/caregivers and school personnel. By engaging each of these populations, schools can reduce and prevent abusive sexual behaviors and sexual assault from occurring and create a climate that promotes positive peer relationships.

Students

1. Strengthen students' knowledge, attitudes and skills for healthy relationships by implementation of the DCF/SDE sexual abuse and assault awareness and prevention program.
2. Strengthen students' skills for modeling pro-social behavior and intervening as proactive bystander for the prevention and intervention of abusive behavior and/or sexual assault on campus.
3. Increase awareness among students of students' rights under District policy including how to report and seek help for students who may have experienced sexual abuse or sexual assault.

Parents/Caregivers and School Personnel

1. Strengthen parents/guardians/caregivers' knowledge, attitudes and skills for promoting healthy relationships including positive bystander behavior through workshops, school newsletter, and other events.
2. Strengthen school personnel (administrators, teachers, coaches, and others) knowledge, attitudes and skills for promoting healthy relationships including modeling pro-social behavior or positive

bystander behavior through professional development, utilizing the DCF/SDE developed instructional modules.

3. Increase awareness among parents of students' rights under District policy including how to report and seek help for students who may have experienced sexual abuse or assault.
4. Increase awareness among school personnel of District policy including their responsibility to report incidents and concerns regarding sexual abuse and sexual assault.
5. Increase awareness among parents/caregivers and school personnel of school and community-based resources for students and families.

School Climate

1. Strengthen positive school climate by engaging students in age-appropriate activities to promote healthy relationships and positive bystander behavior.
2. Reduce risk for sexual abuse and sexual assault by educating school personnel on how to support healthy relationships, implement prevention curricula, and respond effectively to incidents and disclosures.

Reporting Procedure

Students should be encouraged to disclose if they have been sexually abused to any member of the staff whom they trust. The Principal of each school shall establish and prominently publicize to students, staff, volunteers, and parents/guardians, how a report of sexual abuse and assault may be filed either in-person or anonymously and how this report will be acted upon. The victim of sexual abuse and assault or anyone who witnessed an act of sexual abuse or assault, and anyone who has reasonable suspicion that an act of sexual abuse or assault has taken place may file a report.

In addition, members of the staff, as a result of training, should be aware of the signs of child sexual abuse in students which can include, but are not limited to, expressions of shame, guilt/self-blame, difficulty trusting others, low self-esteem, cognitive deficits, depression, mental health problems, poor school performance, unhealthy relationships, self-harm, substance abuse and thoughts or expressions of suicide.

A report must be made when any mandated reporter of the Board of Education, in his/her professional capacity, has reasonable cause to suspect or to believe that a child under the age of eighteen (*Mandated reporters include all school employees, the Superintendent, administrators, teachers, substitute teachers, guidance counselors, school paraprofessionals, coaches of intramural and interscholastic athletics, as well as licensed nurses, physicians, psychologists and social workers either employed by the Board or working in one of the District schools, or any other person who, in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in District schools*) is in danger of being or has been sexually abused or assaulted.

Any written or oral reporting of an act of sexual abuse or assault shall be considered an official means of reporting such act(s).

The following procedures apply only to statutory mandated reporters, as defined above.

1. When an employee of the Board of Education suspects or believes that a child has been sexually abused or sexually assaulted, the following steps shall be taken:
 - a. The employee shall immediately, upon having reasonable cause to suspect or believe that a child has been abused, and in no case later than twelve (12) hours after having such a suspicion or belief, make an oral report by telephone or in person to the Commissioner of Children and Families or the local law enforcement agency. The Department of Children and Families has established a 24 hour Child Abuse and Neglect Hotline at 1-800-842-2288 for the purpose of making such oral reports.
 - b. The employee shall also immediately make an oral report to the Building Principal or his/her designee and/or the Superintendent or his/her designee.
 - c. If a report concerns suspected abuse by a school employee, the Superintendent or his/her designee, shall immediately notify the child's parent or guardian that such a report has been made.
 - d. Not later than 48 hours of making an oral report, the employee shall submit a written report to the Commissioner of Children and Families, or his/her representative, containing all of the required information.
 - e. The employee shall immediately, submit a copy of the written report to the Principal and/or Superintendent or the Superintendent's designee.
 - f. If a report concerns suspected sexual abuse by a school employee who possesses a certificate, permit or authorization issued by the State Board of Education, the Superintendent shall submit a copy of the written report to the Commissioner of Education, or his/her representative.

