ACTION STEPS FOR 2021	-2022		SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
[5.3] Evaluate and refine the XP Program	Administration / Faculty	Continue from 2020-2021										
[5.5] Schedule time within the school day for students to receive support or enrichment	Administration / Faculty	Continue from 2020-2021										
[12.5] Design and facilitate completion of a school climate survey	Administration / School Safety Committee	Continue from 2020-2021										
[6.1] Create additional clubs for students to participate in and connect with their community	Administration / Faculty	Continue from 2020-2021										
[1.3] Create opportunities for staff, student, and parent reflection and feedback regarding curriculum and instruction	Administration / Faculty	2021-2022										
[3.6] Revisit Project-Based Learning as a possible strategy to implement	Administration / Faculty	2021-2022										
[6.2] Evaluate and refine our sports and extracurricular program on an annual basis	Administration / Athletic Coordinator	2021-2022										
[9.1] Host bi-annual Family Fun Night to engage families, build rapport, and foster positive relationships	Administration / Faculty	2021-2022										
[9.2] Facilitate an annual New Family Orientation	Administration / Faculty / Director of Technology	2021-2022										
[11.4] Plan and implement two all-school events (welcome back and end of year) for students and staff	Administration / Committee of Teachers	2021-2022										
[12.1] Develop a program for middle school students to serve as mentors for elementary students	Administration / PBIS / Faculty / Clinical Staff	2021-2022										
[13.2] Invite members of the community and alumni to a Career Fair for middle school students	Administration / Committee of Teachers	2021-2022										
[13.3] Invite community members into classes as guest speakers or to lead activities	Administration / Faculty	2021-2022										
[13.4] Organize grade level field trips to volunteer in the community	Administration / Committee of Teachers	2021-2022										