



# FEBRUARY

## FOURTH GRADE NEWSLETTER

### READING

BOOK GROUPS HAVE BEGUN IN OUR 4TH GRADE! STUDENTS ARE PRACTICING WHAT THEY HAVE LEARNED THUS FAR AND APPLYING IT TO THEIR NOVEL STUDIES. THIS MONTH WE ARE VERY CONSCIOUS OF LOOKING FOR SIGNPOSTS AS WE READ. KEEPING OUR EYES AND EARS TUNED IN FOR EXAMPLES OF; MEMORY MOMENTS, AHA MOMENTS, WORDS OF THE WISER, CONTRAST AND CONTRADICTION, TOUGH QUESTIONS, AND REPETITION.



BE SURE TO READ EVERY NIGHT AND USE YOUR BOOKMARKS TO IDENTIFY SIGNPOSTS!

THIS MONTH, WE ARE FINISHING OUR READ ALOUD OF TIGER RISING.

NEXT READ ALOUD: CAPTURE THE FLAG!

### SPELLING/PHONICS

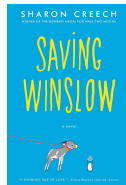
- SORT #17 MORE FINAL SYLLABLE /ER/ SPELLED -CHER, -TURE, -SURE, -URE
- SORT #18 UNACCENTED FINAL SYLLABLE /EN/ SPELLED -EN, -ON, -AN, -AIN
- SORT #19 UNACCENTED INITIAL SYLLABLE A-, DE-, BE-
- SORT #20 INITIAL HARD AND SOFT C AND G

### LUNCH BUNCH BOOK CLUB FEATURE

THIS MONTH IS:

SAVING WINSLOW. WE WILL MEET FOR LUNCH ON FEBRUARY 28TH. BE SURE TO COMPLETE THE BOOK BY THEN.

BE ON THE LOOKOUT FOR THE MARCH BOOK ORDER HEADING HOME SOON!



### MATH

THE CHILDREN WILL MEASURE ANGLES, DETERMINE ANGLE MEASUREMENTS, SORT AND CLASSIFY SHAPES BASED ON THE NUMBER AND KINDS OF SIDES AND ANGLES THEY HAVE AND CALCULATE THE AREA AND PERIMETER OF RECTANGLES.

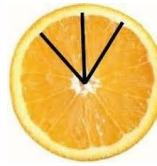


#### REAL WORLD CHALLENGE:

BEFORE YOU CUT THAT HOMEMADE PIZZA, ASK YOUR CHILD WOULD THEY LIKE A RIGHT, SCALENE, OR OBTUSE SLICE? GEOMETRY IS EVERYWHERE!

WHERE ELSE ARE SHAPES LOCATED IN YOUR DAY-TO-DAY LIFE? EMAIL US WITH YOUR FINDINGS!

CHALLENGE YOUR CHILD TO FIND THE AREA AND PERIMETER OF AN AREA RUG IN YOUR HOUSE. SEND US YOUR DATA!



### MATH PUZZLE TO PONDER

Can you Solve this?

$$\begin{matrix} \text{Red cup} & + & \text{Blue cup} & = & 50 \\ \text{Blue cup} & + & \text{Blue cup} & + & \text{Blue cup} & = & 120 \\ \text{Red cup} & + & \text{Green cup} & = & 35 \\ \text{Green cup} & = & ? \end{matrix}$$

@BhavisiOnline.com

Please contact your child's teacher with any questions or concerns

Bernadette Linero, linerob@shermanschool.com | Shannon Oricchio: oricchios@shermanschool.com



# FEBRUARY

## FOURTH GRADE NEWSLETTER

### WRITING

IN THIS INFORMATIONAL WRITING UNIT, THE STUDENTS WILL BE WRITING ESSAYS ABOUT HISTORICAL TOPICS, THINKING ABOUT ALL THEY KNOW ABOUT ESSAY WRITING: THE STRUCTURE, THE THESIS AND THE SUPPORTS. THEY ALSO NEED TO DO RESEARCH TO FIND FACTS TO DEVELOP AND SUPPORT THEIR IDEAS. WHAT A GREAT TIE IN TO OUR SOCIAL STUDIES UNIT!