Contents of Reports

Any report made pursuant to this policy shall contain the following information, if known:

1. The names and addresses of the child and his/her parents or other persons responsible for his/her care;
2. The age of the child;
3. The gender of the child;
4. The nature and the extent of the child's sexual abuse or assault;
5. The approximate date and time the sexual abuse or assault occurred;
6. Information concerning any previous injury or injuries to, or maltreatment or neglect of, the child or his/her siblings;
7. The circumstances in which sexual abuse or assault came to be known to the reporter;

8. The name of the person or persons suspected to be responsible for causing the sexual abuse or assault;
9. The reasons such person or persons are suspected of causing such sexual abuse;
10. Any information concerning any prior cases in which such person or persons have been suspected of causing an injury, maltreatment or neglect of a child; and
11. Whatever action, if any, was taken to treat, provide shelter or otherwise assist, the child.

Investigation of the Report

If the suspected abuser is a school employee, the Superintendent or his/her designee shall thoroughly investigate the report, provided that such investigation does not interfere with or impede the investigation by the Department of Children and Families or by a law enforcement agency. To the extent feasible, this investigation shall be coordinated with the Commissioner of Children and Families and/or the police in order to minimize the number of interviews of any child and to share information with other persons authorized to conduct an investigation of child abuse and neglect. When investigating a report, the Superintendent or his/her designee shall endeavor to obtain, when possible, the consent of parents or guardians or other persons responsible for the care of the child, to interview the child, except in those cases in which there is reason to believe that the parents or guardians or other persons responsible for the care of such child are the perpetrators or the alleged abusers.

The investigation shall include an opportunity for the suspected abuser to be heard with respect to the allegations contained within the report. During the course of an investigation of suspected abuse by a school employee, the Superintendent may suspend the employee with pay or may place the employee on administrative leave with pay pending the outcome of the investigation.

A person reporting child sexual abuse shall provide any person authorized to conduct an investigation into such claim with all information related to the investigation that is in the possession or control of the person reporting child sexual abuse except as expressly prohibited by state or federal law.

Evidence of Abuse by Certain School Employees

After an investigation has been completed, if the Commissioner of Children and Families, based upon the results of such investigation, has reasonable cause to believe that a child has been sexually abused or assaulted by an employee who has been entrusted with the care of a child or has recommended that such employee be placed on the Department of Children and Families Abuse and Neglect Registry, the Commissioner shall notify within five (5) working days after the completion of the investigation into child abuse or neglect by a school employee, the Superintendent and the Commissioner of Education of such finding and shall provide records, whether or not created by the Department of Children and Families, concerning such investigation to the Superintendent and the Commissioner of Education. The Superintendent shall suspend the employee, if not previously suspended, with pay and without diminution or termination of benefits if DCF has reasonable cause that the employee sexually abused a child and recommends the employee be placed on the DCF Child Abuse and Neglect Registry. Not later than 72 hours after such suspension, the Superintendent shall notify the Board of Education and the

Commissioner of Education, or his/her representative, of the reasons for the conditions of suspension. The Superintendent shall disclose records received from the Department of Children and Families to the Commissioner of Education and the Board of Education, or its attorney, for the purposes of review of employment status, certification, permit or authorization. Any decision of the Superintendent concerning such suspension shall remain in effect until the Board of Education Acts, pursuant to the provisions of Connecticut General Statutes. The Commissioner of Education shall also be notified if such certified person resigns from his/her employment in the District. Regardless of the outcome of any investigation by DCF and/or the police, the Superintendent and/or the Board, as appropriate, may take disciplinary action up to and including termination of employment in accordance with the provisions of any applicable statute, if the Superintendent's investigation produces evidence that a child has been sexually abused by a certified, permit or authorized school staff member.

If the contract of employment of a certified school employee holding a certificate, permit or authorization issued by the State Board of Education is terminated as a result of an investigation into reports of child sexual abuse, the Superintendent shall notify the Commissioner of Education, or his/her representative, within 72 hours of such termination.

Evidence of Abuse by Other School Staff

If the investigation by the Superintendent and/or Commissioner of Children and Families did produce evidence that a child has been sexually abused by a non-certified school staff member the Superintendent and/or the Board, as appropriate, may take disciplinary action up to and including termination of employment.

The District shall maintain records of allegations, investigations and reports that a child has been sexually abused or assaulted by a school employee. Such records will be maintained in the District's Central Office. The records shall include any reports made to the Department of Children and Families. The State Department of Education is to have access to all such records.

The Board shall provide to the Commissioner of Children and Families, upon request for the purposes of an investigation by the Commissioner of Children and Families of suspected child sexual abuse by a teacher employed by the Board, any records maintained or kept in District files. Such records shall include, but not be limited to, supervisory records, reports of competence, personal character and efficiency maintained in such teacher's personnel file with reference to evaluation of performance as a professional employee of such Board of Education, and records of the personal misconduct of such teacher. (*"Teacher" includes each certified professional employee below the rank of Superintendent employed by a Board of Education in a position requiring a certificate issued by the State Board of Education.*)

The Board of Education shall permit and give priority to any investigation conducted by the Commissioner of Children and Families or the appropriate local law enforcement agency that a child has been sexually abused or assaulted. The Board shall conduct its own investigation and take any disciplinary action, in accordance with the provisions of section 17a-101i of the general statutes, as amended, upon notice from the Commissioner or the appropriate local law enforcement agency that the

Board's investigation will not interfere with the investigation of the Commissioner or such local law enforcement agency.

The Department of Children and Families will review, at least annually, with the State Department of Education all records and information relating to reports and investigations that a child has been sexually abused by a school employee, in the Department of Children and Families' possession to ensure that records and information are being shared properly.

The Superintendent may appoint a designee for the purposes of receiving and making reports, notifying and receiving notification, or investigating reports pursuant to this policy.

Disciplinary Action for Failure to Follow Policy

Any employee who fails to comply with the requirements of this policy and these regulations shall be subject to discipline, up to and including termination of employment.

Response to Sexual Abuse and Sexual Assault

Schools will develop and implement an effective and consistent response to sexual abuse or sexual assault that takes place on school grounds, while traveling to and from school or a school-sponsored activity, whether on or off campus, as well as abusive behavior expressed through technology using District or school-provided computers, email addresses, or servers.

Students and parents/guardians are to be informed of the District's policy regarding sexual abuse and sexual assault.

Students are to be encouraged to contact the Principal or his/her designee or other school personnel if they or another student has been sexually abused or sexually assaulted. Students will also be encouraged to report to school authorities if they are aware that another student or adult individual has committed sexual abuse or sexual assault.

Support Services

The Principal or designee will first take steps to increase safety and well-being of the student experiencing sexual abuse and/or sexual assault. This might include offering individual or support group counseling for the student experiencing abuse and/or sexual assault at school or by referring the student to a local victim service organization.

Protection Against Retaliation

No retaliation will be taken by the District or by any of its employees or students against any complainant or any participant in the complaint process, including witnesses, and will take steps to ensure there is no retaliation against any involved party, and will respond appropriately to any incident of retaliation. Any person found to have retaliated against another individual for reporting an incident of sexual abuse, harassment or assault will be subjected to the same disciplinary action created in accordance with this policy. Those persons who assist or participate in an investigation of abusive behavior are also protected from retaliation under this policy.

Confidentiality

Any investigation that takes place pursuant to this policy and administrative regulation will, to the maximum extent possible, be conducted in a manner that protects the privacy of the student experiencing sexual abuse and/or sexual assault, complainant, and accused. However, if it is suspected that child abuse has occurred or any law has been violated, such abuse will be reported to the proper authorities. When possible students will be notified and reminded of limits of confidentiality and be made aware of possible reports to outside officials. Notification of the outcome of the investigation will be made in accordance with relevant state and federal law.