### SOCIAL STUDIES

FEBRUARY BRINGS FOURTH GRADE INTO THE STUDIES OF OUR GOVERNMENT AND OUR NATION'S CAPITAL! STUDENTS WILL BE ASSIGNED A LANDMARK LOCATED IN THE GREAT CAPITAL OF WASHINGTON D.C. AND INTRODUCED TO THE SKILLS OF A RESEARCH PROJECT. FROM THE LINCOLN MEMORIAL TO THE ARCHIVES, THE CHILDREN WILL RESEARCH, TAKE NOTES, WRITE AN ESSAY, AND PRODUCE A PROJECT TO REPRESENT THEIR LANDMARK.



PRESENTATION DAY T.B.D. IN APRIL!

### TIPS FROM SPECIALISTS + THINGS TO PONDER

A note from: Mrs. Rianhard  
[rianhardj@shermanschool.com](mailto:rianhardj@shermanschool.com)  
 Just a reminder: Our school focus for the 2019-2020 school year is "Math is Everywhere!" Please email me a picture and/or a brief statement of your child observing math outside of school.



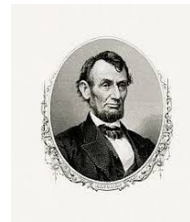
*"There is more treasure in books than in all the pirate's loot on Treasure Island." - Walt Disney*

Books make great holiday gifts! The Horn Book Fanfare list has plenty of suggestions [here](#) and The New York Times "[Story Time](#)" column is full of great titles for kids of all ages. Happy holidays, and happy reading!

Mrs. Flynn  
 Contact Mrs. Flynn at [flynn@shermanschool.com](mailto:flynn@shermanschool.com)

### REMINDERS + IMPORTANT DATES TO REMEMBER

- DELAY OPENING 2/12-CONFERENCES
- EARLY DISMISSAL 2/13-CONFERENCES
- EARLY DISMISSAL 2/14-CONFERENCES
- NO SCHOOL 2/17 + 2/17-PRESIDENT'S WEEKEND
- SCHOOL WIDE SPELLING BEE 2/27



**PLEASE REMEMBER TO SIGN UP FOR CONFERENCES!**



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| <p><b><u>PHYSICAL EDUCATION</u></b><br/> Ms. Reidy<br/> <a href="mailto:reidy@shermanschool.com">reidy@shermanschool.com</a></p> <p>We will be completing the CT physical fitness tests and increasing our skills in Floor Hockey!</p> | <p><b><u>HEALTH</u></b><br/> Ms. Blume<br/> <a href="mailto:blumea@shermanschool.com">blumea@shermanschool.com</a></p> <p>We will be working on an advocacy project!</p> | <p><b><u>ED-TECH</u></b><br/> Mr. McGuire<br/> <a href="mailto:mcguiret@shermanschool.com">mcguiret@shermanschool.com</a></p> <p>Work with Tinkercad. The goal will be to design and 3D print a boat that we will then subject to several design tests in water. Students may also create a design for laser cutting.</p> | <p><b><u>MUSIC/BAND</u></b><br/> Mr. Trinchillo<br/> <a href="mailto:trinchillos@shermanschool.com">trinchillos@shermanschool.com</a><br/> Mr. Carlone<br/> <a href="mailto:Carlonec@shermanschool.com">Carlonec@shermanschool.com</a></p> <p>General Music - Conversational Solfege Curriculum with compound duple meter.</p> | <p><b><u>ART</u></b><br/> Mrs. Yagid<br/> <a href="mailto:yagidj@shermanschool.com">yagidj@shermanschool.com</a></p> <p>Students will examine how "math is everywhere" even in art. We will look at tessellations as a visual expression of shape and pattern.</p> | <p><b><u>STEAM</u></b><br/> Mr. Rianhard<br/> <a href="mailto:rianhards@shermanschool.com">rianhards@shermanschool.com</a></p> <p>Students will investigate the relationship between speed and energy and the transfer of energy.</p> |
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