Preclusion

This policy should not be interpreted as preventing a student experiencing sexual abuse and/or sexual assault from seeking redress under any other available law, either civil or criminal.

The District will keep and maintain a confidential written record, including but not limited to, witness statements, investigative reports, and correspondence, from the date any allegation of abusive sexual behavior or sexual assault is reported to District personnel. The information in the written record will include the action taken by the District in response to each allegation.

Roles and Responsibilities

The District will:

1. Ensure that the Superintendent or his/her designee is the individual responsible for implementation of the policy and these procedures and for the provision of technical assistance and training for school personnel on the development and implementation of the steps for a comprehensive prevention strategy and effective and consistent intervention and response to incidents of sexual abuse and sexual assault.
2. Assure students of their rights to be free from sexual abuse and sexual assault including cyber-harassment;
3. Ensure that students know that sexual abuse and sexual assault violate District policy; that abusive behavior should be reported; and that violators will be subject to disciplinary and/or legal action;
4. Expect all personnel to intervene directly or to contact police when necessary, whenever they witness or become aware of an incident of sexual abuse or sexual assault. There is a duty to report to the Principal or his/her designee when any staff member knows or reasonably should have known of an incident of sexual abuse or sexual assault. Any staff member who permits or fails to report an incident of sexual abuse or sexual assault may be subject to disciplinary action.

The School will:

1. Staffing and Notification

- a. The Principal or his/her designee is responsible for implementation of the policy, administrative regulations, the provision of technical assistance and training for school personnel on sexual abuse

and sexual assault and effective and consistent intervention and response to incidents of such behavior;

- b. Review policy and procedures on sexual abuse and sexual assault annually with all staff and provide recommendations and/or revisions to the policy and regulations;
- c. Ensure that all staff, students, and parents/caregivers receive the name and contact information at the school and District level, a summary of prohibited behaviors and a summary of this policy at the beginning of the school year, as part of the student handbook and/or information packet, as part of the new student orientation, and as part of the school system's notification to parents;
- d. Create easy public access to the full text of this policy via the school website(s), staff and student handbooks with complaint forms, District policy manuals, contact information etc.; and
- e. Review policy and procedures on sexual abuse and sexual assault annually with all staff and provide recommendations and/or revisions to the policy.

2. Prevention

- a. Engage students, as developmentally appropriate, and school personnel and, if possible, community-based organizations to collaborate on the development and implementation of comprehensive prevention strategies;
- b. Strengthen students' knowledge, attitudes and skills for healthy relationships, social and emotional learning, and pro-social behavior, such as positive bystander behavior through evidence-based or evidence-informed curricula, lesson plans, or other classroom or school-wide activities;
- c. Strengthen parents/caregivers' knowledge, attitudes and skills for promoting healthy relationships, social and emotional learning, such as positive bystander behavior through workshops, school newsletter, and other events;
- d. Strengthen school personnel knowledge, attitudes and skills for promoting healthy relationships and social and emotional learning, such as positive bystander behavior through professional development;
- e. Strengthen positive school climate through positive social norm youth-developed campaigns or activities to promote healthy relationships, social and emotional learning, and/or positive bystander behavior; and
- f. Assure students of their rights to be free from sexual abuse and sexual assault including cyber-harassment and that students know that sexual abuse and sexual assault violate District policy and law; that abusive behavior should be reported; and that violators will be subject to disciplinary action and/or legal action.

3. Intervention and Response

- a. All school personnel are expected to utilize the reporting procedure previously described in this regulation or to contact police directly, when necessary, whenever they witness or become aware of an incident of sexual abuse or sexual assault. There is a duty to report to the Principal or Principal's designee when any staff member knows or reasonably should have known of an incident of sexual abuse or sexual assault.
- b. Staff members must intervene or make a report when they witness, become aware of, or reasonably should have known of an incident of sexual abuse or sexual assault on the campus; while traveling to and from school or a school-sponsored activity; whether on or off campus; or perpetrated using school-owned property such as email addresses and servers.
- c. Each incident reported will be promptly investigated in a manner prescribed by statute that protects the student experiencing abuse and/or sexual assault.
- d. The school will make all efforts to keep a report of sexual abuse or sexual assault and the results of any investigation confidential to the extent permitted by law, except that the abused child and the accused will be notified of the outcome of an investigation consistent with federal and state laws.
- e. Increase students' safety and well-being by assisting student experiencing sexual abuse and/or sexual assaults in accessing legal protection.
- f. Support a student experiencing abuse and/or sexual assaults by offering individual counseling, support groups, and/or referrals to local victim service providers who serve minors. Establish a relationship with a local domestic or sexual violence program and/or health care providers experienced with sexual abuse and/or sexual assault for access to resources and training;

Providing Instruction

The instructional staff of District schools, subject to the rules of the State Board of Education and the Board of Education, shall teach all statutorily required comprehensive health components including a health education curriculum for students in grades K through 8 in the area of sexual abuse or assault. This instruction shall include teen dating violence, a sexual abuse and assault component that includes, but is not limited to, the definition of dating violence, sexual abuse, sexual assault, the warning signs of abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence, sexual abuse, sexual assault, and community resources available to victims of dating violence, sexual abuse and assault.

Regulation approved:

DRAFT

6162.51

Instruction

Survey of Students

Surveys can be a valuable resource for schools and communities in determining student needs for educational services. When a survey is used, every effort should be made to ask questions in a neutral manner to ensure the accuracy of the survey.

Administrators, teachers, other staff members and the Board of Education may use surveys for many purposes. Such purposes may include, but are not limited to, the need for student services, the determination of prevailing views pertaining to proposed policies and/or practices, or the determination of student knowledge and/or attitudes related, to a specific subject or units. These are examples of surveys and not intended to be an all-inclusive listing. Administrative approval is required for surveys. Responses will not be used in any identifying manner.

Parents shall have the right to inspect all instructional material that will be used for a survey, analysis, or evaluation as part of a federal program.

Prior to administering a survey, the Board of Education must approve all that are received by the Superintendent that include reference to any of the factors listed below. In addition, no student may, without parental consent, take part in a survey, analysis, or evaluation that reveals information concerning:

1. political affiliations or beliefs of the student or the student's parents;
2. mental or psychological problems of the student or the student's family;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating and demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;

7. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or

8. religious practices, affiliations or beliefs of the student or the student's parent.

Surveys conducted for other agencies, organizations or individuals must have the recommendation of the Superintendent of Schools and the approval of the Board of Education as to content and purpose. The results of such approved surveys must be shared with the Board of Education.

Parents/guardians shall have the right to inspect, upon their request, a survey created by a third party before the survey is administered or distributed by a school to a student. Such requests shall be made in writing with a response to be at least two weeks in advance of any survey to be given.

Overall survey results following decisions must be shared with all parties who request such information.

Parents/guardians shall be notified at least annually, at the beginning of the school year, of this policy and when enrolling students for the first time in district schools. This notification must explain that parent/guardians, or students 18 or older, have the right to "opt the student out of participation," in writing, in the following activities;

1. The collection, disclosure and use of personal information gathered from students for the purpose of marketing or selling that information. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to students, such as:

a. College or other post-secondary education recruitment, or military recruitment;

b. Book clubs, magazines and programs providing access to low-cost literary products;

c. Curriculum and instructional materials used in schools;

d. Tests and assessments;

e. Student recognition programs; and

f. The sale by students of products or services to raise funds for school-related activities;

2. The administration of any survey that delves into the restricted sensitive subject areas identified and listed above, or

3. The administration of any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school not necessary to protect the immediate health or safety of the student or other students and not otherwise permitted or required by state law.

Note: *The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening.*

The term "personal information" means individually identifiable information including a student's or parent's name, address, telephone number, or social security number.

Parents/guardians of a student shall also have the right to inspect, upon request, any instructional material used as part of the educational curriculum.

Note: The term "instructional material" means instructional content that is provided to a student, regardless of format. It does not include tests or academic assessments.

(cf. 6141.11 - Curriculum Research/Experimental Projects)

(cf. 6161 - Equipment, Books and Materials: Provision/Selection)

(cf. 6161.1 - Evaluation/Selection of Instructional Materials)

(cf. 6161.12 - Reconsideration of Materials)

Legal Reference: P.L. 103-227 Section 1017 (which amends Section 439 of the General Education

Provisions Act)

P.L. 107-110, (HR 1-"Leave No Child Behind") § 1061/1062 - Student Privacy,
Parental Access to Information, and Administration of Certain Physical Examinations
to Minors.

Regulation 34 CFR Part 99

Policy adopted:

SHERMAN SCHOOL DISTRICT

Sherman, CT

DRAFT

5145.14

Students

On-Campus Recruitment

Subject to the provisions of Subdivision (11) of Subsection (b) of Section 1-210 of the Connecticut General Statutes, the high schools of the school district shall provide the same directory information and on campus recruiting opportunities to representatives of the armed forces of the United States of America and State Armed Services as are offered to nonmilitary recruiters, recruiters for commercial concerns and recruiters representing institutions of higher education.

The Board of Education (Board) will inform, middle school students and parents/guardians of the availability of (1) vocational, technical and technological education and training at technical high schools, and (2) agricultural sciences and technology education at regional agricultural science and technology education centers.

The Board shall also provide full access for the recruitment of students by technical high schools, regional agricultural science and technology education centers, inter-district magnet schools, charter schools and inter-district student attendance programs, provided such recruitment is not for the purpose of interscholastic athletic competition. The Board shall also post information about these school options on its website.

Directory information or class lists of student names and/or addresses shall not be distributed without the consent of the parent or legal guardian of the student or by the student who has attained majority status.

Military recruiters or institutions of higher learning shall have access to secondary school students' names, addresses, and telephone listings unless the parent/guardian of such student submits a written request that such information not be released without their prior written consent. A student, eighteen years of age or older, rather than his/her parent/guardian, may request in writing that such information not be released without his/her prior written permission. The Board of Education shall notify parents/guardians and students of the option to make such request and shall comply with any request received.

ESSA requires the release of the student's name, address and telephone listing unless, after giving appropriate notice to parents/guardians and students 18 years of age or older, of their right to opt-out and to require, after such opt-out, written permission to release the information.

The school administrator may make the determination of when the recruitment meetings are to take place and reserves the right to deny such meeting where the holding of such meeting will materially and substantially interfere with the proper and orderly operation of the school.

Any person or organization denied the rights accorded under this policy shall have the right to request a review of the decision by the Board of Education by filing a written request with the Superintendent of Schools.

(cf. 5125 Student Records; Confidentiality)

Legal Reference: Connecticut General Statutes

1-210 (11) Access to public records. Exempt records.

10-220d Student recruitment by a regional and interdistrict specialized schools and programs. Recruitment of athletes prohibited (as amended by P.A. 12-116, An Act Concerning Educational Reform)

10-221b Boards of education to establish written uniform policy re treatment of recruiters.(as amended by PA 98-252)

P.L. 106-398, 2000 H.R. 4205: The National Defense Authorization Act for Fiscal Year 2001

Section 8025 of Public Law 114-95, "The Every Student Succeeds Act of 2015"

Policy adopted:

SHERMAN SCHOOL DISTRICT
Sherman, CT

DRAFT

5125.11

Students

Health/Medical Records

When applicable, District schools will comply with the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to maintain the privacy of protected health information that it receives, obtains, transmits or sends. The Board of Education designates the Superintendent as its HIPAA Privacy Officer.

Student education records, including personally identifiable health information, maintained by the District is subject to and protected by the Family Educational Rights and Privacy Act (FERPA). Both the United States Department of Health and Human Services and the United States Department of Education Family Policy Compliance Office have stated that student records under FERPA are not subject to HIPAA. Therefore, District schools will comply with FERPA's confidentiality provisions rather than HIPAA's.

The District will seek Medicaid eligibility information to determine if services to a student may be billed. Bills will be processed electronically for Medicaid reimbursement for qualified services to eligible special education students. The District will comply with HIPAA's electronic transactions requirements. Procedures and safeguards will be developed to protect the privacy of health information and prevent wrongful user and disclosure. At a minimum, the policy and procedure for student records will comply with the Family Educational Rights and Privacy Act of 1974 (FERPA) with assurances that the District has obtained authorization from the parent or adult student prior to the release of protected health information for the purpose of Medicaid billing. Individuals involved in the Medicaid billing process for the District shall be trained on the privacy procedures. Discipline shall be imposed, up to and including discharge, for staff that wrongfully uses or discloses protected health information.

(cf. 3231 - Medical Reimbursement for Special Education Students)

(cf. 5125 - Student Records; Confidentiality)

Legal Reference: Connecticut General Statutes

1-19(b)(11) Access to public records. Exempt records.

10-15b Access of parent or guardians to student's records.

10-154a Professional communications between teacher or nurse & student.

10-209 Records not to be public

46b-56 (e) Access to Records of Minors.

Connecticut Public Records Administration Schedule V - Disposition of Education Records (Revised 1983).

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of P.L. 93-568, codified at 20 U.S.C.1232g.).

Dept. of Educ. 34 C.F.R. Part 99 (May 9, 1980 45 FR 30802) regs. implementing FERPA enacted as part of 438 of General Educ. provisions act (20 U.S.C.

1232g)-parent and student privacy and other rights with respect to educational records, as amended 11/21/96.

USA Patriot Act of 2001, PL 107-56, 115 Stat. 272, Sec 507, 18 U.S.C.

§2332b(g)(5)(B) and 2331

PL 107-110 "No Child Left Behind Act of 2001" Sections 5208 and

42 U.S.C. 1320d-1320d-8, P.L. 104-191, Health Insurance Portability and Accountability Act of 1996 (HIPAA)

65 Fed. Reg. 50312-50372

65 Fed. Reg. 92462-82829

63 Fed. Reg. 43242-43280

67 Fed. Reg. 53182-53273

Policy adopted:

SHERMAN SCHOOL DISTRICT

Sherman, CT

DRAFT

5118.1

Students

Homeless Students

The Board shall make reasonable efforts to identify homeless children and youths within the district, encourage their enrollment in school and eliminate existing barriers to their education, which may exist in district policies or practices, in compliance with all applicable federal and state laws.

Policy adopted:

SHERMAN SCHOOL DISTRICT

Sherman, CT

DRAFT

6164.11

Instruction

Drugs, Tobacco, Alcohol

Because use of these harmful agents has a deleterious effect on the health and welfare of the users and far-reaching detrimental consequences to users, families, and society, efforts shall be made by staff to reduce student use of harmful drugs, tobacco and alcohol.

The professional staff shall be provided information and skills to acquaint them with problems of drug, tobacco, and alcohol use and in recognition of the symptoms of such use. At least annually, and as other appropriate opportunities arise, teachers in each grade shall emphasize the effect of alcohol, nicotine, tobacco and drugs on health, character, citizenship, and personality development — in both health education programs and in other contexts.

(cf. 5131.6 - Drugs, Tobacco, Alcohol)

Legal Reference: Connecticut General Statutes

10-16b Prescribed courses of study.

10-19 Effect of alcohol, nicotine or tobacco and drugs to be taught.

10-19a Superintendent to designate substance abuse prevention team.

10-19b Advisory councils on drug abuse prevention.

10-220 Duties of boards of education.

10-221(d) Boards of education to prescribe rules.

Policy adopted:

SHERMAN SCHOOL DISTRICT
Sherman, CT

DRAFT

6164.12

Instruction

Acquired Immune Deficiency Syndrome (AIDS)

Education is the best way to prevent the spread of AIDS, and through learning the facts about AIDS, students are better able to make decisions which will keep them healthy and even save their lives. Various school district curricula, including health curricula, science curricula, and social studies curricula among others shall include information on AIDS — both its cause and prevention.

Students will be exempt from instruction on acquired immune deficiency syndrome upon written request of the parent or guardian in accordance with state statutes.

Legal Reference: Connecticut General Statutes

10-19(b) AIDS education.

Policy adopted:

SHERMAN SCHOOL DISTRICT
Sherman, CT